

Global ICT Capacity Building Symposium (CBS 2018)

Developing Skills for the Digital Economy and Society

June 18-20, 2018 Santo Domingo, Dominican Republic

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Innovation in historical perspective

Throughout three centuries, prominent thinkers have highlighted the innovation capacity as a distinctive feature of our economic system.

s. XVIII

s. XX

Adam Smith

Innovation in processes as a basis for increasing productivity.



Karl Marx

The entrepreneurial attitude and the constant search for new markets as a basis for the expansion of capitalism.



Joseph Schumpeter

The process of "creative destruction" as a source for investment and economic growth.



The role of higher education institutions

Since the mid-twentieth century, the analysis of innovation has established some principles:

- 1. The capacity for innovation depends not only on individual creativity, but also on the existence of a whole system.
- 2. Universities are essential actors in national innovation systems, as incubators of new discoveries and capacity building.
- 3. To fulfill this mission, universities must transform their educational and operational model based on three key questions:

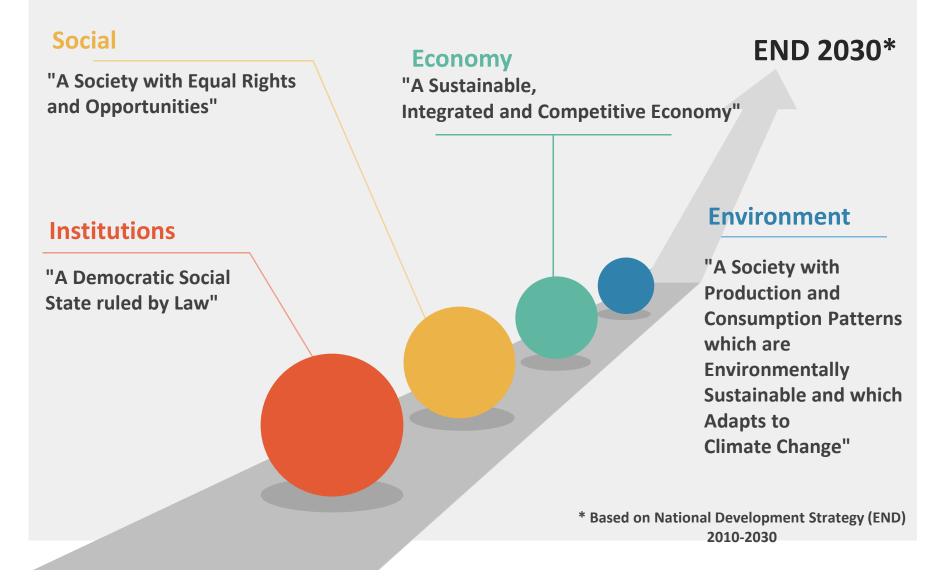
Why to teach? What to teach? How to teach?

This presentation describes the experience of INTEC (a small university in the Dominican Republic) in the search for answers to these challenges.

intec

Development challenges for the DR

In the Dominican context, universities are called to contribute to the achievement of four great aspirations established by society ...



Development challenges for the DR

... which translate into specific social needs.

Latin America and Caribbean (25 countries): Lexicometric analysis of key concepts in National Development Plans



