New skills for a new world: The INTEC experience

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Global ICT Capacity Building Symposium (CBS 2018) Developing Skills for the Digital Economy and Society

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Innovation in historical perspective 1

Throughout three centuries, prominent thinkers have highlighted the innovation capacity as a distinctive feature of our economic system.

s. XVIII s. XIX s. XX



Adam Smith

Innovation in processes as a basis for increasing productivity.



Karl Marx

The

entrepreneurial attitude and the constant search for new markets as a basis for the expansion of capitalism.



Joseph Schumpeter

The process of "creative destruction" as a source for investment and economic growth.



The role of higher education institutions 2

Since the mid-twentieth century, the analysis of innovation has established some principles:

- 1. The capacity for innovation depends not only on individual creativity, but also on the existence of a whole system.
- 2. Universities are essential actors in national innovation systems, as incubators of new discoveries and capacity building.
- 3. To fulfill this mission, universities must transform their educational and operational model based on three key questions:

Why teach? To teach? How to teach?

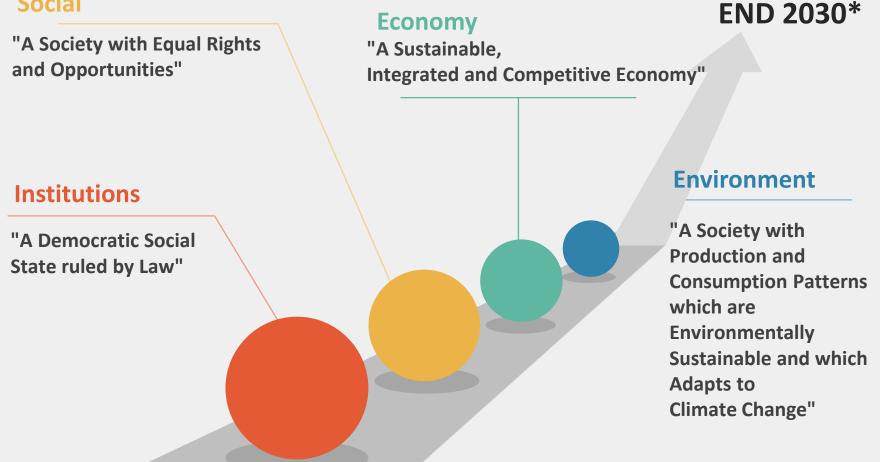
This presentation describes the experience of INTEC (a small university in the Dominican Republic) in the search for answers to these challenges.



Development challenges for the DR 3

In the Dominican context, universities are called to contribute to the achievement of four great aspirations established by society ...

Social



* Based on National Development Strategy (END) 2010-2030

Development challenges for the DR 4

... which translate into specific social needs.

Latin America and Caribbean (25 countries): Lexicometric analysis of key concepts in National Development Plans



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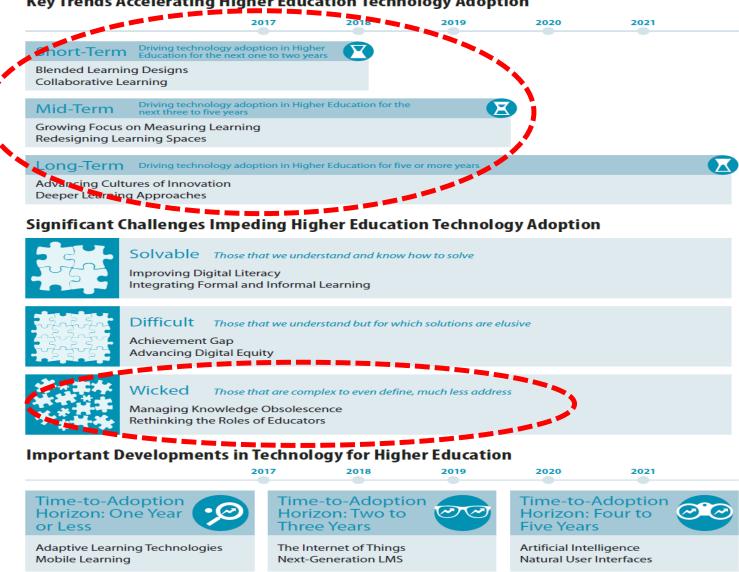
The techological environment for XXI century

