



ITU Regional Workshop on ICT Statistics

Almaty, Republic of Kazakhstan 31 January - 1 February 2018 Getting ICT data through surveys

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Outline

Collaborating and coordinating for household ICT statistics

Getting ICT data through surveys: good practices



Collaborating and coordinating for household ICT statistics

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National coordination of ICT statistics 10th WTIM (2012) and 11th WTIS (2013)

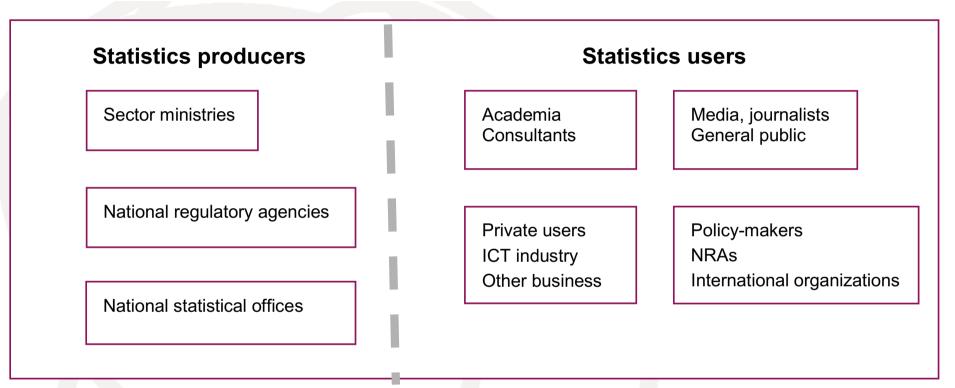
 High-level panel debate triggered numerous interventions from participants – issue is of concern to most involved in production of ICT statistics

Recommendations:

- Countries should put in place coordination mechanisms
- > NSOs should play an active role
- Countries should include ICT statistics in NSDS
- ITU should develop guidelines and models for coordination mechanisms to assist countries
- Topic needs further discussion in international and regional forums (therefore included in this workshop)
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Stakeholders in the ICT statistics system



Information providers

Households, individuals, businesses, schools, government institutions, etc.

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Why national coordination on ICT statistics?

- Objective: to produce high-quality official statistics
- ICT statistics are cross-cutting and therefore involve many stakeholders with different competencies and skills

 Statistical data collection and dissemination is often fragmented - data quality suffers, duplication of effort



Why national coordination on ICT statistics?

- Close data gaps
- Eliminate duplication of work
- Avoid conflicting data and statistics
- Promotes comparability
- Not to burden and confuse data providers and users
- Promote effectiveness



Fundamental Principle of Official Statistics - Principle 8

Coordination among statistical agencies within countries is essential to achieve consistency and efficiency in the statistical system.



National coordination of ICT statistics

- Different coordination models exist
 - National statistical coordination bodies
 - Formal inter-institutional committees and working groups (involving different Ministries)
 - >Multi-year planning
 - >National information society observatories



National statistical coordination bodies

- National Statistical Commissions or Committees (established by statistical law)
- Usually coordinated by NSOs, which may have satellite units in sector Ministries (eg. health, education, agriculture)
- Can establish subject-matter working groups to discuss methodologies etc. (e.g. on ICT)
- Example: Inter Agency Committee on ICT Statistics



Inter-institutional committees and working groups

- Less institutionalized forms of collaboration among data-producing agencies
- Inter-institutional working groups with clearly defined responsibilities for establishing technical standards (e.g. for data collection and analysis, dissemination of findings)
- Bring together representatives from Ministries, NSOs, NRAs, etc.



