



Capacity Building of Internet Safety in Egypt

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How it works

Step 1

**National Child
Online
Protection
Committee,
(History
Overview,
Membership**

Step 2

**Strategy
Formulation
and Areas of
Focus**

Step 3

**Samples of
efforts,
especially in
Capacity
Building**

National COP Committee, Egypt

COP Efforts in Egypt Started in 2007
National COP Committee Started in 2009



COP Committee: A Multi-stakeholder Philosophy

Government

Private Sector

Academia

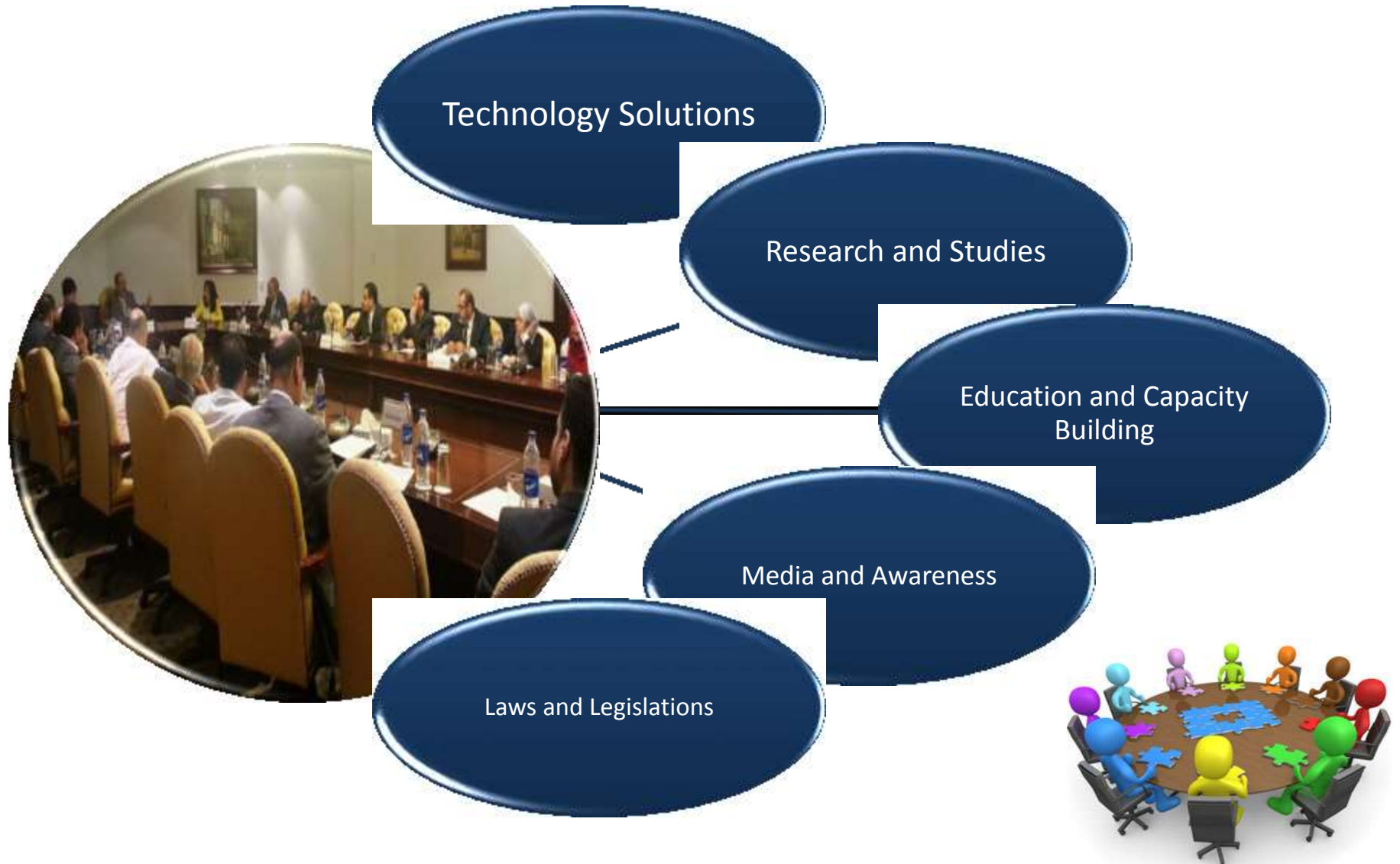
Civil Society



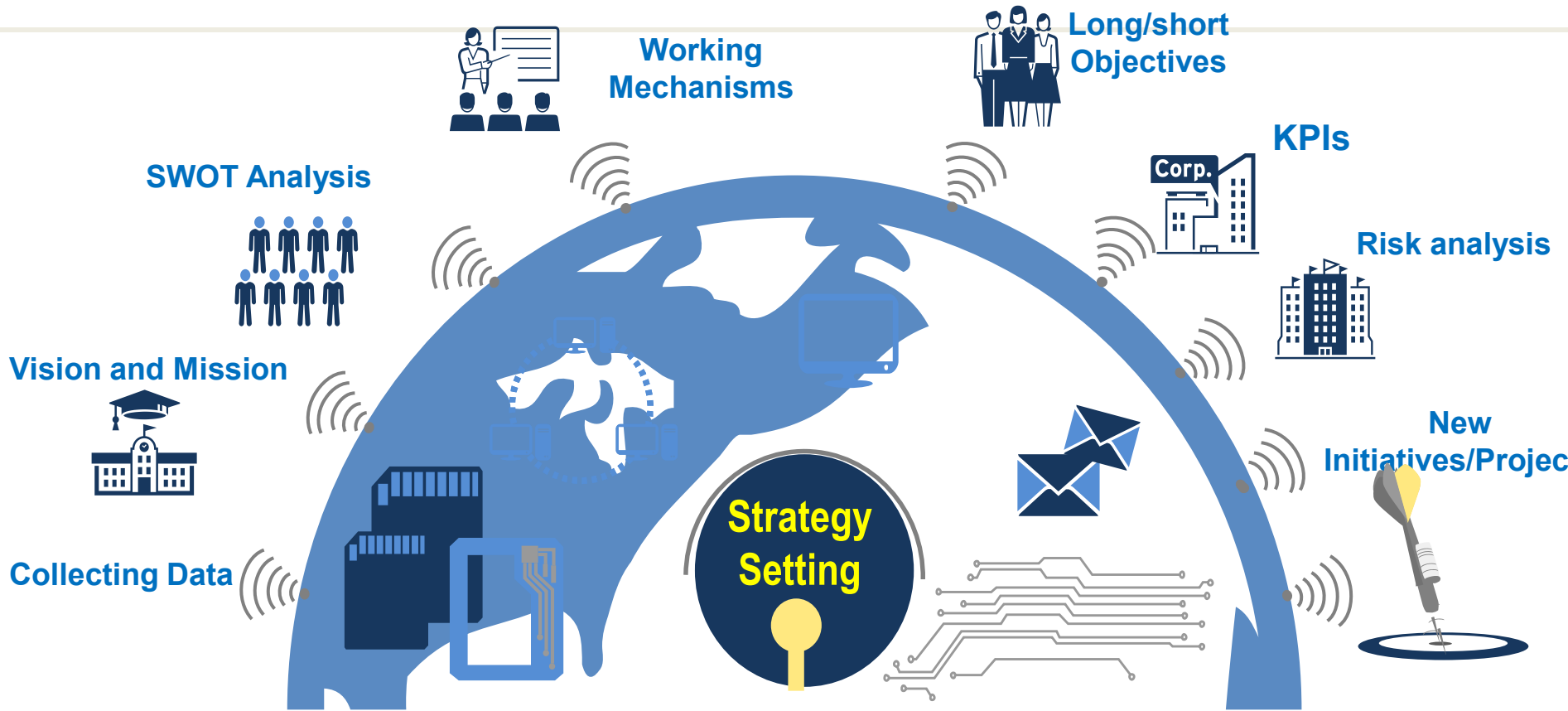
Some of COP Committee Private Sector Companies



COP Committee sub-teams



COP Committee Strategy Setting



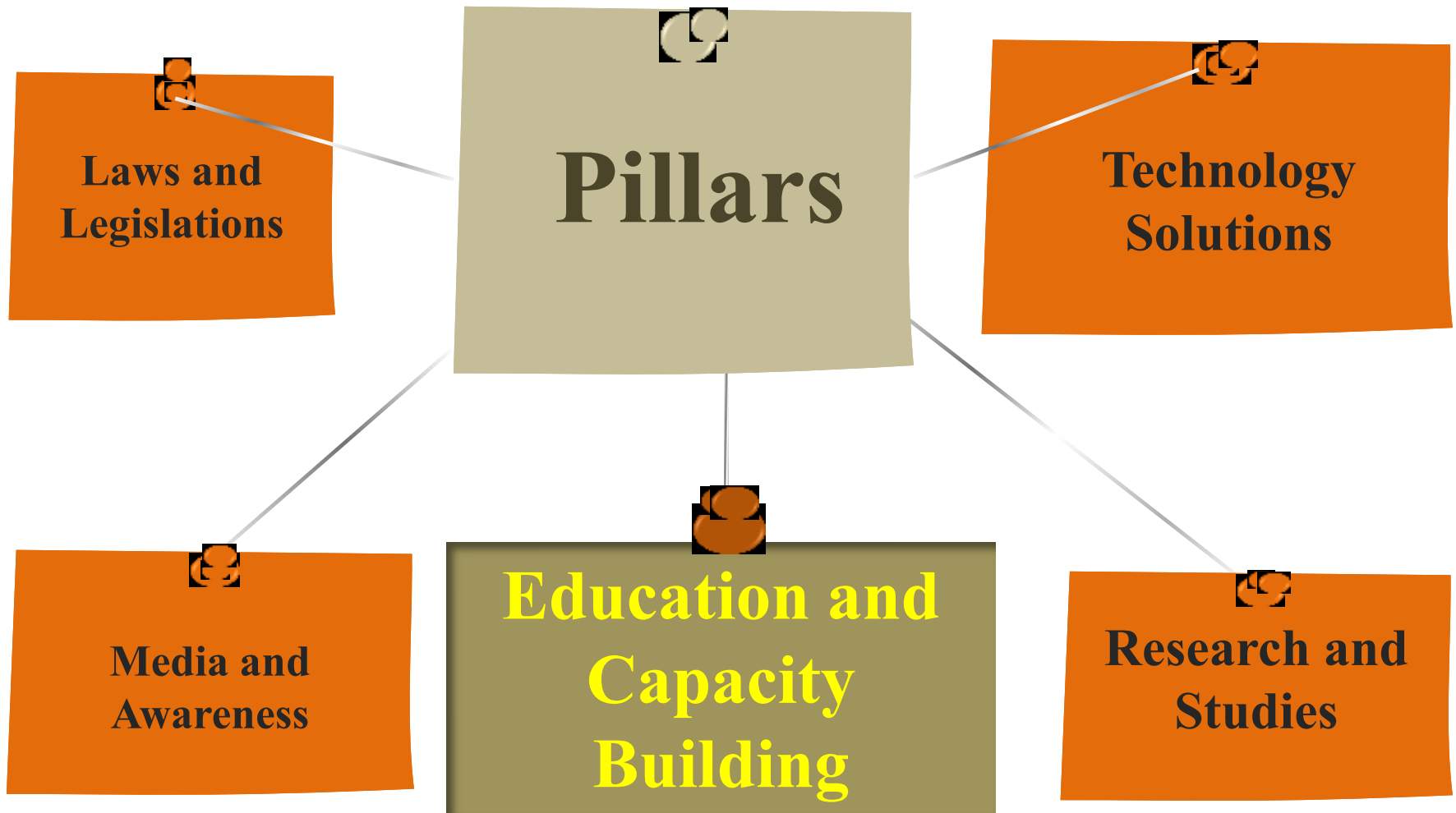
Transforming Practical work into Strategic Perspective