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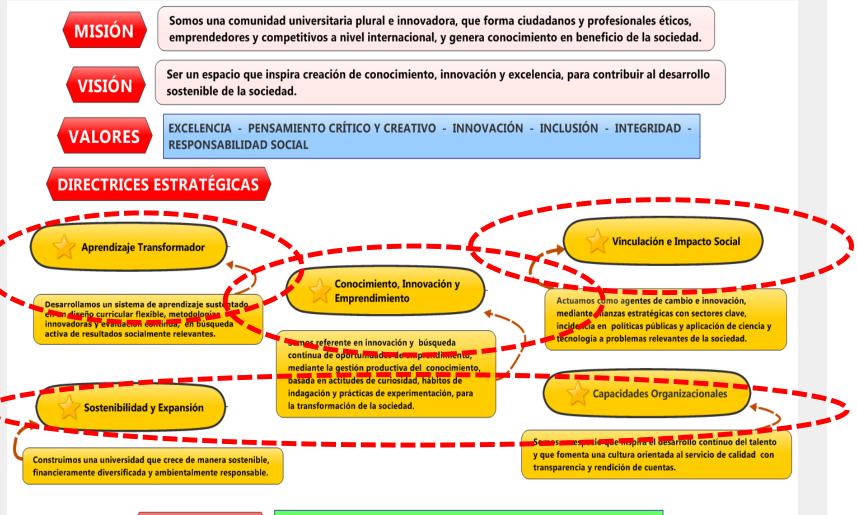
NMC Horizon Report > 2017 Higher Education Edition at a Glance

Key Trends Accelerating Higher Education Technology Adoption

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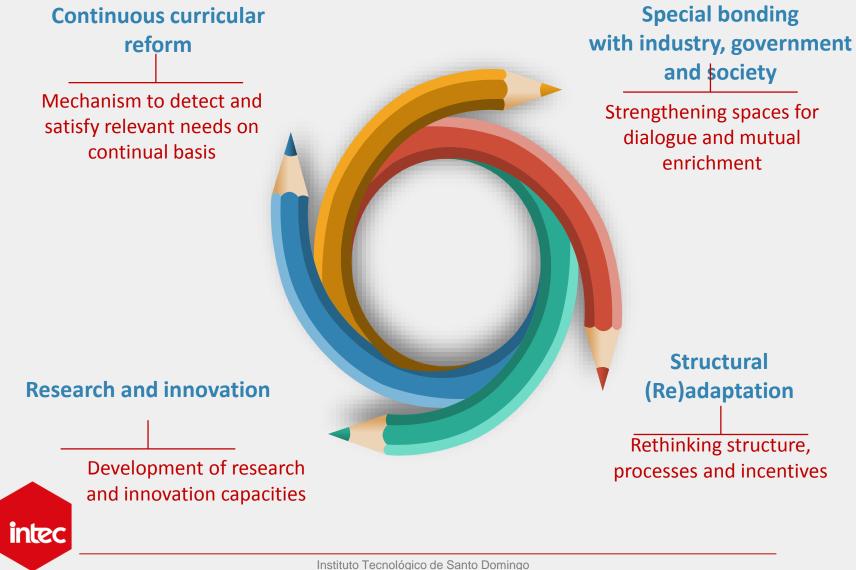
INTEC strategic approach 6