Multiyear plans

- Most national statistical systems are governed by a multiyear program for the production of official statistics
- Multiyear plans should specify which institutions are responsible for each statistical operation, the timeframe and frequency
- Covering different domains including ICT



National information society observatories

- Objective: to centralize all ICT indicators and disseminate them through one national web portal
- Requires close cooperation with all data producers in the country
- Example: Spain National Observatory for Telecommunications and the Information Society (ONTSI)



Getting ICT data through surveys: good practices

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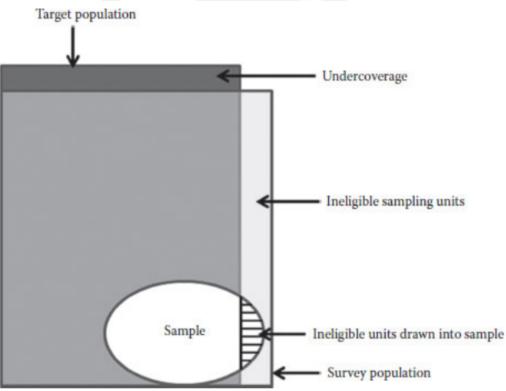
- Primary (1°) data vs secondary (2°)data / admin records
- Census vs sample survey







Target population / survey population



Complex Survey Data Analysis with SAS, Lewis

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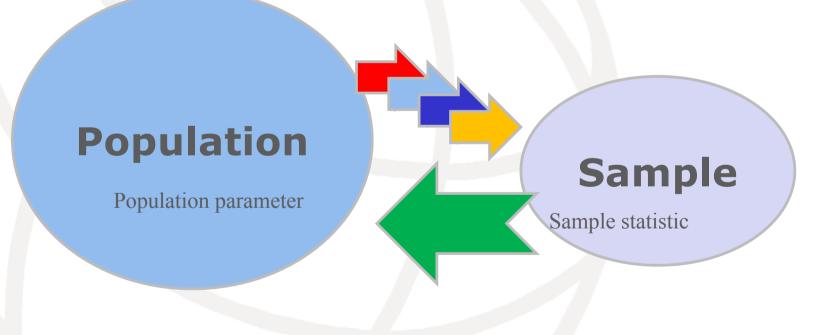


Sampling

- Simple Random Sampling (SRS)
 Each statistical unit has the same chance of selection
- Complex sampling
 Primary sampling Units
 Strata (eg urban /rural)
 Cluster
 Sample size and allocation



Estimation (sample statistic and population parameter)



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Sampling variation / Sampling errors

Dedicated surveys vs riders

We'd like you to carry these 4 questions in your survey, tabulate them according to our specifications, estimate the population totals, means and proportions and calculate the standard errors for us.





Data collection methods Direct observation > Postal ≻F2F ➤Telephone **CATI** Let's move on to **CAPI** good practices **>CAWI** ➢Online

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Good practices

- Surveys usually done by the NSO and assumed as such in this presentation.
- Legal backing to collect data, usually the Statistics Law or Act or some other law that provides for compliance and confidentiality.
- Survey methodology must be scientific and based on probabilistic sampling. The skill to do this is with the statisticians in the NSO.



Good Practices: Planning of surveys

Objectives

A clear statistical statement on the desired information, giving a clear description of the population and geographical coverage. How the results are going to be used. Budget. Stakeholders.

Survey universe

Geographical areas ,Target population, exact population sampled to be identified, first stage units, second stage units, comprehensive and mutually exclusive frames for every stage of selection.



Good Practices: Planning of surveys

- Information to be collected
 - List of questions requiring statistical answers, availability of some required data in existing sources, include supplementary items that are correlated with main items, tabulation plan, tabulation plan to be circulated for comments and improvement
- Survey budget and survey timelines
 - Cost estimates as detailed as possible, every survey step exacts a cost, Survey budget will depend largely on survey design, precision required, geographical coverage, judicious cost control, accountability enhances credibility.



