PORTUGAL INCODE

# Digital Transformation towards 2030 in Portugal

Digital competences and R&D as drivers for more and better jobs and wellbeing

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# Digital Transformation towards 2030 in Portugal



(National Reform Programme)

- Qualification of the Portuguese population
- Promote innovation in the Portuguese economy
- Territorial enhancement
- Modernisation of the State
- Reduction of economy's indebtedness
- Strengthen social cohesion and equality















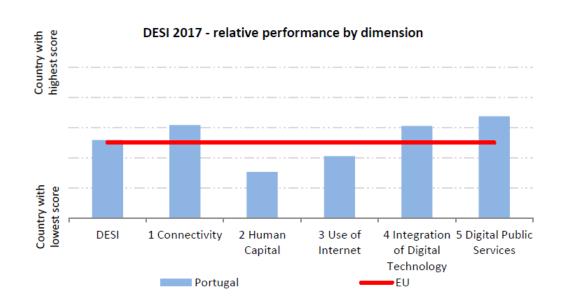




# Digital Transformation towards 2030 in Portugal

... but a fully digital transformation implies citizens with digital competences:

digital competences are both essential for the exercise of full citizenship and to facilitate employability, by responding to the needs of an increasing digitalisation of the labour market



2 Human Capital	Portugal					EU
	DESI 2017			DESI 2016		DESI 2017
	value		rank	value	rank	value
2a1 Internet Users	68%	1	24	65%	23	79%
% individuals	2016			2015		2016
2a2 At Least Basic Digital Skills	48%	$\rightarrow$	21	48%	21	56%
% individuals	2016			2015		2016
2b1 ICT Specialists <sup>5</sup>	2.3%	$\downarrow$	22	2.5%	21	3.5%
% individuals	2015			2014		2015
2b2 STEM Graduates	20	$\downarrow$	8	21	7	19
Per 1000 individuals (aged 20-29)	2014			2013		2014







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- The National Program for Support Training in Digital Skills in Higher Education was set up in 2016 to promote digital skills in the active population, namely, by increasing the number of Higher Education trainers;
- The National Initiative for Digital Competences e.2030 (Portugal INCoDe.2030) was launched by the Portuguese Prime Minister, on the April 3rd 2017 (revised and strengthened in March 2018), to strengthen digital competences in the Portuguese population and intends to place Portugal at the top of the European countries in digital competences.







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# WS FORM



# Portugal INCoDe.2030

## Higher Education, Research and Innovation in Portugal

to fully achieve European convergence by 2030 and to boost knowledge and innovation, together with skilled job creation and wellbeing

- Achieve a level of **overall R&D investment of 3% by 2030**, with a relative share of 1/3 public and 2/3 business expenditure, corresponding to achieve an overall R&D investment of 1.8% of GDP by 2020 (while 1.3% in 2016);
- Achieve a level of 40% of tertiary education graduates in the 30-34 years old age group by 2020 (while only 35% in 2016), and 50% by 2030, with 60% of those aged 20 participating in higher education by 2030;
- Achieve an European leadership level of digital skills by 2030 in association with Internet access and usage, as well as market demand, business development and specialized skills development.







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# **ITU**

The Programme relies on the "Digital Competences" concept in a broader manner:

the ability to access digital media and ICTs, understand and critically assess contents, and communicate effectively (digital literacy), as well as the production of new knowledge through research, which involves processing information, and communicating, interacting with and producing digital content.

## it has three main goals:

- Promote digital literacy for all, to guarantee the full exercise of citizenship and inclusion in a society with increasingly dematerialized practices and in which many social interactions happen on the Internet and are increasingly mediated by electronic devices;
- Stimulate employability and skills training and professional specialization in digital technologies and applications, to respond to the growing market demand and to promote the qualification of employment in a higher value-added economy;
- Foster new knowledge in digital areas and ensure a strong participation in international R&D&I networks.





# Portugal INCoDe.2030

## ... and is structured in five axis:

- 1. **Inclusion**: To give access to digital technologies, to everyone, promoting ——— Short-Medium-Long terms competences to obtain information, communicate and interact
- 2. Education: To stimulate and reinforce digital literacy and competences in Medium-Long terms all study cycles and as part of lifelong learning
- 3. Qualification: To professionally qualify the active population by providing it Short-Medium terms with the necessary knowledge to integrate into a labour market that depends heavily on digital skills
- **4. Specialisation**: To promote (advanced) specialisation in digital Medium Term technologies and applications for job qualification and creation of higher added value in the economy
- 5. Research: To assure the conditions to develop new knowledge in emerging Short-Medium-Long terms technologies; to actively participate in international R&D programmes and networks