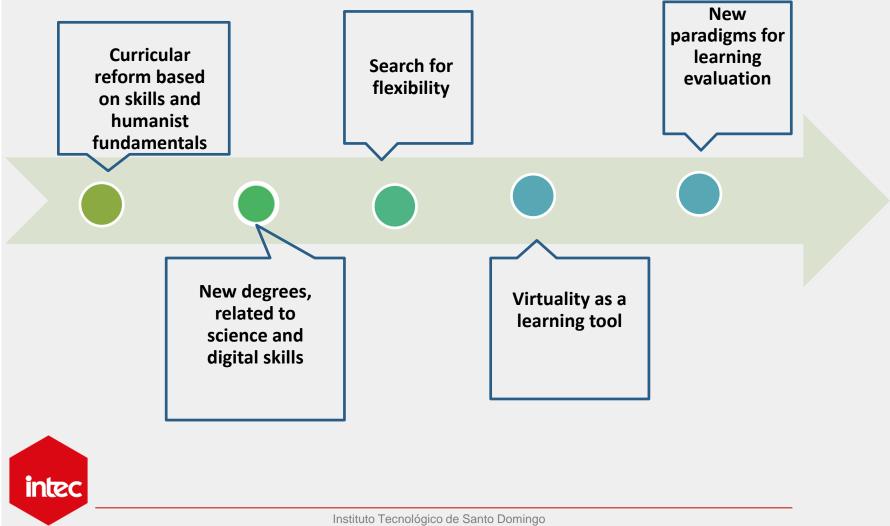
EJES TRANSVERSALES

CALIDAD - VIRTUALIZACIÓN - INTERNACIONALIZACIÓN

The pillars of the strategy 6

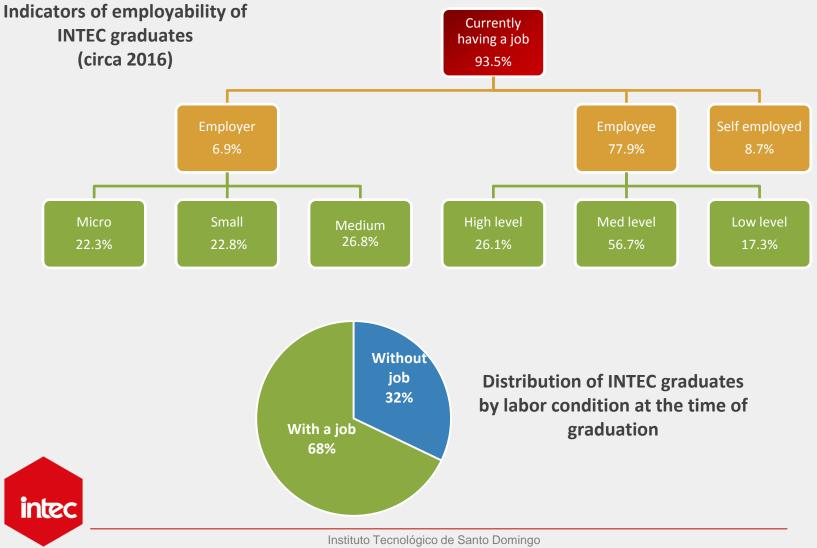


The implementation of the strategy: 7 Curriculum



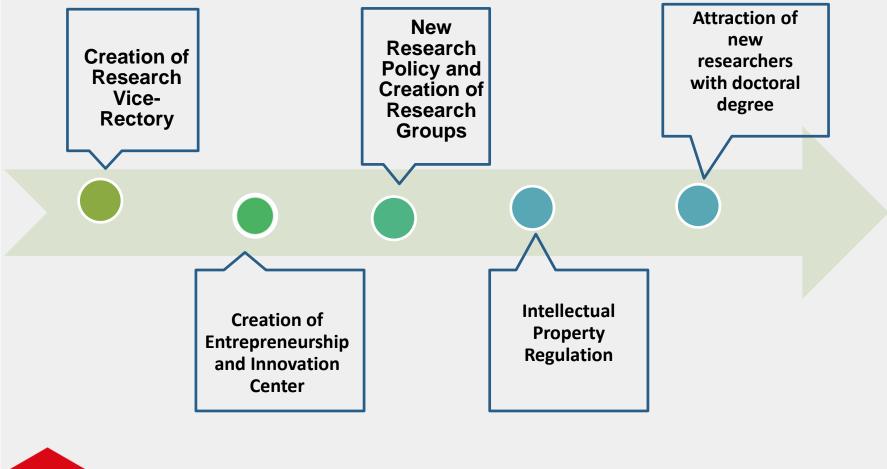
Simposio Mundial sobre Capacitación en TIC | Santo Domingo - Junio 2018

The implementation of the strategy: 8 Curriculum



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The implementation of the strategy: 9 Research and innovation





The implementation of the strategy: 10 Research and innovation

Automatic heating catalyst

It reduces the pollution of the gases emitted by the vehicles in a shorter time compared to those existing in the state of the art. Bases entirely its operation on the catalysis achieved through three precious metals: palladium, rhodium and platinum

