

Child**Safe**Net

Established in 2018



Global Network Member



Global CSO Member



Global Research Advisory Group Member









National Curator



Global CSO Member



Global CSO Member

Guiding Principle - Children have rights



- to be protected offline and online
- to use the internet safely
- to information, education, privacy and recreation
- to express opinions

Internet Use & Online Risks for Children in Nepal

- 76.67% broadband internet users in Nepal,
 57.52% use the internet on mobile devices MIS
 Report, Nepal Telecommunications Authority, Oct 2020
- 11 million Nepalese use Facebook Facebook, November 2020
- In the 1st month of lockdown, 172 cybercrimes reported to police (almost half of the cases reported in one year (last FY) - Central Cyber Bureau, Nepal Police
- Global surge (106%) of online sexual abuse & exploitation after the COVID-19 outbreak.
- In 2019, NCMEC reported 63,366 CyberTips from Nepal related to online child sexual exploitation.



Gravity of Online Child Abuse

- Could be as harmful as offline abuse & exploitation or more harmful
- Images/videos could be shared, tampered or misused
- Harmful contents can reach many people anywhere in a short time
- Once in the internet, almost impossible to fully remove
 - -> long lasting impact





Key Findings





1 in 4 children/young people used the internet in a day more than

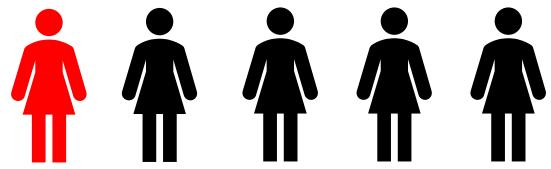


83 % used more than 4 hours a day.

46 % used more than 4 hours before the COVID-19 outbreak.

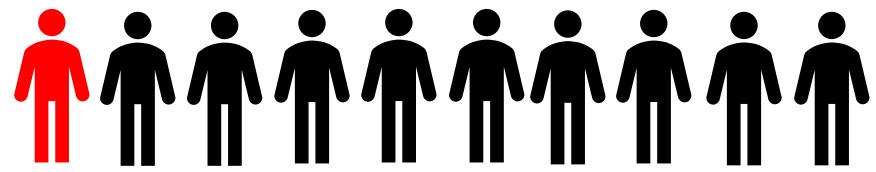


Key Findings (contd.)



1 in 5 young women (18 - 24 years)

received hate speech & sexual messages, photos or videos



1 in 10 young men (18 - 24 years)

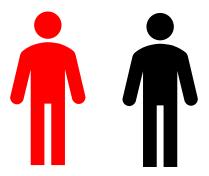
received hate speech & sexual messages, photos or videos



Key Findings (contd.)



1 in 3 female children/young people visited sexual sites



1 in 2 male children/young people visited sexual sites





Knowledge - very few research studies and data



Awareness - Lack of understanding of manifestations and gravity of online abuse and exploitation of children and young people



Law Enforcement - Inadequate legal measures and weak law enforcement



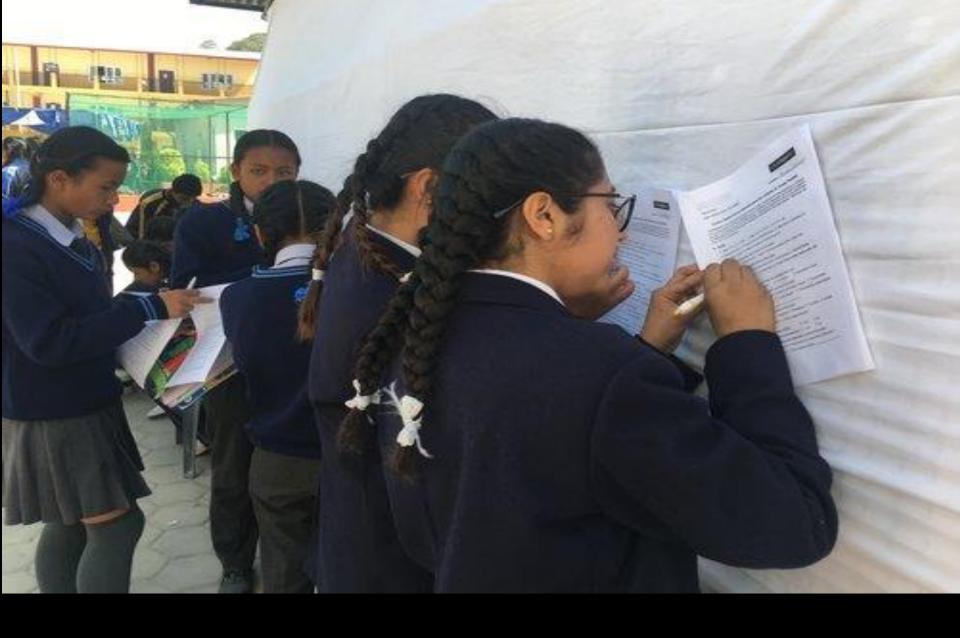
Policies - Policies and directives are either not comprehensive or implemented effectively. Need amendment.