The techological environment for XXI century



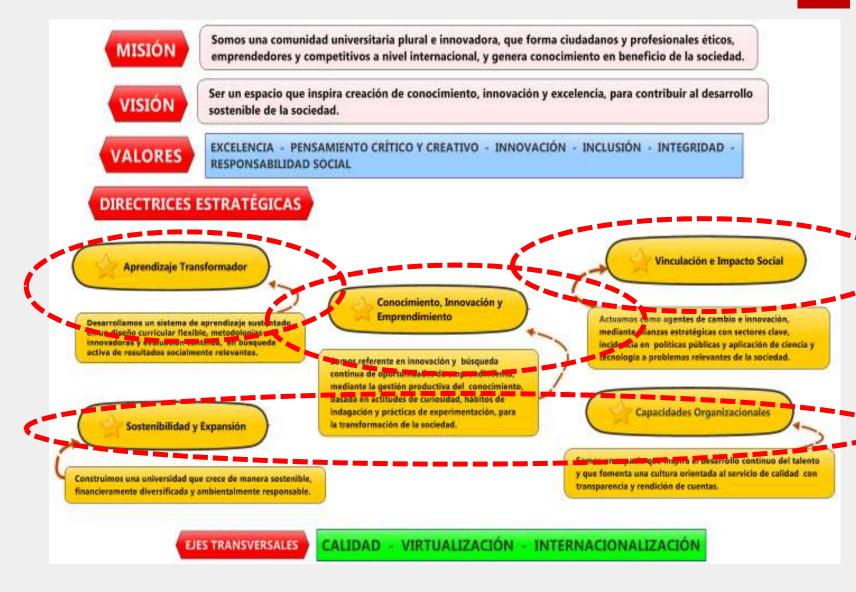
Next-Generation LMS

Natural User Interfaces

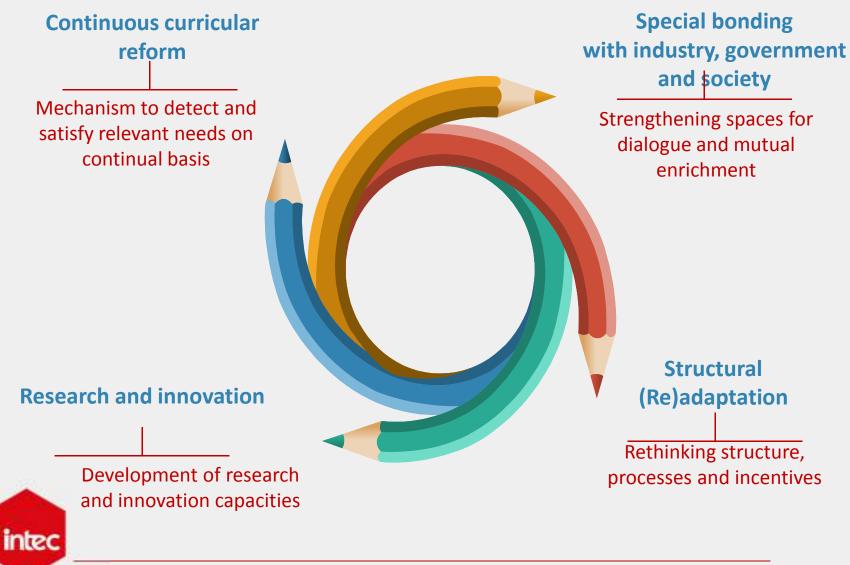


Mobile Learning

INTEC strategic approach



The pillars of the strategy



The implementation of the strategy: Curriculum

Curricular reform based on skills and humanist fundamentals

Search for flexibility

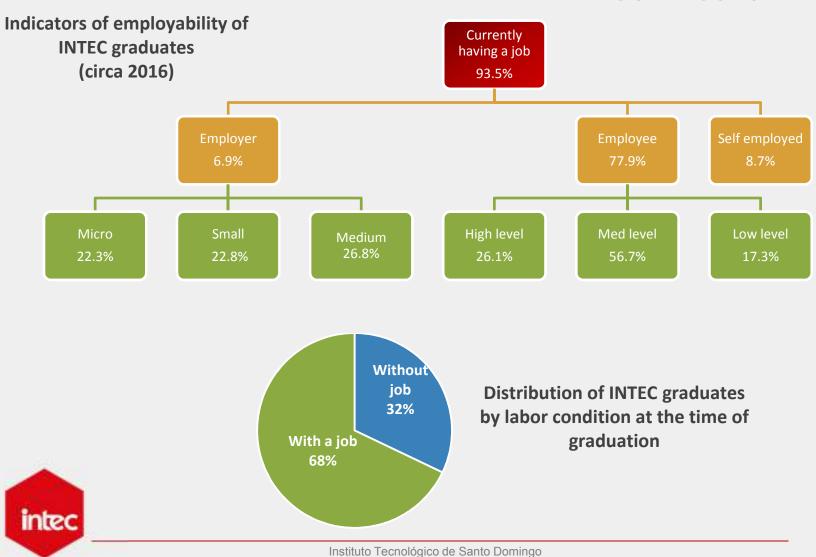
New paradigms for learning evaluation

New degrees, related to science and digital skills

Virtuality as a learning tool



The implementation of the strategy: Curriculum



The implementation of the strategy: Research and innovation

Creation of Research Vice-Rectory

New Research Policy and Creation of Research Groups

Attraction of new researchers with doctoral degree

Creation of Entrepreneurship and Innovation Center Intellectual Property Regulation