| SURVEY COSTING | Estimated units of work (person-months except where otherwise indicated) | Unit cost (relevant unit of currency per person-month, except where otherwise indicated) | Estimated total cost (relevant unit of currency) | | | | | | | |
|---|---|--|---|--|--|--|--|--|--|--|
| I. Planning and preparatory activities | | | | | | | | | | |
| A. Initial planning and subsequent monitoring (senior staff) | | | | | | | | | | |
| B. Selection and specification of subject matter | | | | | | | | | | |
| 1. Subject-matter planning | | | | | | | | | | |
| 2. Preparation of tabulation plans | | | | | | | | | | |
| 3. Secretarial and other services | | | | | | | | | | |
| C. Development of survey design | C. Development of survey design | | | | | | | | | |
| Initial design planning: survey structure, population coverage, sampling procedures, data-collection methods, etc. (professional staff) | | | | | | | | | | |
| 2. Development of sampling materials: | | | | | | | | | | |
| a) Cartographic materials (assumes census materials available): | | | | | | | | | | |
| Personnel costs | | | | | | | | | | |
| Maps and supplies | | | | | | | | | | |
| b) Field household listings (2,000 enumeration areas): | | | | | | | | | | |
| Personnel costs (mainly interviewers) | | | | | | | | | | |
| Travel costs | | | | | | | | | | |
| c) Sample selection and preparation from field lists | | | | | | | | | | |



| | | SURVEY COSTING | Estimated units of work (person-months except where otherwise indicated) | Unit cost (relevant unit of currency per person-month, except where otherwise indicated) | Estimated total cost (relevant ut of currence |
|----|-----|---|---|--|--|
| D. | De | sign and printing of questionnaires and other forms | | | |
| | 1. | Professional staff | | | |
| | 2. | Secretarial and other services | | | |
| | 3. | Printing costs (after pretests) | | | |
| Ε. | Pre | testing | | | |
| | 1. | Professional staff planning: | | | |
| | | a) Initial preparations | | | |
| | | b) Analysis of results and revision of materials | | | |
| | 2. | Field supervisor: | | | |
| | | a) Personnel costs | | | |
| | | b) Travel costs | | | |
| | 3. | Interviewers: | | | |
| | | a) Personnel costs | | | |
| | | b) Travel costs | | | |

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| | | SURVEY COSTING | Estimated units of work (person-months except where otherwise indicated) | Unit cost (relevant unit of currency per person-month, except where otherwise indicated) | Estimated total cost (relevant un of currency |
|-----|------|---|---|--|--|
| E. | | eparation of instructional and training materials for Id use | | | |
| | 1. | Professional staff | | | |
| | 2. | Secretarial and other services | | | |
| | 3. | Reproduction costs | | | |
| G. | | scellaneous planning activities r example, public relations and publicity) | | | |
| н. | Su | btotal components | | | |
| | 1. | Senior staff | | | |
| | 2. | Professional staff | | | |
| | 3. | Technical staff | | | |
| | 4. | Service staff | | | |
| | 5. | Travel | | | |
| | б. | Printing | | | |
| | 7. | Cartography and miscellan eous | | | |
| Sul | btot | a | | | |



International Telecommunication Union

| | | | SURVEY COSTING | Estimated units of work (person-months except where otherwise indicated) | Unit cost (relevant unit of currency per person-month, except where otherwise indicated) | Estimated total cost (relevant unit of currency) |
|---|-------|------|--|---|--|---|
| Ш | . Fie | ld o | perations | | | |
| | Α. | | ining of field supervisors | | | |
| | | 1. | Personnel costs | | | |
| | | 2. | Lodging and meals | | | |
| | | з. | Travel costs | | | |
| | в. | Tra | ining of interviewers | | | |
| | | 1. | Supervisor costs | | | |
| | | 2. | Interviewer costs: | | | |
| | | | (a) Personnel costs | | | |
| | | | (b) Travel costs | | | |
| | с. | Dat | a collection (including quality control) | | | |
| | | 1. | Supervisor costs | | | |
| | | 2. | Interviewer costs: | | | |
| | | | (a) Personnel costs | | | |
| | | | (b) Travel costs | | | |
| | D. | Fie | d administration | | | |
| | | 1. | Field direction | | | |
| | | 2. | Travel | | | |
| | | з. | Other costs | | | |
| _ | | | (for example, control and shipment of materials) | | | |
| | | | | | | |



| SURVEY COSTING | Estimated units of work (person-months except where otherwise indicated) | Unit cost (relevant unit of currency per person-month, except where otherwise indicated) | Estimated total cost (relevant unit of currency) |
|------------------------|---|--|---|
| E. Subtotal components | | | |
| 1. Professional staff | | | |
| 2. Technical staff | | | |
| 3. Service staff | | | |
| 4. Travel | | | |
| 5. Travel subsistence | | | |
| 6. Interviewing | | | |
| 7. Miscellaneous | | | |
| Subtotal | | | |