Strategy Starts from 2017 till 2020



Child Online Protection Committee



Committee and Capacity Building, Formal Education

**Under the Auspices of
Ministry of Education**

**Primary
Schools**
(From 6-
12 years
of Age)
10%

**Prep.
Schools**
(From
12-14
years of
Age)
100%

**High
Schools**
(From 14-
16 years
of Age)
20%

Target Audience: Children



COP in Formal Education – Curricula Modules

Module 1: Be Safe on the Internet

Module 2: Safer Internet Rules

Module 3: Firewalls

Module 4: Privacy Protection

Module 5: Cyber Bullying

Module 6: Responsible Use of the Internet

Module 7: The Importance of Safe Use of ICT

Module 8: Secret Codes

Module 9: Asking for Help

Module 10: Smart 5 Rules to Surf the Internet

Module 11: Netiquettes

COP in Formal Education – By the End, Students Can:

- Understand the importance of keeping privacy on the internet

- Understand the importance of responsible use of the Internet

- Understand some of the concepts related to the Internet

- Suggest solutions to some of the problems related to the Internet use

- Understand the necessary skills to secure himself/herself while using ICT tools

- Define the exact entities/people who can help for problems appearing on the internet

- Define what are Secret Codes, using day-to-day examples

- Follow Responsible Use of the Internet Rules inside schools

- Define exact procedures in case of revealing Secret Codes by mistake

- Know how to ask for help

COP in Formal Education – Educators Group

Founded by:

COP Committee

Consists of:

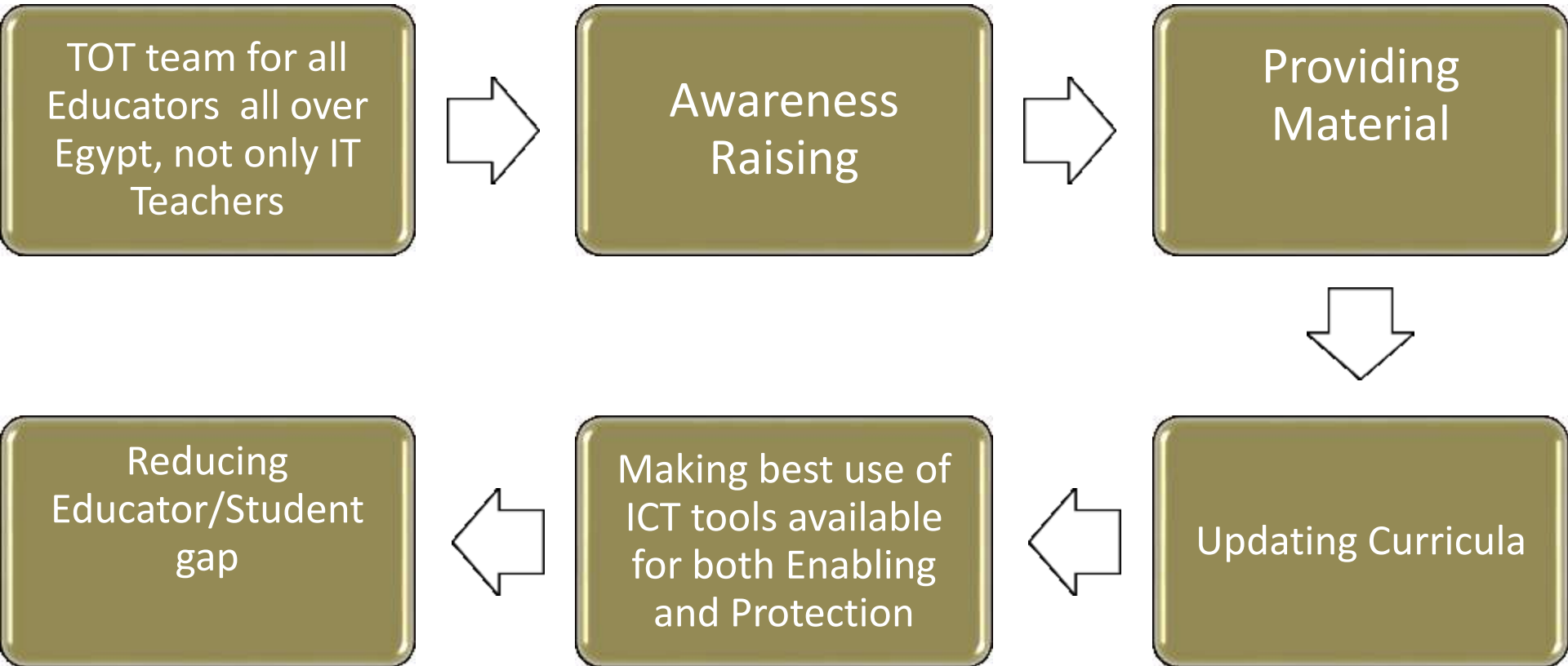
**1200 Educators:
(600 IT teacher + 600 Social Workers)**