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# **ITU**





# Portugal INCoDe.2030

## Implementation through Flagship Projects:

- an integrated network of public communication services that facilitates access to the Internet by everyone (axis 1);
- a network of creative communities for digital inclusion (axis 1);
- qualification of teachers in ICT areas (axis 2);
- digital qualification and specialisation of active, employed and unemployed population, in the private sector, commerce, services, industry and agriculture, to leverage the digital transformation of enterprises (axis 3);
- qualification and digital specialisation in the Public Administration (axis 3);
- higher education in ICT both for continuing of studies and as lifelong learning (axis 4);
- usage of Data Science in Public Administration, in order to improve the decision-making and formulation of public policies (axis 5);
- a National Network for Advanced Computing (axis 5);







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# (TU)





# Portugal INCoDe.2030

## **Governance structure:**

## Government level

Presidency and Administrative Modernisation; Science, Technology and Higher Education; Education; Labour, Solidarity, and Social Security; Planning and Infrastructure; Economy

## Permanent Forum for Digital Competences

Mobilisation of different stakeholders and stimulate its engagement with the Programme, including the organisation of an annual public conference, to discuss and assess in a comprehensive manner the accomplishment of the different goals and to discuss next steps;

## Coordination team

The Coordination team comprises a global coordinator and coordinators for each axis in order to implement the planned activities;

## Technical Secretariat

Supports the Coordination team

## Digital Competences Observatory

Follow-up and report (through indicators)







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# Office of Electronic

Metas de acesso

% de habitações com acesso à Internet

# Portugal INCoDe.2030

Metas de investimento

The annual assessment is made by a panel of independent experts

6 Despesa total I&D em função do PIB (GERD) intramo

With detailed 2020, 2025 and 2030 goals

(http://data.dre.pt/eli/resolconsmin/26/2018/03/08/p/dre/pt/html)

## Metas de formação e certificação





as de utilização

sente pior do que :

MET'AS

2025

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## Office of Electronic Communications

# Portugal INCoDe.2030

## **Know more:**

Web Site

http://www.incode2030.gov.pt/

Facebook

https://www.facebook.com/incode2030/

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https://twitter.com/incode2030

Instagram

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E-mail

incode2030[at]fct.pt









## National Initiative for Digital Competences e.2030, Portugal INCoDe.2030 (Programa «Iniciativa Nacional Competências Digitais e.2030»)

The National Initiative for Digital Competences e.2030 (Portugal INCoDe.2030) is a programme aiming to strengthen digital competences in the Portuguese population and to place Portugal at the top of the European countries in digital competences.



**TYPE** 













Indicate main focus area / type

### **GOVERNANCE**

- Government level (Presidency and Administrative Modernisation; Science, Technology and Higher Education: Education; Labour, Solidarity, and Social Security; Planning and Infrastructure; Economy)
- **Permanent Forum for Digital** Competences
- Coordination team

**PRACTICE** 

- **Technical Secretariat**
- **Digital Competences Observatory**
- Organiz. structure Management & Institutional framework Competencies

### **RESOURCES**

- The INCoDe.2030 Programme is financially supported by the Programme "Portugal 2020" (2014 Partnership Agreement between Portugal and the European Commission)
- The governance structure is supported by FCT (logistic, technical, administrative and financial support)

### **KEY ACTIVITIES**

- Activities are being developed by different governmental bodies through Flagship Projects and broad participation platforms, including private sector stakeholders, and are structured in five main axis:
- Inclusion: To give access to digital technologies, to everyone, promoting competences to obtain information, communicate and interact
- **Education**: To stimulate and reinforce digital literacy and competences in all study cycles and as part of lifelong learning
- Qualification: To professionally qualify the active population by providing it with the necessary knowledge to integrate into a labour market that depends heavily on digital skills
- **Specialisation**: To promote (advanced) specialisation in digital technologies and applications for job qualification and creation of higher added value in the economy
- Research: To assure the conditions to develop new knowledge in emerging technologies; to actively participate in international R&D programmes and networks

### **GOALS**

- The main goals of this Programme are to continue to broaden and improve digital competences and enhance the capacity to better explore the social and economic potential of emerging digital markets, and to place Portugal at the top of the European countries in digital competences.
- Specific goals for Broadband Access, Human Capital, Use of Internet and R&D Investment (2020, 2025 and 2030) are available at

http://data.dre.pt/eli/resolconsmin/26/2018/0

• Objective • Target stakeholders • Desired outcome for ecosystem

## **ACHIEVEMENTS**

The annual assessment will be made by a panel of independent experts

· Mechanisms · Processes · Activities · Events

· Results · Evidence of impact · Scalability · Replicability



Financial • Non-financial • Sources • Partners