Subtotal



International Telecommunication Union

| | | SURVEY COSTING | Estimated units of work (person-months except where otherwise indicated) | Unit cost (relevant unit of currency per person-month, except where otherwise indicated) | Estimated total cost (relevant unit of currency) |
|----------|------|--|---|--|---|
| III. Dat | ta p | rocessing | | | |
| Α. | Sys | tems planning | | | |
| В. | Сог | nputer programming | | | |
| с. | Cle | rical coding | | | |
| | 1. | Initial coding | | | |
| | 2. | Quality control | | | |
| | 3. | Supervision | | | |
| D. | Key | /-to-disk operations | | | |
| | 1. | Initial keying | | | |
| | 2. | Quality control | | | |
| | з. | Supervision | | | |
| E. | Cor | mputer time (including operator and maintenance costs) | | | |
| E. | Mis | cellaneous processing costs (supplies, etc.) | | | |
| G. | Sul | ototal components | | | |
| | 1. | Professional staff | | | |
| | 2. | Technical staff | | | |
| | з. | Quality control staff | | | |
| | 4. | Service staff | | | |
| | 5. | Computing | | | |
| | б. | Miscellaneous | | | |
| Subtotal | | | | | |
| | | | | | |



| | SURVEY COSTING | Estimated units of work (person-months except where otherwise indicated) | Unit cost (relevant unit of currency per person-month, except where otherwise indicated) | Estimated total cost (relevant unit of currency) |
|-----|--|---|--|---|
| V. | Data review and publication | | | |
| | A. Professional time | | | |
| | B Publication costs | | | |
| V. | Survey direction and coordination (continuing oversight over all activities) | | | |
| /I. | Subtotal | | | |
| 11. | Evaluation studies and methodological research (may be estimated at 10 per cent of cumulative total) | | | |
| II. | General overhead (may be estimated at 15 per cent of cumulative total for administrative costs, space rental, general supplies and the like) | | | |
| х. | Total | | | |
| | | | | |

Source: United Nations (1984).

I\

v

VI

VII

D



3 months

2 months

1 month

Timeframe for survey steps

- 1 Meeting with stakeholders (users 1 month and producers)
- 2 Preparatory activities
- 3 Initial questionnaire design
- 4 Send questionnaires to user committee members
- 5 Include in questionnaire agreed 1 month suggestions
- 6 Draft interviewer's and supervisor's 2 months manuals
- 7 Print questionnaires and manuals 1 month (coding questionnaire into CAPI)

Timeframe for survey steps

Make plans for pretest 8 9 Train interviewers and supervisors 10 Conduct the pretest 11 Revise questionnaire (if need be) 12 Revise manuals (if need be) 13 Sample design 14 Design and test data entry programme (s) 15 Design and test data cleaning programme (s) 16 Data collection

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- 1 month
- 2 months
- 1 month
- 3 months



Timeframe for survey steps

| 17 Data entry | 4 months |
|--|----------------|
| 18 Design and test tabulation pl | an 2 months |
| 19 Data cleaning (e.g. range and consistency checks) | d 2 months |
| 20 Assignment of chapters to au | thors 2 months |
| 21 Carry out the processing account to plan | ording 1 month |
| 22 Calculate sampling errors am other estimates | ong 1 month |





Timeframe for survey steps

- 23 Distribution of tabulation to authors 24 Analysis and report writing
- 25 Compilation and tabulation of final 2 months report
- 1 month
 - 2 months

International Telecommunication Union Committed to Connecting the World **Timeframe for survey steps**