Functions As:

TOT Group



COP in Formal Education/Educators Group/Aims



Non-Formal Education

**Not in Formal
School
Curricula**

Competitions

**Non-Formal
Education**

**Social Interaction
(MCIT Website-
Youtube -
Facebook)**

**Awareness Sessions
(Parents, Children,
Educators)**

Students

**Educational
Psychological
Technical**

Parents

**(Through parents
associations within
schools)**

Educators

Safer Internet Day, 2016

Gamification



Videos and Awareness Sessions for children



SID Passports



Programming Sessions (Microsoft and IBM)



Parents Awareness Session (Microsoft)



Non-Formal Education - Competitions

Oracle Competitions

- **Sponsor:** Oracle Egypt
- **Product:** Desktop Application used by Greenfoot, and Alice software.
- **Winners:** 5

Microsoft Competition

- **Sponsor:** Microsoft
- **Product:** Mobile /Desktop Application using Windows 8.1 Application, Windows Phone Application
- **Winners:** 5

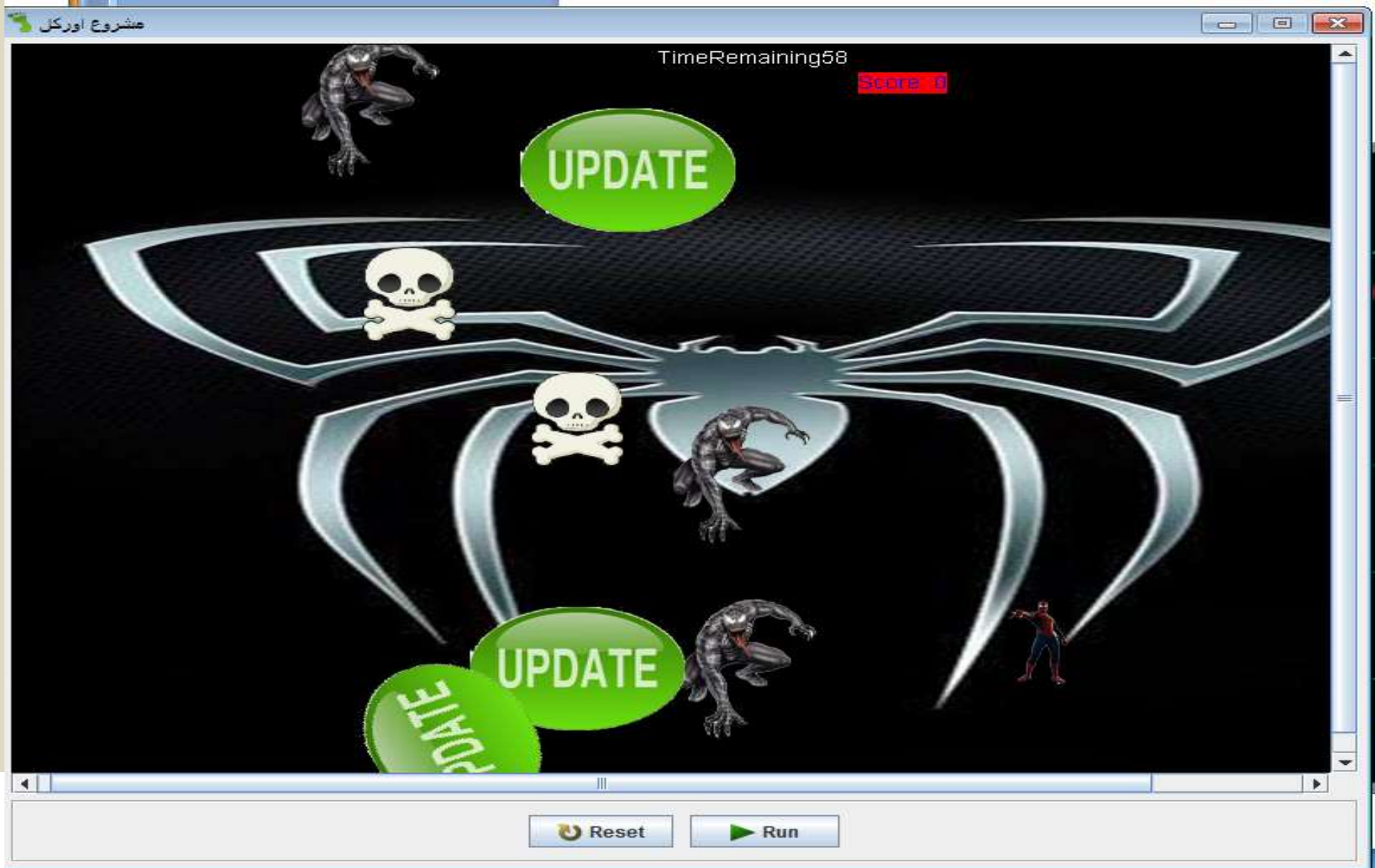
IBM Competition

- **Sponsor:** IBM
- **Product:** SMS
- **Winners:** 15

Non-Formal Education – Competitions Examples



Non-Formal Education – Competitions-Examples



Non-Formal Education – Competitions-Examples

Green foot

قم بتجميع الرموز الدالة على الاستخدام الآمن للإنترنت
وتخلص من فيروس الكمبيوتر

→ Move right

← Move left

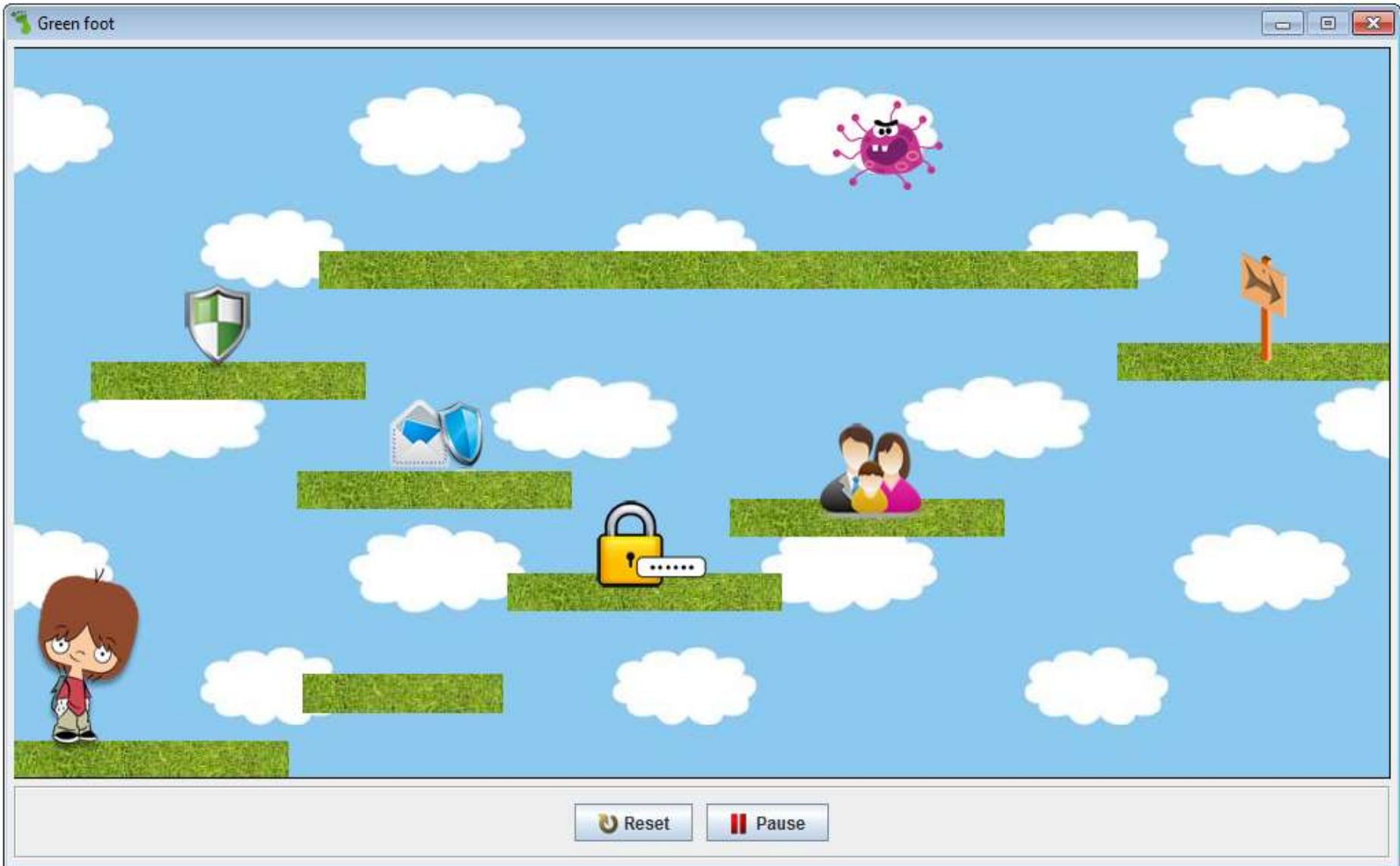
↑ Fire

space Jump

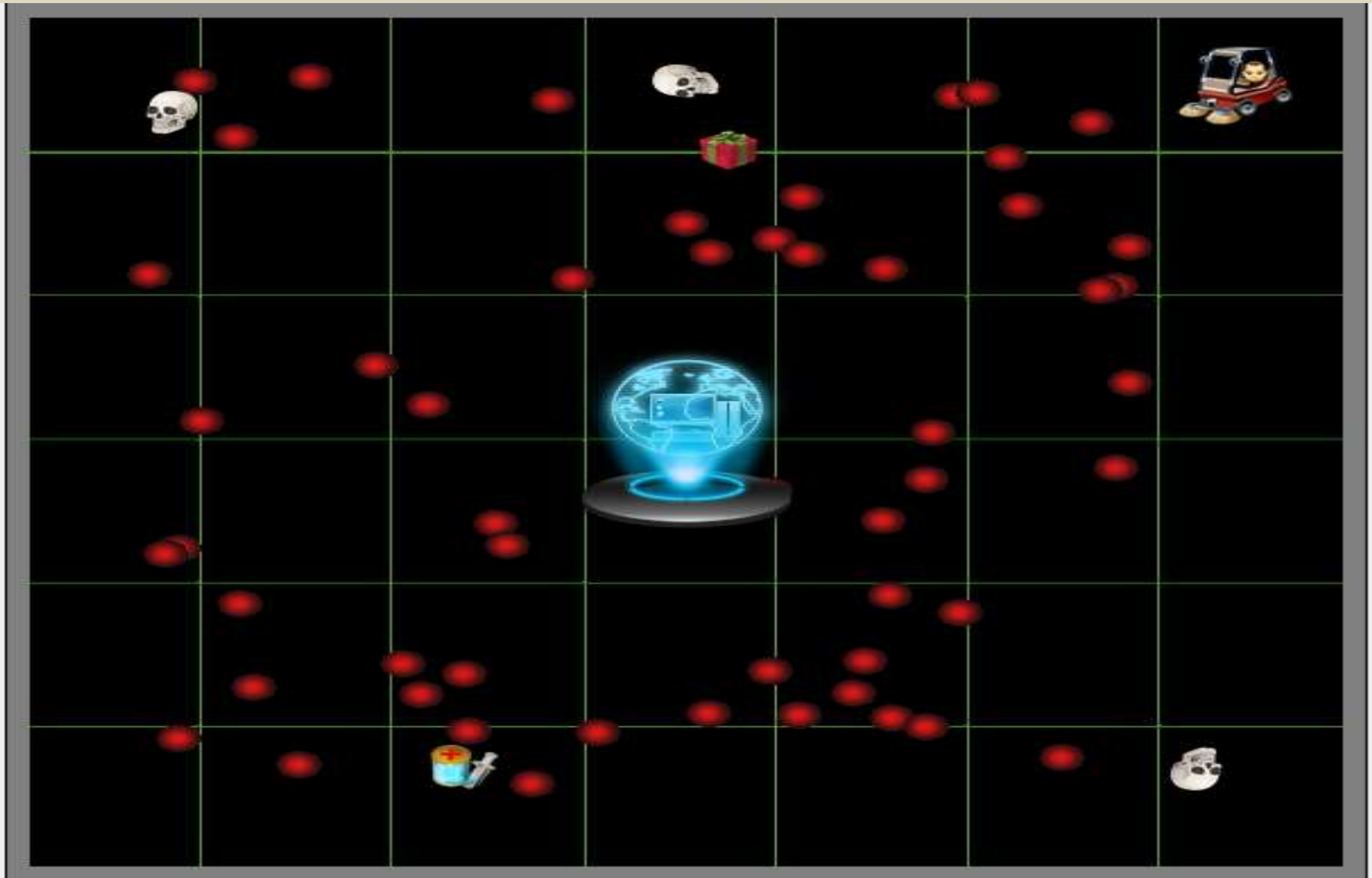
