

## Transforming Adversity into Opportunity for School Connectivity in Rural and Remote Areas in Indonesia

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# About BAKTI KOMINFO

## Universal Service Obligation (USO)

BAKTI's main programs as the enablers to provide self-sufficient internet access to support sustainability in village areas, involving multi stakeholders



The mandate of BAKTI is provision of ICT infrastructure and ecosystem for the community which is funded from the contribution of telecommunication operator's USO funds



BAKTI is a non-echelon organization of Ministry Communication and Informatics that adopts special financing scheme for Public Service Agency (PPK-BLU)

## **VISION**

Bridging the digital gap and digital divide for a better future of Indonesia

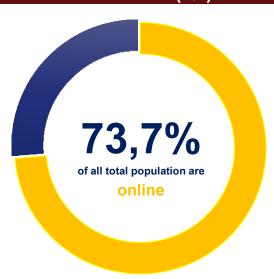
## **MISSION**

Providing quality and targeted universal communication and internet service obligations to address the digital divide in Indonesia



## THE DIGITAL DIVIDE IN INDONESIA

### INTERNET USERS IN INDONESIA BY 2019-2020 (Q2)

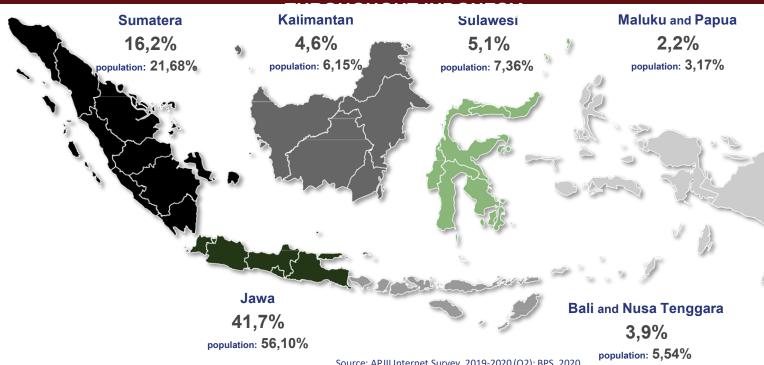


Internet users

Non-internet user

The total population of Indonesia is 266,91 million people. Therefore, around 196,71 million people are using the internet.

### INTERNET PENETRATION RATE PER REGION



BCG

Source: APJII Internet Survey, 2019-2020 (Q2); BPS, 2020



There are approximately 150.000 public facility locations, e.g. school, health center, government office, military/police headquarter, tourism site, etc., without internet connection.

Twenty years after the privatization of telecommunication services, there are still some "blank spot" areas or without any telecommunication services, especially those that are considered less profitable by the industry.



### INTERNATIONAL TELECOMMUNICATION UNION (ITU) **ICT DEVELOPMENT INDEX (IDI) 2017**

Indonesia ranked 111th in the world, from 176 countries; below Vietnam (108th), The Philippines (101st), Thailand (78th), Malaysia (63rd), Brunei (53<sup>rd</sup>), Singapore (18<sup>th</sup>).

The ITU IDI combines eleven indicators on ICT access, use and skills, capturing key aspects of ICT development in one measure hat allows for comparisons to be made between countries and over time.



## DIGITAL CONNECTIVITY PROGRAM BY BAKTI KOMINFO



### PALAPA RING

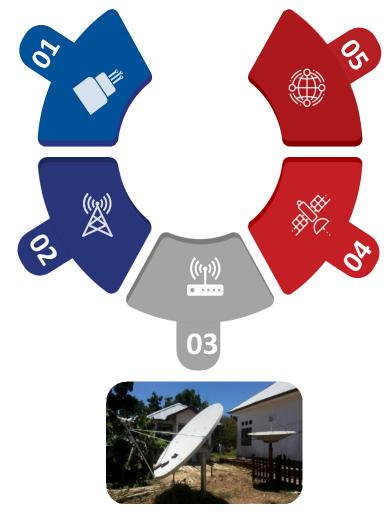
The 12,229 km backbone network project that connects 90 regencies/cities in remote areas, using fiber-optic and microwave



BTS 4G

Deploying 4G cellular telecommunication networks in remote areas. In 2021-2022, BAKTI Kominfo will build 4G BTS towers in

7,904 locations.



#### **INTERNET ACCESS**

Providing free internet services for public facilities using fiber technology, radio link, VSAT, and WiFi. By Q2 2020, BAKTI Kominfo has served 11,589 public facility locations throughout Indonesia.