Time-table of household survey activities for country X

| | | | | | | | | 2005 | | | | | | | | | | 20 | 06 | | | | | |
|----|---|----------|-----|-----|-----|-----|-----|------|-------|--------|------|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| ID | Task | Duration | Feb | Mar | Apr | May | Jun | Jul | Aug S | Sep Oc | t No | ov Dec | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | 0ct | Nov | Dec |
| 1 | Meeting with stakeholders | 1 month | | | | | | | , | | | | | | | | | | | | | | | |
| 2 | Preparatory activities | 3 months | | | | | | | _ | | | | | | | | | | | | | | | |
| 3 | Initial questionnaire design | 2 months | | | | | | | | | | 1 | | | | | | | | | | | | |
| 4 | Send questionnaires to user committee members | 1 month | | | | | | | | | - |] | | | | | | | | | | | | |
| 5 | Include in questionnaire agreed suggestions | 1 month | - | | | | | | | L | • | | | | | | | | | | | | | |
| 6 | Draft interviewer's and supervisor's manuals | 2 months | - | | | | | | | | | - | | | | | | | | | | | | |
| 7 | Print questionnaires and manuals | 1 month | | | | | | | | | | - | | | | | | | | | | | | |
| 8 | Make plans for pretest | 1 month | _ | | | | | | | Г | - | | | | | | | | | | | | | |
| 9 | Train Interviewers and supervisors | 2 months | - | | | | | | | L | ▶ | | | | | | | | | | | | | |
| 10 | Conduct the pretest | 1 month | | | | | | | | | | | | | | | | | | | | | | |
| 11 | Revise questionnaire (if need be) | 1 month | - | | | | | | | | | * | | | | | | | | | | | | |
| 12 | Revise manuals (if need be) | 1 month | - | | | | | | | | | | | - | | | | | | | | | | |
| 13 | Sample design | 1 month | _ | | | | | | | | | | | | - | | | | | | | | | |
| 14 | Design and test data entry programme (s) | 1 month | - | | | | | | | | | | | | Ċ | | | | | | | | | |
| 15 | Design and test data cleaning programme (s) | 1 month | - | | | | | | | | | | | - | | | | | | | | | | |
| 16 | Data collection | 3 months | - | | | | | | | | | | | - | · | | | | | | | | | |
| 17 | Data entry | 4 months | - | | | | | | | | | | | | | | | | H. | | | | | |
| 18 | Design and test tabulation plan | 2 months | - | | | | | | | | | | | | | | | | | | | | | |
| 19 | Data cleaning (e.g. range and consistency checks) | 2 months | - | | | | | | | | | | | | | | | | | | • | | | |
| 20 | Assignment of chapters to authors | 2 months | - | | | | | | | | | | | | | | | | - | - | | | | |
| 21 | Carry out the processing according to plan | 1 month | - | | | | | | | | | | | | | | | | | | | - | | |
| 22 | Calculate sampling errors among other estimates | 1 month | - | | | | | | | | | | | | | | | | | | | • | | |
| 23 | Distribution of tabulation to authors | 1 month | - | | | | | | | | | | | | | | | | | Г | | • | | |
| 24 | Analysis and report writing | 2 months | - | | | | | | | | | | | | | | | | | ι, | | | | |
| 25 | Compilation and tabulation of final report | 2 months | - | | | | | | | | | | | | | | | | | | | | | 1 |

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Good Practices: Execution of surveys

- Data collection methods
 - Direct observation and measurement, mail, personal interview (incl telephone, CATI, CAPI) online including web and CAWI
 - Response rate
- Questionnaire design
 - Size and format, suited to data collection mode, questions grouped in relevant sections, proper sequencing, easy reading, clear instructions, definitions, operational equivalents pre-testing (pilot)
 - For ICT access and Use by Households and Individuals, use globally accepted standard such as the model questions contained in *Manual for Measuring ICT Access and Use by Households and Individuals.*
 - Translation into local language must be done by an expert and tested on the ground

