

NAMIBIA'S STATUS

**CHILD ONLINE PROTECTION
AT
ITU ANNUAL REGIONAL HUMAN CAPACITY BUILDING WORKSHOP FOR AFRICA
18 July 2016**

WHY CRAN IS INVOLVED IN COP

As part of its strategic objectives for the period of 1 April 2015 to 31 March 2018, CRAN has identified the need to respond to on-line protection legislative mandates (inclusive thereof COP). CRAN's role herein is to be among the officials responsible to implement any specific laws or policies aimed at protecting users, especially children, from abusive treatment in on-line settings.

LEGAL FRAMEWORK

- ❑ The Ministry of ICT has inserted sections dealing with criminalising child pornography within the draft Electronic Transactions and Cybercrime Bill, which aims to explicitly and comprehensively criminalise online offences against children, especially with regard to online child sexual abuse material.

FRAMEWORK

#WePROTECT
children Online

Preventing and Tackling Child Sexual Exploitation and Abuse (CSEA): A Model National Response

Enablers	Capabilities	Outcomes
Cross sector, multi-disciplinary collaboration	Policy and Governance 1 Leadership: An accessible national governance and strategic Committee 2 Research, Analysis and Monitoring: National statistical system of CSEA for risk, response, measurement systems 3 Legislation: Comprehensive and effective legal framework to ensure protection for victims	Highest level national commitment to CSEA prevention and response Comprehensive understanding of CSEA within the highest levels of government and law enforcement Willingness to work with, and embrace the efforts of, multiple stakeholders to ensure the enhanced protection of victims and an enhanced response to CSEA offending
Willingness to introduce, test and refine justice system and role of law	4 Devolved Law Enforcement: National and local officers promote and enable investigation, inter-agency operational cooperation 5 Judiciary and Prosecutors: Targeted support provided 6 Offender Management Programmes: Present in all regions of force in the national justice system (national and internationally)	Effective and successful CSEA prevention, response and offender management Law enforcement and judiciary have the knowledge, skills, systems and tools needed to enable them to perform victim focused investigations and secure positive judicial outcomes CSEA offenders are managed and reoffending prevented
Supportive reporting environment	7 Access to Image Databases: National database, link to central database (OOEs) 8 Real time support: Integrated services provided during investigation, prosecution and delivery	Appropriate support services for children and young people Children and young people have access to services that support them through the investigation and prosecution of crimes against them They have access to shelter, specialist medical and psychological services, and rehabilitation, repatriation and resettlement services
Active and supportive public and professional working with and for victims	9 Child Protection Workforce: Trained, coordinated and available to provide victim support 10 Comprehensive, immediate and consistent arrangements: Available processes 11 Child helpline: Victim reporting and support, referrals to services for ongoing assistance	CSBA prevention Children and young people are informed and empowered to protect themselves from CSEA. Parents, carers, teachers and children's professionals are better prepared to keep children safe from CSEA, including addressing taboo surrounding sexual violence
Supportive financial and human resources	12 CSEA helpline: Free and helpline regarding to CSEA offences - online and phone, link to law enforcement and child protection systems 13 Education Programmes: For primary/young adults, professionals, teachers, practitioners, faith organisations 14 CSA Participation: Children and young people have a voice in the development of policy and practice 15 Offender Support Systems: National, inter-agency, multi-faceted, available	Industry engaged in, developing solutions to prevent and tackle CSEA The public can proactively report CSEA offences, industry has the power and willingness to block and remove online CSEA content and proactively address local CSEA issues
National legal and policy mechanisms in accordance with the UNCRC and other international and regional standards	16 Notice and Takedown Procedures: Local removal and blocking of online CSEA content 17 Communications Data: Industry systems, authorized for enforcement access 18 Executive Mutual Development: Industry engagement to help address local CSEA issues 19 Corporate Social Responsibility: Effective and consistent child focused programme	Awareness raised among the public, professionals and policy makers Potential future offenders are deterred CSOA offending and reoffending is reduced
Data and evidence on CSEA	20 Media and Influencer content: Ethical and informed media reporting 21 Universal Literacy: Evidence and application	

FIRST COP RESEARCH

- A recent study by the Namibia University of Science and Technology (NUST) and the Centre for Justice and Crime Prevention (CJCP) on knowledge, attitudes, and practices of ICT use and online protection risks by adolescents (between 13 and 17 years of age) in Namibia, revealed that only 7% of adolescents in Namibia are not using the Internet or a mobile phone, which is in line with trends in other Africa countries.