#### **DIGITAL ECOSYSTEM**

Increasing community productivity through empowerment and assistance in utilizing the telecommunications especially in reimforbestarceasure,



#### **MULTIFUNCTION SATELLITE SATRIA**

This project will serve 150,000 locations uncovered by terrestrial broadband services. SATRIA Satellite utilizes the latest technology, High Throughput Satellite, it will be launched in the Q3 2023.



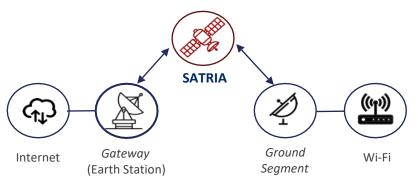
# PRESENTING FIXED BROADBAND (WI-FI) TO ALL PUBLIC SERVICE CENTRES WITH NO/LACK ADEQUATE INTERNET ACCESS (145.000 POINTS)



## TOTAL OF PUBLIC SERVICES POINT IN NEED OF ADEQUATE INTERNET ACCESS

#### 145.000 POINTS

Schools	93.900	points
Local govt.	42.900	points
Medical Fac.	3.700	points
Polsek/Koramil	3.900	points
Others (K/L)	600	points





**SATRIA satellite** will provide fast Internet (Wi-Fi) services for public services. **The service is planned to operate in the third quarter of 2023.** 



## KEY CHALLENGES OF EDUCATION IN INDONESIA





### **Lack of Internet Infrastructure**

24%

Schools in Indonesia don't have internet access

4%

Schools in Indonesia don't have electricity



**Low Teaching Output** 

**57**Out of 100

Average score of National Teacher's Assessment (2019)



**Low Digital Literacy Index** 

3,48 Out of 4,00

Average Digital Literacy Index in Indonesia

Source: National Statistic Agency; Ministry of Education; Katadata



# THE PANDEMIC CREATES THE DISRUPTION AND, AT THE SAME TIME, THE MOMENTUM FOR TRANSFORMATION







Emergency response to the pandemic, health protocols including social distancing

Policy and regulation concerning at-home learning process

Key strategies .....

"Learning Freedom" that allows pupils and teachers explore innovations



How the Pandemic pushes digital transformation in education sector



DISTANT LEARNING

AT-HOME LEARNING

TV-BASED TEACHING



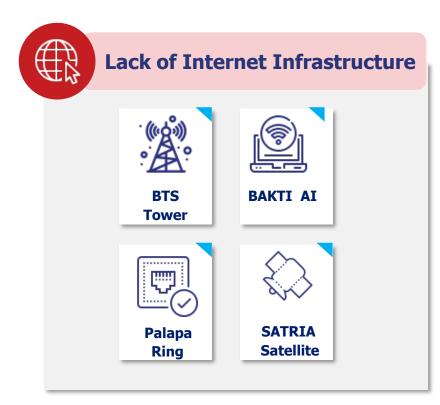
ACCELERATED PROVISIONS OF ELECTRICITY AND CONNECTIVITY

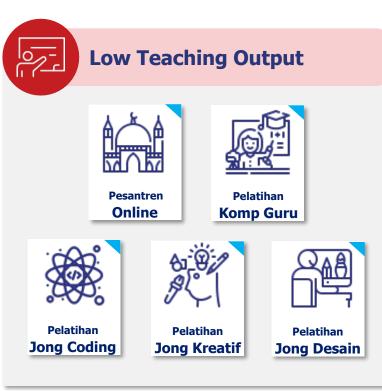


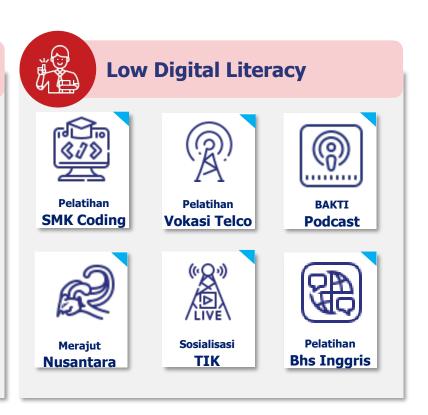
Source: Ministry of Education; CUlture, Research and Technology



# **OUR RESPONSE:** CREATING VARIOUS DIGITAL ECOSYSTEM SOLUTIONS TO PROVIDE CHILDREN AND YOUTH THE OPPORTUNITIES TO FULFILL THEIR POTENTIALS









# Terima Kasih