Response Mechanisms and Support System - not adequate and weak

What ChildSafeNet is doing

- Research studies on online risks & behaviour COVID-19 & COP, Live Streaming of Sexual Abuse/Exploitation, Online Behaviour & Risks, Desktop Literature Review on COP
- Developed a white paper on COP
- Developed 4 toolkits for police, lawyers, psychosocial service providers & parents; a cyber safety booklet
- Awareness raising online & offline
- Cyber Safety training of trainers; training in schools/colleges
- Advocacy with the government, ISPs, private sector, schools/colleges



Research



ITU Girls in ICT Day



Safer Internet Day



Awareness Raising Video



Training on Cyber Safety



Anonymously report child sexual abuse images and videos online to report.iwf.org.uk/np

ईन्टरनेटमा बाल यौन दुर्व्यहारका फोटो, चित्र वा भिडियो भेटिए report.iwf.org.uk/np मा तुरुन्त रिर्पोट गर्नु होस्

Nepal Reporting Portal



Info-Tech Stall for Awareness Raising

साइबर सुरक्षा भाग १ : साइबर ग्रुमिङ

शब्द: अनिल रघुवंशी
 चित्र: राजुबाबु शाक्य (शारब)















साइबर सरक्षाबारे सहयोग लिन र रिपोंट गर्नका लागि फोन नं. र इमेल – बाल हेल्पलाइन (१०९८), नेपाल प्रहरीको हटलाइन (१००), साइबर ब्यूरो (९८५१२८६७७० वा cyberbureau@nepalpolice.gov.np)

इन्टरनेटको सुरक्षित प्रयोगबारे थप जानकारीका लागि www.childsafenet.org हेर्नुहोस् वा फेसबुक मेसेञ्जर m.me/childsafenetnepal मा मेसेज पठाउनुहोस् ।



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साइबर सुरक्षा भाग ८ : बलियो पासवर्ड

शब्दः अमिल रववंशी
 चित्रः राजबाब शाक्य (शारब)















साइबर सरक्षाबारे सहयोग लिन र रिपॉट गर्नका लागि फोन तं. र इमेल - बाल हेल्पलाइन (१०९८), नेपाल प्रहरीको हटलाइन (१००), साइबर ब्यूरो (९८५,१२८६७७० वा cyberbureau@nepalpolice.gov.np)

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What needs to be done



Establish a multi-stakeholder working group (government, UN agencies, I/NGOs, tech companies, schools, parents, child clubs, media, etc)



 Advocate for increased budgetary allocation from the government and other stakeholders



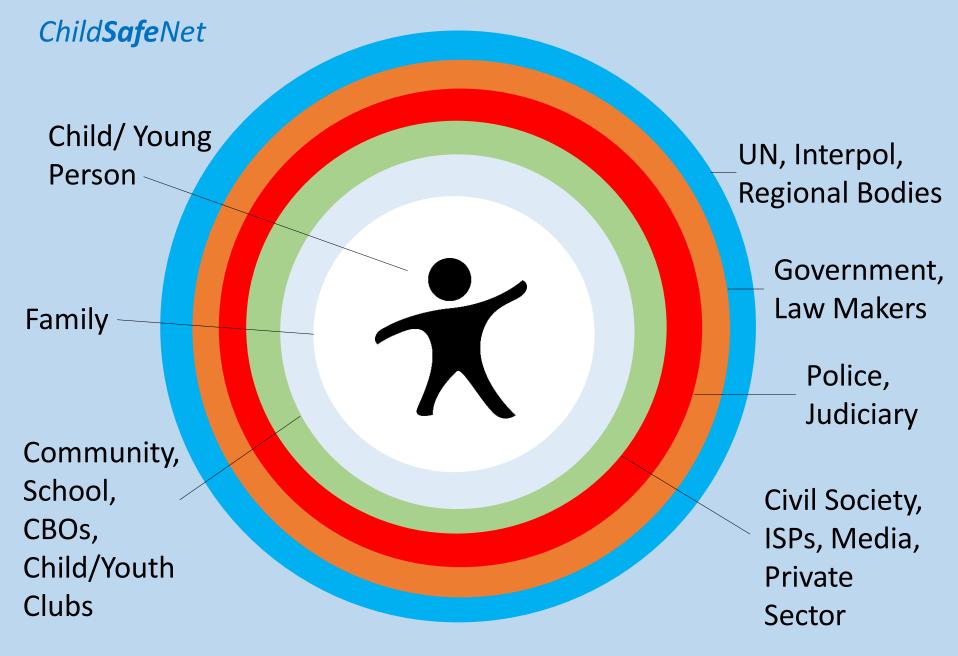
• Develop/strengthen & implement policies & enforce law



• Adapt the COP guidelines in more user-friendly forms - e.g., short videos, comic strips, leaflets, social media posts, etc



 Raise awareness on the ITU guidelines, tools and resources on child online protection



COP - Layers of Protection

Recommendations



- Designate one government body to address online safety
- Policy development & implementation
- Increase budgetary allocation
- Strengthen legal protection
- Include online safety in school curricula from early years



- Create an effective system to report cybercrimes in all districts
- Enhance capacities of police officials
- Use child-friendly procedures



- Filter & block online child sexual abuse and exploitation materials
- Restrict children's access to adult sites and streaming of sexual content
- Detect and prevent of online child abuse
- Send push-notifications and bulk messages to raise online safety awareness

Recommendations



- Develop & implement school-wide cyber safety policies
- Develop & use protocols and codes of conduct for online classes
- Conduct internet safety training for teachers and parents



- Conduct cyber safety training and awareness raising campaigns
- Consider specific vulnerabilities and minority groups language, gender differences, LGBTQI+, disability, young children, etc.
- Conduct action researches



- Provide technical assistance
- Support the government & NGOs programme implementation
- Facilitate inter-agency coordination and collaboration

UN, INGOs, Regional Organisations



- Learn about online risks, including in the context of online classes
- Spend one-to-one time with children, help them to use the internet safely
- Listen to children and do not blame for being abused or exploited online
- Develop safe online habits; spend more time offline



"YOU DESERVE TO DREAM. YOU DESERVE TO RUN FREE WITH NO LIMITATIONS."

KAMOGELO, 18, SOUTH AFRICA





