



# School Connectivity in Pakistan

## Challenges and Solutions

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# Challenges

*Connectivity and learning challenges in Pakistan*

# Connectivity challenges in Pakistan

## Many areas of Pakistan lack reliable internet connectivity

- **The population is mostly rural: 63.1%** (*Baloch et al., 2020*)
- **Household access to internet in Pakistan is low**
  - 34% average, 51% in urban areas, 24% in rural areas (*PSLM 2019-2020*)
- **Internet access varies considerably both between and within provinces in Pakistan.** For example within Sindh: Karachi 67% internet access, Tharpakar 3% internet access (*PSLM 2019-2020*)
- **School internet connectivity varies widely, especially depending on rural or urban location.** For example urban elementary schools with internet: 57.1%, rural elementary schools with internet: 13.2% (*ASER 2019*)



# Remote learning challenges in Pakistan

## Pakistan faces significant education challenges:

- Around 22.4 million out of school children
- Low student learning outcomes, teacher quality and accountability
- Limited and inequitable access to higher education and skills training
- Significant learning loss from Covid-19 pandemic, especially for marginalised groups

## Pakistan needs to develop a system for distance learning, to help address these challenges, that includes :

- Teachers trained in distance learning
- Distance learning content & end-user devices
- Parental support
- Supportive infrastructure, including connectivity



# Solutions

*Government of Pakistan's Solutions to the School  
Connectivity Challenge*

# Enhancing Connectivity and Digital Learning Plan

The Government of Pakistan's 'Enhancing Connectivity and Digital Learning Plan' aims to **increase access and quality of connectivity in underserved areas and improve digital learning**. Objectives are

- **Enhance connectivity in remote areas** to enable remote learning in Covid-19 and beyond
- Deploy **innovative offline / learning hotspot solutions**
- Providing schools with **offline Learning Management Systems (LMS)**
- Provide **community communication mechanisms** to alert communities to emergency updates
- Strengthen **teacher capacity** to deliver distance learning
- To provide constant **infrastructural, operational and maintenance support** to schools

# Enhancing Connectivity and Digital Learning

## Solution 1: Point-to-point telecommunication

Under the ‘**Enhancing Connectivity and Digital Learning**’ plan the MoFEPT is exploring the use of ‘**Point to Point Telecommunication**’

**What?** Point-to-point (P2P) telecommunication enables two-way transmission of data from two fixed points.

**Why?** P2P Works smoothly in areas where broadband is poor or unavailable

P2P is simple and cost-effective to set up and run



# Enhancing Connectivity and Digital Learning

## Solution 2: Offline e-learning environment in schools

- **Wireless Local Area Network (WLAN)** installed on remote school locations
- Specialised **content** and **Learning Management System (LMS)** hosted in the on-site dedicated server
- On-site **devices connected via WLAN**
- Server is connected with the **Wifi Access Points (WAPs)**
- Client - Server model providing students with **pre-loaded content** to learn during and out of school hours.





**Thank you!**