



#### ITU Joint Workshop on ICT Statistics for CIS and Arab Regions

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#### The ICT Development Index (IDI)

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#### What is a composite index?

- Multiple indicators combined into single index
- Measures multi-dimensional concept which cannot be capture by a single indicator
- Growing number of composite indices being published worldwide.





#### **Pros and Cons**

Pros	Cons
Summarize complex, multi-dimension realities into single value	Can be potentially misinterpreted and misused
Potentially easier to interpret and communicate to general public	May disguise serious failings in some dimensions
Spotlights country performance and progress for purposes of setting policy	Selection of indicators etc. may be subject to political dispute

Adapted from: Saisana and Tarantola, 2012



#### 10 steps



<u>https://composite-indicators.jrc.ec.europa.eu/?q=10-step-guide</u> and realigned to Handbook on Constructing Composite Indicators, Methodology and User Guide, OECD 2008



#### The Joint Research Centre

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### **IDI METHODOLOGY**

# Three stages in the evolution towards an information society





# The ICT Development Index (IDI)



- The IDI is a composite index that combines 14 indicators
- Designed to be global and reflect changes taking in place in countries of different levels of development
- Was developed by ITU in 2008 in response to member states' request to establish an overall ICT index
- Results first reported in the Measuring the Information Society Report (MISR) 2009

## **Objectives of the IDI**



To measure:

- the *level and evolution over time* of ICT developments in countries and the experience of those countries relative to other countries;
- progress in ICT development in *both developed and developing countries*;
- the *digital divide*, i.e. differences between countries in terms of their levels of ICT development; and
- the *development potential* of ICTs and the extent to which countries can make use of them to enhance growth and development.

# Extraordinary meeting of EGTI/EGH

- Held in Geneva, Switzerland, on 1-3 March 2017
- Meeting was open to all ITU members and experts in the field of ICT statistics and data collection
- Objective to discuss, debate and agree on a revised set of indicators to be included in the IDI
- Two input documents prepared by the sub-group and the independent group of experts
- Adopted a total of 14 indicators to be included in the IDI compared to the previous list of 11
- <u>http://www.itu.int/en/ITU-</u>
   <u>D/Statistics/Pages/events/eghegti2017/default.aspx</u>



#### Previous IDI: Indicators dropped in 2018

Access sub-index	Use sub-index	Skills sub-index
Fixed-telephone subscriptions (/100 inhabitants)	Individuals using the internet (%)	Mean years of schooling (years)
Mobile-cellular telephone subscriptions (/100 inhabitants)	Fixed-broadband subscriptions (/100 inhabitants)	Secondary gross enrollment ratio (%)
International Internet bandwidth (bit/s/Internet user)		Tertiary gross enrollment ratio (%)
Households with a computer (%)	Active mobile-broadband subscriptions (/100 inhabitants)	
Households with Internet access (%)		



#### Revised IDI: Indicators added in 2018

#### Access sub-index

Households with a computer (%)

Households with Internet access (%)

International Internet bandwidth (bit/s) per Internet user

#### Population covered by 3G mobile networks

- At least 3G (%)

- At least LTE/WiMAX (%)

#### Fixed-broadband subscriptions by speed tiers

- 256 kbit/s to 2 Mbit/s (% of total)
- 2 to 10 Mbit/s (% of total)
- Equal to or above 10 Mbit/s (% of total)

Use sub-index

Individuals using the Internet (%)

Active mobile-broadband subscriptions (per 100 inhabitants)

#### Mobile-broadband Internet traffic (per mobile-broadband subscription)

Fixed-broadband Internet traffic (per fixed-broadband subscription)

Mobile phone ownership (%)

#### Skills sub-index

Mean years of schooling Secondary gross enrollment ratio (%) Tertiary gross enrollment ratio (%) Individuals with ICT skills (%) 1. Copying or moving a file or folder 2. Using copy and paste tools to duplicate or move information within a document 3. Sending e-mails with attached files 4. Using basic arithmetic formula in a spreadsheet 5. connecting and installing new devices 6. Creating electronic presentations with presentation software 7. Finding, downloading, installing and configuring software 8. Transferring files between a computer and other devices 9. Writing a computer program using a specialized

programming language

### Three data sources



- Telecommunication data
  - Usually collected by the regulator from operators
  - International data collection through the ITU WTI questionnaire
- Household/individual ICT data
  - Usually collected by the NSO through a household survey
  - International data collection through the ITU household questionnaire
- Education data
  - Usually collected by the education ministry
  - International data collection by the UNESCO Institute for Statistics (UIS)
  - ITU doesn't collect data from countries, but uses data from UIS



