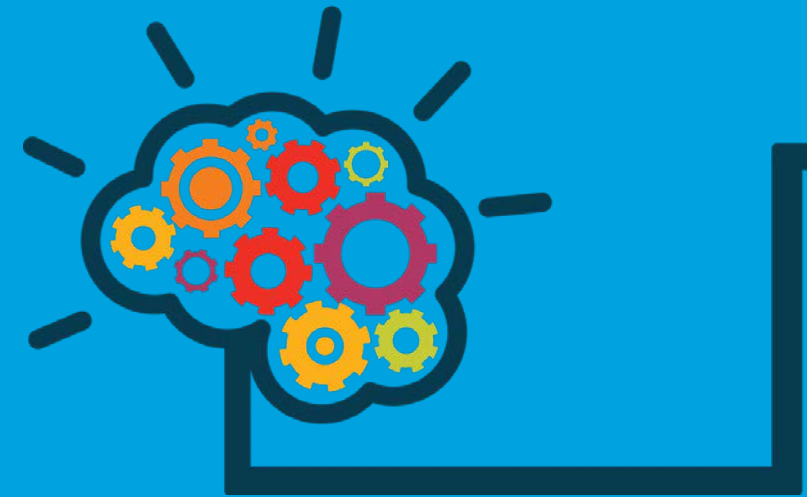


# Child Online Protection



# The Challenge

- >1B children are affected by violence, abuse or neglect every year, and technology can be misused to enable it.
- >30% of Internet users today are children and as we connect the developing countries (and schools) proportion of children online will increase significantly.
- In 2019, tech companies flagged >70M photos and videos of as CSAM (Child Sexual Abuse Material).
- Due to COVID-19, more and younger children are online learning, playing and socializing, and so are the predators.
- Digital devices and educational platforms often lack adequate child safety features.



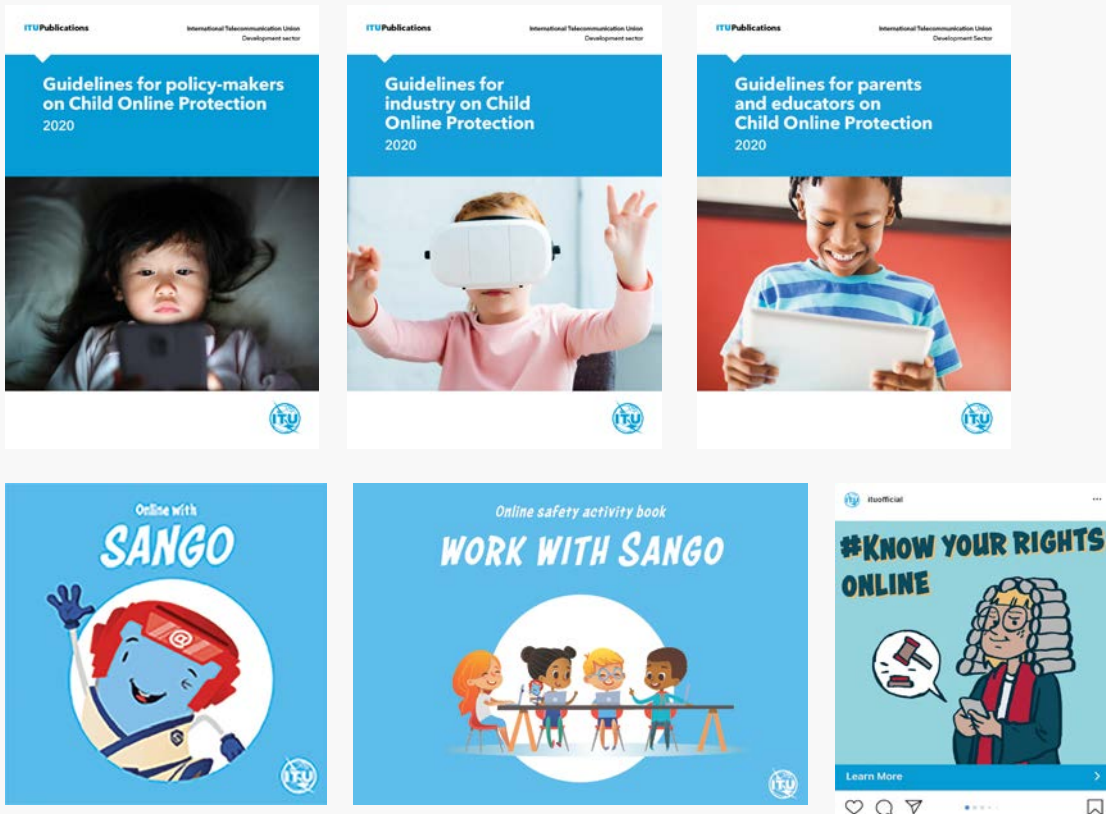
# ITU COP Guidelines



**ITU launches 2020  
Guidelines on Child  
Online Protection (COP)**

Child Online Protection

# The new 2020 COP Guidelines



**10 years after their first publication, the new 2020 COP Guidelines have been re-thought and re-written by a multi-stakeholder expert working-group.**