ابدأ اللعبة

Reset Run

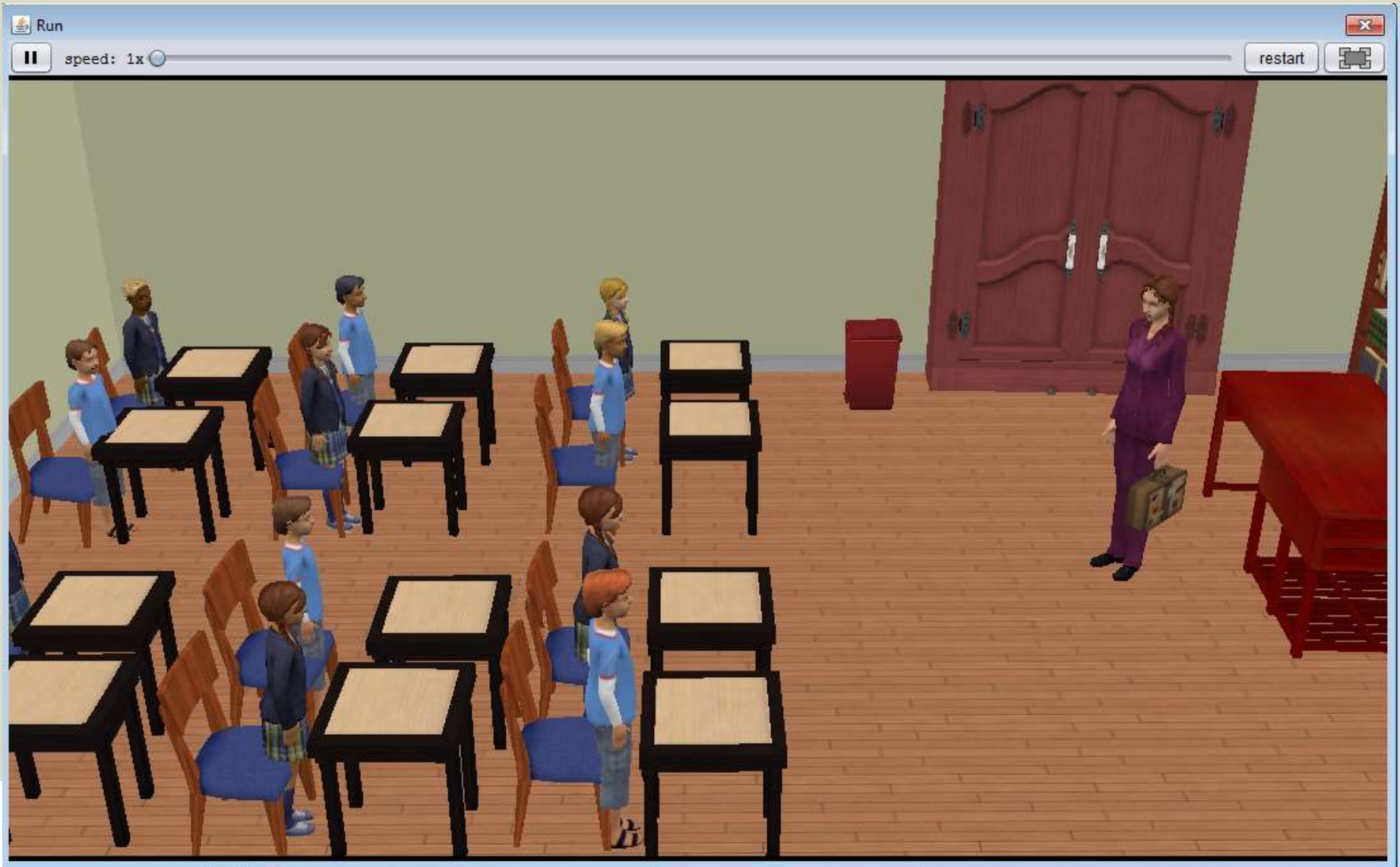
Non-Formal Education – Competitions-Examples



Non-Formal Education – Competitions-Examples



Non-Formal Education – Competitions-Examples



Non-Formal Education – Awareness Sessions



Non-Formal Education – Awareness Sessions



Non-Formal Education – Awareness Sessions



Non-Formal Education – Awareness Sessions



Non-Formal Education – Awareness Sessions



Non-Formal Education – Awareness Sessions



Non-Formal Education – Awareness Sessions



Non-Formal Education – Awareness Sessions



Non-Formal Education – Awareness Sessions



Non-Formal Education – Awareness Sessions



Non-Formal Education – Social Interaction

Page Messages Notifications Insights Publishing Tools Settings Help

جمهورية مصر العربية
وزارة الاتصالات
وتكنولوجيا المعلومات

Cover Photo

احم نفسك - احم الأولاد علي الإنترنت
اتصل بالخطوط الساخنة لمواجهة أخطار الإنترنت.
خط نجدة الطفل 16000 - جرائم الإنترنت 108 - خد الجهاز القومي لتنظيم الاتصالات 155

مع تحية
والإستاد

Child Online Protection - Egypt
Government Organization

Create Call to Action

Timeline About Photos Likes More

Liked Message

27k likes +3 this week
Samar Said and 2 other friends

714 post reach this week

Invite friends to like this Page

Find New Customers
Connect with more of the people who matter to you
Promote Page

Status Photo / Video Offer, Event +

Write something...