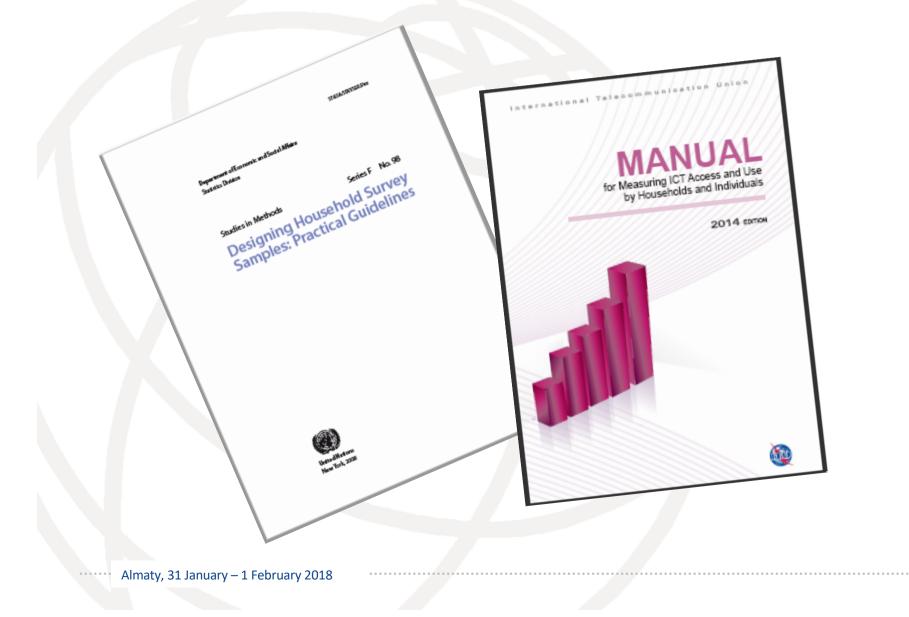


Good Practices: Execution of surveys

- Tabulation and analysis plan
 - Tabulation plans, dummy tables, titles, stubs and captions, substantive variables, background variables, population groups, categories of classification
- Implementation of fieldwork
 - Need for a well-organised and effective field organisation
 - Equipment and materials
 - Management of survey operations, clear well defined line of command
 - Publicity
 - Selection of interviewers
 - Training of interviewers
 - Field supervisors
 - Follow-up of non-respondents
 - Reducing non-response



2 mainstays





International Standard Classifications used in Core Questionnaire

- COICOP- Classification of Individual Consumption According to Purpose by UNSD
- ISCED International Standard Classification of Education by UNESCO
- ICSE-93 International Classification of Status in Employment by ILO
- ISCO International Standard Classification of Occupations by ILO



Age classes: under 5, 5-9, 10-14, 15-24, 25-34, 35-44, 45-54, 55-64, 65-74, 75 and over



Documentation

"Documentation and evaluation of sample designs in particular and survey methodology in general are too often neglected in the rush to release survey findings. This is especially true in countries with little prior experience in conducting household surveys..."

-UNSD



Documentation

A record of how it went

- Keep careful records of the survey and sampling procedures as they are being carried out operationally in the survey process
- Sample plan, adaptations at various stages of field work
- To make sure the implementation is faithful to the design / record all departures
- For adjustments to be made in analysis
- Indispensable for planning future surveys



Documentation

Technical reports

- Fairly brief , user-friendly description of survey methodology, sample plan and implementation
- Limitations
- Comprise the technical section of the various substantive reports on findings
- Stand alone more detailed description of survey methodology
- Intended for professional researchers, social scientists and statisticians rather than policy maker / public
- Publish in statistical journal / Present at WTIS
- Special office to handle documentation



References

- Designing Household Survey Samples: Practical Guidelines, UNSD, 2005
- Manual for Measuring ICT Access and Use by Houeholds and Individuals, ITU, 2014
- Complex Survey Data Analysis with SAS, Lewis, 2017



Thank you

For more information http://www.itu.int/ict

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