FIRST COP RESEARCH

- The findings further demonstrated that no less than 68% of adolescents surveyed, reported having seen sexual content online they did not wish to see, while 31% had been sent sexually explicit images of people they didn't know, and 29% had seen sexual content including children.

FIRST COP RESEARCH

- In total only 47% of young people in the survey reported that they spoke to their parents/caregivers about their online experiences, and what they do online, which is worrying, as it adds to the vulnerability of children when they do not report the abuse.
- The data demonstrate that (online) violence and abuse of children is an emerging concern in Namibia

CHILD ONLINE CONFERENCE



STAKEHOLDER TASK FORCE

- A stakeholder Task Force was established in 2015 that meets quarterly to discuss actions and develop a National Framework of Action, modelled to the Model National Response, to serve as roadmap to action in Namibia. Initiatives include research; professional capacity development; legal and regulatory reform; strengthening reporting mechanisms; strengthening response by law enforcement, prosecution and social welfare sectors; building industry engagement, and raising awareness with learners and caregivers.

AWARENESS CAMPAIGN



OWN it!

THE RIGHT TO CONNECT.



Online perpetrators can reach further than you think.

DID YOU KNOW? When you make a connection to a network, CRAN aims to protect you, ensuring you are empowered, informed and engaged as an ICT consumer.

Grooming can take many forms, both online and offline, either by a stranger or someone that you or your child may know.

Let us establish what the definition of "grooming" is:

"Child grooming is a form of sexual exploitation whereby the offender befriends and establishes an emotional connection with a child while online in order to lower the child's inhibitions for sexual abuse."

Here is how children and young people can protect themselves from being "groomed" while online:

- Be careful when posting pictures or videos of yourself, especially content that is inappropriate. A video or picture once uploaded, can be shared and viewed everywhere in the world. It can never be removed from the internet.
- Do not accept friend requests from people you do not know.
- Never meet in person with anyone you met "first" on the internet.

If you experienced online grooming, speak to your parents or a trusted adult immediately. Call the toll-free Child Helpline for free counselling, support and more information on this topic. Visit <http://www.unicef.org/childhelpline/13836.htm> for the Child Helpline Protection fact sheet.

REMEMBER, you have a right to access the internet, but under the supervision of a parent and/or guardian, you have a responsibility to treat others with respect while online.

For more information: Call us on 041 223666. Email CRAN@cran.govt.nz
Visit CRAN at No. 54 Robert Mullan Avenue, Communications House, Woolfiek



AWARENESS CAMPAIGN

OWNit!
THE RIGHT TO CONNECT.

Selma Williams
So proud of myself for winning 1st place at the Science Fair!
Like · Comment

Nasty Nancy Ever heard of a brush and some make-up?
10 minutes ago · Like

Ben the Bully All brains - No beauty!
8 minutes ago · Like

Wicked Wicky Where is the DESLBE button????
6 minutes ago · Like

Write a comment...

**If you wouldn't say it to someone's face,
don't say it online.**

DID YOU KNOW? When you make a connection to a network, CRAN aims to protect you, ensuring you are empowered, informed and engaged as an ICT consumer.

You have a right to access the internet, but under the supervision of your parents and/or guardian, you have the responsibility to treat others with respect while online.

If you are being bullied online, speak to your parents or a trusted adult immediately.
Call the toll-free 116 ChildLine Lifeline Helpline for counselling.

OWNit! Don't forget to check out our complaints handling procedure on our website

For more information, call us on 087 2206666 or visit CRAN at www.cran.ie
Find CRAN at No. 54 Robert Miguez Avenue, Carrigrohane, Dublin, Wicklow

CRAN
Communications Regulator

CRAN logo and social media icons (Facebook, Twitter, YouTube) are also present.

RECOURSE FOR CHILDREN AFFECTED

- Contact the Namibian Police
- The Children's Advocate
- The toll-free 116 Child Helpline, hosted by Life Line/Child Line, which provides free counselling for children on issues such as violence, abuse and exploitation. A child can call 116 and talk to a counsellor, who can also provide further support by transferring the case to other service providers
- Gender Equality Ministry

MORE INFORMATION

- NUST full study is available
- Contact information (www.cran.na or visit Facebook/Twitter/Instagram/BLOG)?

STAKEHOLDERS INVOLVED

- CHILDLINE/LIFELINE,
- UNICEF,
- NUST,
- NAMPOL,
- TELECOM NAMIBA LIMITED,
- MICT,
- MINISTRY OF EDUCATION,
- MINISTRY OF GENDER EQUALITY AND CHILD WELFARE.

Thank you!

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