The new Guidelines include

- reflections on the special situation of children with disabilities
- issues around new technological developments

**x4 sets of Guidelines  
Policy-makers, Industry,  
Parents and educators and Children**

Creating a trusted cyberspace for all





# 2020 Child Online Protection Guidelines

<https://www.itu-cop-guidelines.com/>



## Policy Makers

The new guidelines propose a response to the global challenge of Child Online Protection, which requires a global approach based on harmonized and inclusive national strategies on Child Online Protection. The Guidelines propose concrete recommendations on developing a national strategy on COP, provide tools to identify key stakeholders to engage with and coordinate efforts as well as alignment with existing national frameworks and strategy plans.



Highlighting the clear benefits of a national child online protection strategy:

- development of adequate national legislation,
- the related legal framework, and within this approach,
- harmonisation at the international level, are keys steps in protecting children online.

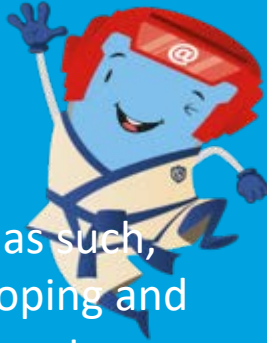
These frameworks may be self-regulatory, co-regulatory or full regulatory frameworks. The State should promote the use of ICTs in preventing and addressing violence, such as the development of technologies and resources for children to access information, block harmful material and report instances of violence when they occur. To face the global child online safety situation, the States must facilitate the communication between their relevant entities and cooperate openly to eliminate harm to children online.

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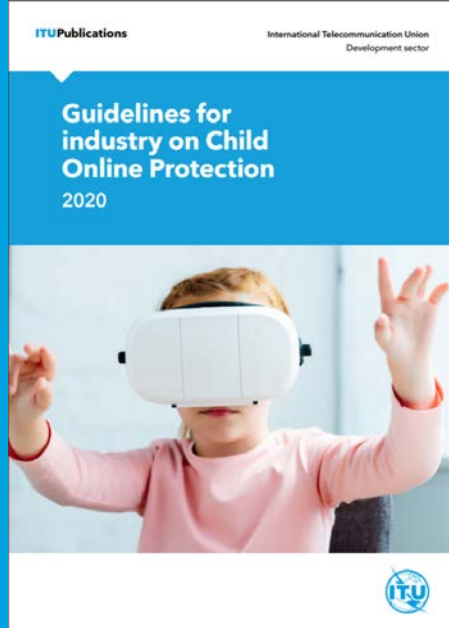
# New 2020 Child Online Protection Guidelines

<https://www.itu-cop-guidelines.com/>



## Industry:

The new guidelines focus on protecting children in all areas and against all risks of the digital world and as such, highlight good practice of industry stakeholders that can be considered in the process of drafting, developing and managing businesses child online protection policies. Having a major responsibility not only to help promote awareness of the online and safety agenda to the wider community and to provide a channel of participation and engagement for young people, but even by offering safe and secure online experiences throughout their services, industry plays a key role possessing the technological knowledge that policy makers need to address and understand in order to develop sustainable and effective COP strategies.



## Key areas of protecting and promoting children's rights

- Integrating child rights considerations into all appropriate corporate policies and management processes
- Developing standard processes to handle child sexual abuse material (CSAM)
- Creating a safer and age-appropriate online environment
- Educating children, carers and educators about children's safety and the responsible use of ICTs
- Promoting digital technology as a mode for increasing civic engagement

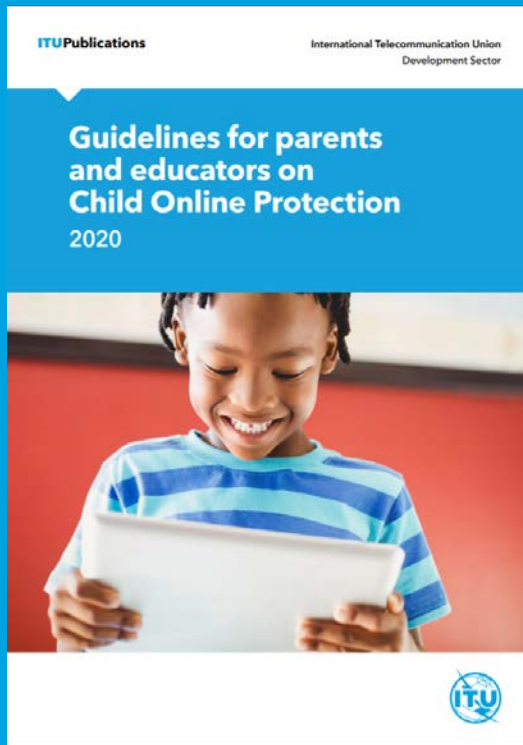
# New 2020 Child Online Protection Guidelines