Child Online Protection - Egypt
Published by Hossam Reda Elgamal [?] · May 8 ·

رجاء شير الصفحة و البوست
خلي الناس كلها تعرف اكثر مخاطر الانترنت و اراي التعامل الأمن عليه...
مهم اوي الكل يعرف رقم تليفون نجدة الطفل (التابع للمجلس القومي للطفولة
والأمومة): 16000 و كمان رقم تليفون شرطة جرائم الانترنت: 108

Promote

THIS WEEK

0 Post Reach

0 Post Engagement

See Your Ad Here

Child Online Protection - ...
يو بيوضح كيفية ليقب اظهار مكثف حد
"تعريفة" على تويتر

Boost Post

Recent

2015

2014

2013

Non-Formal Education – Social Interaction

The screenshot shows a web browser window displaying the MCIT Digital Citizenship website. The address bar shows the URL: www.mcit.gov.eg/Digital_Citizenship/Internet_Safety/National_Initiative. The page header includes the logo of the Arab Republic of Egypt Ministry of Communications and Information Technology and a navigation menu with categories like Minister's Corner, ICT Strategy, and Digital Citizenship. A large banner features a cartoon illustration of a boy and a girl with a laptop and mouse, with the text "Internet Safety" and a QR code. Below the banner, the page title is "National Committee for Child Online Safety". The main content area includes a list of services and a section for the National e-Safety Working Group, which was launched in June 2013. The footer shows the WSIS+10 logo and the date 12/8/2014.

MCIT | Digital Citizenship

www.mcit.gov.eg/Digital_Citizenship/Internet_Safety/National_Initiative

Home | 8 Dec 2014

Arab Republic of Egypt
Ministry of Communications
and Information Technology

Minister's Corner | ICT Strategy | ICT Infrastructure | Telecommunications | Digital Citizenship | Human Capacity | Industry Development | Innovation | International Relations

Media Center
Publications
Indicators
Events
Tenders
Careers

QUICK LINKS

- Press Releases
- Photo Gallery
- Webcasts
- News
- Features
- Press Kits
- What's New
- Training Courses

Subscribe to our RSS Feeds

WSIS+10
World Summit on the Information Society

Internet Safety

Internet Safety

Scan Me to Download MCIT Contact Info to Your Phone

Digital Citizenship | Internet Safety | National Committee for Child Online Safety

National Committee for Child Online Safety

- National Committee for Child Online Safety
- Legislative Framework
- Technology Solutions
- Awareness Raising
- Law Enforcement
- Education
- Availing Arabic Content
- Regional and International

The National e-Safety Working Group

The National Committee for Child Online Safety was launched in June 2013, following the path of the national workgroup concerned with online safety, which was formed between October 2009 and January 2012, with the aim of activating a national strategy for protecting and empowering children online with the belief that empowerment is the key to online protection. The group works on preventive, protective and corrective mechanisms addressing children, parents and educators.

The National e- Safety Working Group sought a number of objectives including: Dissemination and awareness raising

4:09 PM
12/8/2014

Non-Formal Education – Social Interaction

The screenshot displays a YouTube channel page for 'برنامج الاستخدام الآمن للإنترنت' (Internet Safety Program). The channel's URL is <https://www.youtube.com/channel/UCM76EcOI1NTarX4jbp2uIwW/videos>. The page features a grid of 16 video uploads, each with a thumbnail, title, and view count. The videos cover topics such as internet safety, digital literacy, and the benefits of technology. The interface includes a search bar, navigation tabs (Home, Videos, Playlists, Channels, Discussion, About), and a sidebar with 'BEST OF YOUTUBE' recommendations and a 'Sign in' button. The Windows taskbar at the bottom shows the system clock as 5:46 PM on 9/16/2015.

Thumbnail Description	Title	Views	Time Ago
Man speaking	مفاتيح الاستخدام الآمن للإنترنت - أسوان	22 views	5 months ago
Hand holding a smartphone	سلسلة رفاق وفكر وتواصل (2)	7 views	6 months ago
Two fingers with faces	سلسلة رفاق وفكر وتواصل 5	22 views	6 months ago
Four fingers with faces	سلسلة رفاق وفكر وتواصل (4)	8 views	6 months ago
Two fingers with faces	سلسلة رفاق وفكر وتواصل (1)	8 views	6 months ago
Hands holding a game controller	سلسلة رفاق وفكر وتواصل (3)	4 views	6 months ago
Cartoon woman at a computer	صالح الحفظ على الكمبيوتر في العمل	19 views	6 months ago
Cartoon man at a computer	صالح الحفظ على كمبيوتر الأسرة	22 views	6 months ago
Cartoon mouse	صالح للمواظبة توفير الأمن للإنسان على الإنترنت	60 views	6 months ago
Cartoon man at a computer	صالح الحفظ على كمبيوتر العزلة	19 views	4 months ago
3D cartoon characters	مميزات العدالة على الإنترنت	34 views	6 months ago
Cartoon mouse	الحذر من الفيروسات وبرامج التجسس	9 views	6 months ago
Man speaking	معلومات مهمة للمخبة من الأطفال على الإنترنت	37 views	6 months ago
Group of people	أهمية الإنترنت	80 views	6 months ago
Man speaking	الاستخدام الآمن للإنترنت	25 views	7 months ago
Man speaking	مفاتيح الإنترنت	8 views	7 months ago

Website:

http://www.mcit.gov.eg/Digital_Citizenship/Internet_Safety

Facebook Account:

<https://www.facebook.com/InternetSafetyProjectMcit?fref=nf>

Youtube Channel:

<https://www.youtube.com/channel/UCM76EcO11NTarX4jbp2ulWw>

Questions