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|  | | **Document** **RPM-EUR21/18-E** | |
|  | | **6 January 2021** | |
|  | | **English only** | |
| A.S. Popov Odessa National Academy of Telecommunications (Ukraine) | | | |
| ITU Trainings for Youth and for Educators and Parents promoting  new 2020 ITU Guidelines on Child Online Protection | | | |
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| **Agenda item:**  Item 8  **Summary:**  This contribution presents a proposal to practically adapt the COP Guidelines across the European region to ensure an efficient delivery, with trainings designed within the framework of the CIS Regional Initiative “Creating a child online protection centre for the CIS region”, approved by WTDC-14.  **Expected results:**  RPM-EUR is invited to examine this contribution and to approve the proposal therein.  **References:**  Resolution 179 (Rev. Dubai, 2018) | | | |

**Background**

According to ITU data, there were an estimated 4.1 billion people using the Internet in 2019, reflecting a 5.3 per cent increase compared to 2018 estimates. At the global level, one in three Internet users is under 18. Children and young people use the Internet for a variety of purposes, from getting information for a school project to chatting with a friend. However, the Internet along with providing access and opportunities also provides risk and harm, with some more prone than others. From issues of privacy, fake news and deep fakes, to violent and inappropriate content, Internet scammers, and the spectre of online grooming and sexual abuse and exploitation, children – and their guardians – face many risks and challenges.

For instance, for migrant children and young people, the consequences of online breach of confidential information could be dramatic - in the wrong hands, data could be used to identify, and target people based on their ethnicity, immigration status, or other identity signifier; for children and young people with autism spectrum disorder (ASD), social challenges such as difficulty in understanding others’ intentions, can leave this group vulnerable to “friends” with bad intensions; and children and young people with disabilities are more prone to exclusion, stigmatization, and manipulation.

Firstly, in order to respond to these growing challenges in the face of rapid development of ICTs, the Child Online Protection (COP) Initiative have been launched by ITU in November 2008. ITU Plenipotentiary Conference (PP) in 2010 considered the urgent need and global demand for the protection of children from exploitation and exposure to danger and deception when using the Internet or information and communication technology (ICT) (Resolution 179 (Rev. Dubai, 2018)).

The PP held in Dubai in 2018, reaffirmed the importance of the COP Initiative by acknowledging it as a platform to raise awareness, share best practices, and to provide assistance and support to Member States, especially developing countries, in developing and implementing COP roadmaps. It also recognised the importance of the protection of children online within the framework of the United Nations Convention on the Rights of the Child and other human rights treaties by encouraging collaboration between all stakeholders involved in COP.

Since 2014, a Child online protection centre operates on the base of A.S. Popov Odessa National Academy of Telecommunications (ONAT) under the Regional Initiative “Creating a child online protection centre for the CIS region” at the World Telecommunication Development Conference (Dubai, UAE).

Up to this moment A.S. Popov ONAT has held up to 5 ITU Regional Workshops and ITU CoE training courses devoted to COP. With the support of the A.S. Popov ONAT, the multimedia distance-learning course on the safe use of Internet resources (Onlinesafety.info) was prepared within the framework of the ITU Regional Initiative “Enhancing trust and confidence in the use of information and communication technologies” adopted by the WTDC 2017. In 2017, this course became the WSIS Prizes 2017 Winner in Action Line C5 Building confidence & security in the use of ICTs. More than 35 000 of people have already taken this course.

**Expected results**

**Content development and organization of trainings**

* Training outlines (each one for Youth and each one for Educators and Parents) might be provided no later than 1 week after the start;
* A database for mailing to the organizations participating in training (private and state educational institutions, universities), might be provided no later than 2 weeks after the start;
* The drafts of invitation letters might be provided no later than 2 weeks after the start;
* The mailing might be provided no later than 3 weeks after the start;
* Training content (presentations, practical exercises (if necessary), test questions, etc.) might be provided no later than 4 weeks after the start.

**Trainings implementation**

* Youth participants presentation on forum might be provided on the training day;
* Educators and parents presentation on forum might be provided on the training day;
* Lists of training participants might be provided on the next day after training;
* Photo and video materials of training might be provided no later than 1 week after the training;
* Test results might be provided no later than 1 week after the training;
* Processed reviews might be provided no later than 1 week after the training.

**Proposal**

The project goal is to provide an example of how the COP Guidelines could be practically adapted across the European region to ensure an efficient delivery.

Trainings target young persons between the age of 10 and 15 years old, parents and educators based upon the updated COP guidelines for Parents and Educators as well as related materials targeting children.

As part of the training on Child Online Protection, the participants would be introduced to the following topics:

* concept and main problems related to keeping children and young persons safe online;
* ideas of responsible networks usage;
* how to use personal data and how to protect it;
* parental control tools in the context of child Internet use.

Thematic trainings are divided into 2 categories:

1. For youth between the age of 10 and 15 years old;
2. For parents and educators.

**Trainings format**

**Organizational and technical issues**

Due to COVID-19, the trainings on Child Online Protection may be held virtually. In this case trainings would be carried out as a video conference.

Participants of trainings (children, educators and parents) are required to pre-register.

Some initial requirements are set for the participants, like age of children (10-15), availability of PC or laptop (Google Chrome preferable) or mobile device with videoconference application installed, ability to participate in training in the relevant timeslot, availability of messenger (Viber preferable) on mobile device or PC etc.

Special networking groups (in Viber-messenger) would be created for both trainings where participants and trainers would be invited. At the same time youtube-streams would be available. All participants would be invited to test connectivity issues day or two prior the trainings.

**Methodological issues**

To provide the maximum impact the permissible number of participants in each training session is not more than 30 people.

For the same purpose the permissible duration of training session for youth is not more than 40 minutes (the duration of school lesson). The duration of training session for educators and parents is 75 minutes.

Online trainings include theoretical and practical classes. During classes participants will be proposed to solve some small quizzes (by submitting the Google-Forms and voting in networking group in Viber). Then trainers have analyzed the answers.

At the end of the training, participants' feedback will be collected in order to assess the overall impression of the event, as well as to take into account the wishes and recommendations for the future.

Also at the end of the training participants will be provided with certificates to motivate them participate more actively.

**Training content**

Each of training session included:

1. theoretical class, brief lecture (15-20 minutes);
2. online quiz based on lecture (5 questions, multiple choice);
3. practical class, exercise based on real cases (15-20 minutes);
4. online poll based on exercise (5 cases).

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