<https://www.itu-cop-guidelines.com/>



## Parents, Educators:

The new guidelines aim to sensitize families to the potential risks and threats and help cultivate a healthy and empowering online environment at home and in the classroom. The Guidelines highlight key recommendations for parents and educators and emphasize the importance of open communication and ongoing dialogue with children, creating a safe space where young Internet users feel empowered to raise concerns. Such as:



### Guidelines for parents, carers and guardians

- Have a discussion with your children – try and do some online activities with them.
- Identify the technology, devices and services across your family / household.
- Consider whether filtering and blocking or monitoring programmes can help and support your family.
- Agree expectations as a family about using the Internet and personal devices.
- Be aware of the online and mobile services used by your children.

### Guidelines for educators

- Ensure that all devices are secure and password protected.
- Install anti-virus software and firewalls.
- Ensure that there is a policy which details how technology can be used.
- Consider how to manage taking and storing images of pupils.
- Ensure that Internet feed provided by the school is filtered and monitored.

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# New 2020 Child Online Protection Guidelines

<https://www.itu-cop-guidelines.com/>



## Children:



Online with Sango

### Storybook

The storybook, for children under 9, presents six scenarios with questions for you to think about and answer. Learn about your rights and safety online!



Work with Sango

### Workbook

The workbook, for children aged 9-12 years old, contains educational activities, which you can complete to learn about your rights online, and also risks to your safety online. Be supported by an educator!



The Net rules challenge

### Social Media Campaign

The social media campaign for young people aged 13 to 18 years old, helps you learn how to manage risks online, supporting you in a safe and positive online experience. Test your digital skills knowledge!

The new guidelines have been developed in a child friendly format. Adapted to different age groups, the resources create an opportunity to learn about and strengthen young people's digital skills and knowledge, helping them learn ways to manage online risks, while at the same time empowering them to exercise their rights online and engage in opportunities that the internet presents to them. The new resources will depict Sango1 as the main character and will be developed in a child-friendly version.



# COP Guidelines for children

## 1. Storybook

The story book covers six key messages for children related to:

1. Right to play online
2. Managing screen time
3. Exposure to inappropriate content
4. Right to use digital media
5. Privacy
6. Adult role modeling

## 2. Workbook

The workbook covers seven key messages for children related to:

1. Knowing your rights online
2. Privacy
3. Checking if information online is true
4. Online behavior
5. Cyber-bullying
6. Online risks
7. Keeping devices safe from viruses

## 3. Instagram campaign

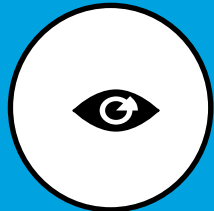
The campaign covers eight key messages and microsite:

<https://www.itu-cop-guidelines.com/netrules>



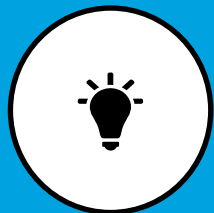
Child Online Protection

# The new 2020 COP Guidelines: A roadmap to implementation



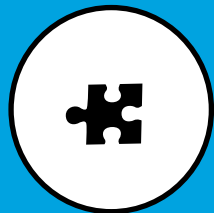
**Policy implementation to promote the journey of self-resilience**

**Capacity development to scale up train the trainer programs**



**Accelerating the development and adoption of a sound child online protection strategy and comprehensive action plans for governments**

Build **capacity** by running self-paced programs for 'Train the Trainers' modules providing a framework and leveraging on partner organizations, with the aim to **empower** local children and parents



**Improving online safety measures and tools for industry in the Least Developed and Developing Countries**

**Develop open source solutions** to make digital content, information and skills **available** to children, teachers, and administrators

Creating a trusted cyberspace for all



# Digital as a Vital Enabler



ICTs improve access to basic services like education and healthcare, create jobs, and empower communities



# Help us to make child online safety a reality



[www.itu.int/cop](http://www.itu.int/cop)

[www.itu-cop-guidelines.com](http://www.itu-cop-guidelines.com)