#### The ICT Development Index Sources

Access	Source	Use	Source	Skills	Source
1.1. Households with a computer (%)	НН	2.1 Individuals using the Internet (%)	нн	3.1 Mean years of schooling (years)	UIS
1.2 Households with Internet access (%)	нн	<ul><li>2.2 Active mobile-</li><li>broadband subscriptions</li><li>(/100 inhabitants)</li></ul>	WTI	3.2 Secondary gross enrollment ratio (%)	UIS
<ol> <li>1.3 International Internet bandwidth (bit/s/Internet user)</li> </ol>	WTI	2.3 Mobile-broadband Internet traffic (/subscription)	WTI	3.3 Tertiary gross enrollment ratio (%)	UIS
1.4 Population covered by mobile networks (%)	WTI	2.4 Fixed-broadband Internet traffic (/subscription)	WTI	3.4 Individuals with	нн
<ul><li>1.5 Fixed-broadband</li><li>subscriptions by speed tiers</li><li>(% of total)</li></ul>	WTI	2.5 Individuals who own a mobile phone (%)	нн	ICT skills (%)	

#### IDI aggregation methodology





1, 2, 3 : indicator composed of sub-indicators



### Normalised value

- Normalised value for an indicator= Value of that indicator / Ideal value for that indicator
- Normalised values have no units





## Ideal value of an indicator

- Highest achievable value (i.e. 100 for use indicators)
- Ideal value of an indicator = mean value of that indicator across all economies + 2 standard deviations



Ideal value <u>may OR may</u> not change every year



# Normalising International Internet bandwidth (IIB)

- Normalised value = log (IIB for economy) /log (ideal value for IIB)
- Log or Ln can be used. Same results.
- But not a mixture of Log and Ln
- Example (2017):
- IIB Iceland = 997'830, ideal value = 2'158'212
- Normalised value = log 997'830 / log 2'158'212 = 0.95
- Or ln 997'830/ln 2'158'212 also = 0.95



### Sub-index

- Sub-index = simple average of normalised values of indicators within that sub-index
- Also known as equi-weighted average of normalised values within that sub-index





## ICT Development Index

- IDI = weighted average of all 3 sub-indices
- Sub-indices: Access, Use, Skills
- Weights: 40, 40, 20 in that order



### Pointers



- Normalised values are between 0 and 1.
- Normalised value > 1 is set to 1
- All sub-indices are between 0 and 10
- IDI is also between 0 and 10



# (Non-)availability IDI supply side data, 2017 (CIS)

				ACCESS				USE	
	Internatio nal internet bandwidt h in Mbits/sec	Percentage of the population covered by mobile networks - at least 3G	Percentage of the population covered by mobile networks - at least LTE/WiMAX	Fixed-broadband subscriptions by speed tiers -256kbit/s to 2mbit/s	Fixed-broadband subscriptions by speed tiers -2 to 10 mbit/s	Fixed-broadband subscriptions by speed tiers - equal to or above 10 mbit/s	Active mobile- broadband subscriptions	Fixed-broadband internet traffic in exabytes	Mobile- broadband internet traffic in exabytes
Armenia									
Azerbaijan									
Belarus									
Kazakhstan									
Kyrgyzstan									
Russian Federation									
Tajikistan	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Turkmenistan	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Uzbekistan									



# (Non-)availability IDI supply side data, 2017 (Arab States 1)

	ACCESS					USE			
	International internet bandwidth in Mbits/sec	Percentage of the population covered by mobile networks - at least 3G	Percentage of the population covered by mobile networks - at least LTE/WiMAX	Fixed-broadband subscriptions by speed tiers -256kbit/s to 2mbit/s	Fixed-broadband subscriptions by speed tiers -2 to 10 mbit/s	Fixed-broadband subscriptions by speed tiers - equal to or above 10 mbit/s	Active mobile- broadband subscriptions	Fixed-broadband internet traffic in exabytes	Mobile- broadband internet traffic in exabytes
Algeria									
Bahrain									
Comoros								n.a.	
Djibouti									n.a.
Egypt									
Iraq									
Jordan								n.a.	n.a.
Kuwait									
Lebanon				n.a.	n.a.	n.a.		n.a.	
Libya	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Mauritania	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.		n.a.	

# (Non-)availability IDI supply side data, 2017 (Arab States 2)



			•						
			ACC	CESS			USE		
	International internet bandwidth in Mbits/sec	Percentage of the population covered by mobile networks - at least 3G	Percentage of the population covered by mobile networks - at least LTE/WiMAX	Fixed-broadband subscriptions by speed tiers -256kbit/s to 2mbit/s	Fixed-broadband subscriptions by speed tiers -2 to 10 mbit/s	Fixed-broadband subscriptions by speed tiers - equal to or above 10 mbit/s	Active mobile- broadband subscriptions	Fixed-broadband internet traffic in exabytes	Mobile- broadband internet traffic in exabytes
Morocco			•			•		n.a.	
Oman									
Palestine		n.a.	n.a.				n.a.	n.a.	n.a.
Qatar									
Saudi Arabia									
Somalia	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.
Sudan								n.a.	
Syria					n.a.	n.a.		n.a.	n.a.
Tunisia									
UAE									
Yemen	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.	n.a.