The implementation of the strategy: Research and innovation

those existing in the state of the art. Bases entirely its operation on the catalysis achieved through three precious metals: palladium, rhodium and platinum

Patent U-2014-0190

Patent U-2017-0012

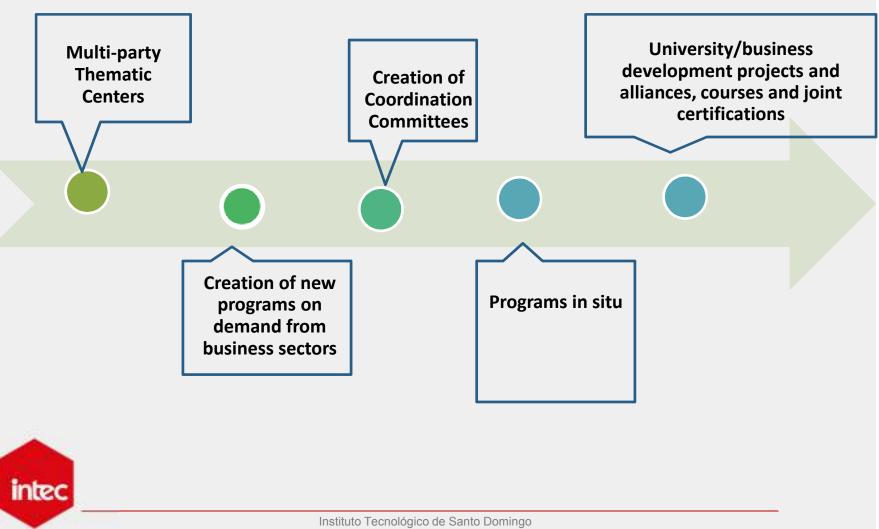
Automated wheelchair while cludes an operation (ice, and Automated wheelchair with omnidirectional movement and erection mechanisms. It includes an operating sociem with Internet access, being able to communicate with any device, and allowing linking the chair to a home automation system implemented in the home or woll proce.

Amphibious Vehicle for people with reduced mobility

It allows people with reduced mobility to bathe while sitting on the vehicle in the sea, pool or lake, without any type of impediment and without the help of a third party. It works by means of a motorized or mechanical system that allows the movement through the sand and water, where the user has control of the mobility of the vehicle.

Patent U2017-0011

The implementation of the strategy: 11 **Institutional networks**



The implementation of the strategy: 12 Structure, process and incentives

Promotion of new forms of leadership

Promotion of the culture of innovation and intrapreneurship /

Reasonable risk taking attitudes

New incentive structure

Adoption of bussiness practices to university management and decision process



An Agenda for the Future 13

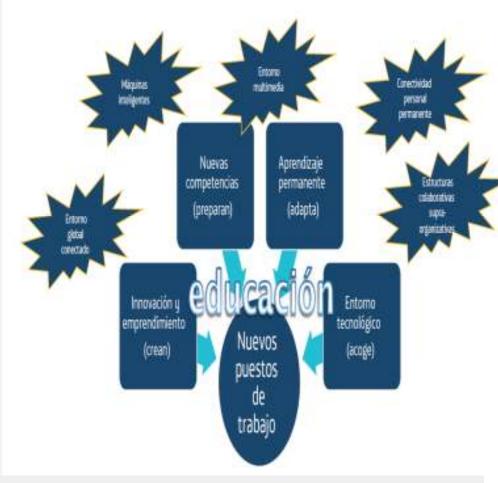
"Universities have been a historical synonym of the generation of knowledge, as well as essential and irreplaceable pillars of scientific progress. However, the way of doing research has changed and universities should adapt to it.

It is fundamental to self-reflection, the constant search for good practices and new ideas, and a willingness to adapt and change.

It is a priority that leaders education not only know but lead this revolution, anticipating paradigm changes based on new realities".

Salamanca Declaration (2018)







(*) Reproduced from El Trabajo en un Mundo Inteligente. Fundacion Telefónica, 2015.

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