Patent U-2014-0190

Patent U-2017-0012

Automated wheelchair

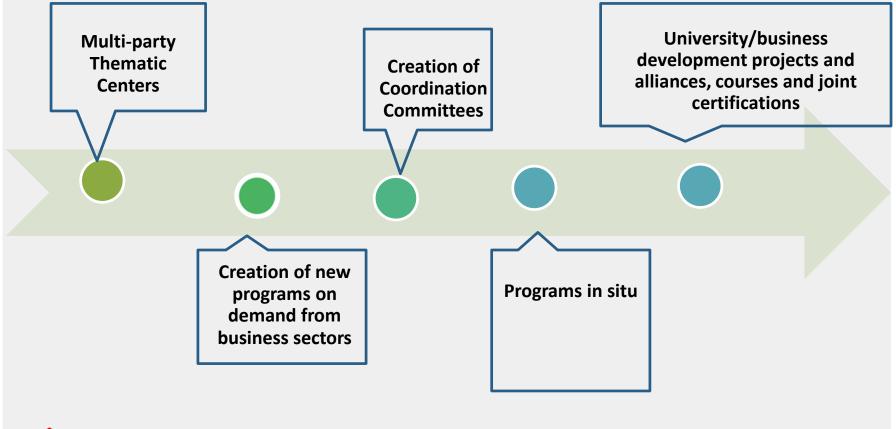
Automated wheelchair with omnidirectional movement and erection mechanisms. It includes an operating system with Internet access, being able to communicate with any device, and allowing linking the chair to a home automation system implemented in the home or workplace.

Amphibious Vehicle for people with reduced mobility

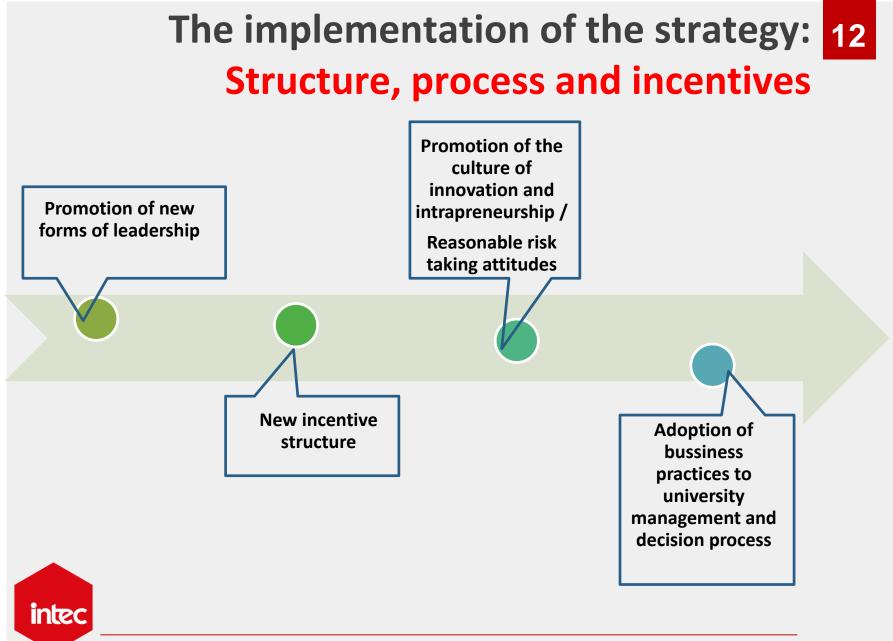
It allows people with reduced mobility to bathe while sitting on the vehicle in the sea, pool or lake, without any type of impediment and without the help of a third party. It works by means of a motorized or mechanical system that allows the movement through the sand and water, where the user has control of the mobility of the vehicle.

Patent U2017-0011

The implementation of the strategy: 11 Social networks







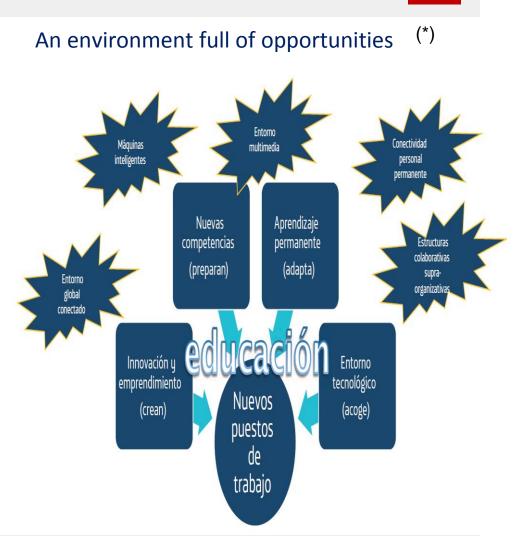
An Agenda for the Future 13

"Universities have been a historical synonym of the generation of knowledge, as well as essential and irreplaceable pillars of scientific progress. However, the way of doing research has changed and universities should adapt to it.

It is fundamental to self-reflection, the constant search for good practices and new ideas, and a willingness to adapt and change.

It is a priority that leaders education not only know but lead this revolution, anticipating paradigm changes based on new realities".

Salamanca Declaration (2018)



(*) Reproduced from *El Trabajo en un Mundo Inteligente*. Fundacion Telefónica. 2015.

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