### (Non)-availability IDI household data, 2016 or 2017 (CIS)





# (Non)-availability IDI household data, 2016 or 2017 (Arab States 1)





# (Non)-availability IDI household data, 2016 or 2017 (Arab States 2)

		<u>2017</u>						
	ACC	CESS	U	USE				
	Percentage of households with a computer	Percentage of households with internet access	Percentage of individuals using the internet	Percentage of individuals who own a mobile phone	9 activities			
Morocco (2016/2017)								
Oman (2016)	n.a.				n.a.			
Palestine			n.a.	n.a.	n.a.			
Qatar					n.a.			
Saudi Arabia								
Somalia	n.a.	n.a.	n.a.	n.a.	n.a.			
Sudan (2016)	n.a.	n.a.						
Syrian Arab Republic	n.a.	n.a.	n.a.	n.a.	n.a.			
Tunisia								
United Arab Emirates								
Yemen	n.a.	n.a.	n.a.	n.a.	n.a.			



#### Data gaps

- More on demand-side
- Data gaps can lead to non-official data
- Need to coordinate data production and work with governments and data users



# 2018 challenge: missingness

- 58% of revised IDI data are estimates (28% for 2017 IDI)
- 77% of revised IDI missing for (6) new IDI indicators (34% for (8) old indicators)
- More than 80 countries have ≥ 50% estimated data
- Minimum threshold (50%) for indicator coverage not met



## **Challenge: Newness**

- Some data submitted not in line with ITU definitions
- Selected countries did not agree with estimates; some requested more time
- PP-18 calls for use of country data
- Concerns were confirmed by index results



New IDI: Indicators added in 2018					
Access sub-index	Use sub-index	Skills sub-index			
Households with a computer (%)	Individuals using the Internet (%)	Mean years of schooling			
Households with Internet access		Secondary gross enrollment ratio (%)			
(%)	Active mobile-broadband	Tertiary gross enrollment ratio (%)			
International Internet bandwidth (bit/s/Internet user) Population covered by 3G mobile	Mobile-broadband Internet traffic (/subscription)	Individuals with ICT skills (%) 1. Copying or moving a file or folder 2. Using copy and paste tools to duplicate or move information within a document 3. Sending e-mails with attached files			
- At least 3G (%) - At least LTE/WiMAX (%)	Fixed-broadband Internet traffic (/subscription)	<ul><li>4. Using basic arithmetic formula in a spreadsheet</li><li>5. connecting and installing new devices</li><li>6. Creating electronic presentations with presentation software</li></ul>			
speed tiers - 256 kbit/s to 2Mbit/s (% of total) - 2 to 10 Mbit/s (% of total) - Equal to or above 10 Mbit/s (% of total)	Mobile phone ownership (%)	<ul> <li>7. Finding, downloading, installing and configuring software</li> <li>8. Transferring files between a computer and other devices</li> <li>9. Writing a computer program using a specialized programming language</li> </ul>			



# Individuals with ICT skills: data estimated for 145 countries

 More people can copy/paste than write a computer
 program:
 Ratio of 10 to 1



Chart 2.1: Distribution of specific digital skills among individuals, 2017

Source: Adapted from MISR 2018

## Skills ratio – concerns about data quality but also estimates







New IDI: Indicators added in 2018						
Access sub-index	Use sub-index	Skills sub-index				
Households with a computer (%)	Individuals using the Internet (%)	Mean years of schooling				
Households with Internet access		Secondary gross enrollment ratio (%)				
(%)	Active mobile-broadband	Tertiary gross enrollment ratio (%)				
International Internet bandwidth	subscriptions (/ 100 innabitants)	Individuals with ICT skills (%)				
(bit/s/Internet user)	Mobile-broadband Internet traffic	<ol> <li>Copying or moving a file or folder</li> <li>Using copy and paste tools to duplicate or move information within a document</li> <li>Sending e-mails with attached files</li> <li>Using basic arithmetic formula in a spreadsheet</li> <li>connecting and installing new devices</li> <li>Creating electronic presentations with presentation</li> </ol>				
Population covered by 3G mobile	(/subscription)					
- At least 3G (%) - At least LTE/WiMAX (%)	Fixed-broadband Internet traffic (/subscription)					
Fixed-broadband subscriptions by		7. Finding, downloading, installing and configuring				
speed tiers - 256 kbit/s to 2Mbit/s (% of total)	Mobile phone ownership (%)	software 8. Transferring files between a computer and other devices				
- Equal to or above 10 Mbit/s (% of total)		<ol><li>Writing a computer program using a specialized programming language</li></ol>				



### Fixed-broadband traffic per subscription: data estimated for 116 countries





New IDI: Indicators added in 2018						
Access sub-index	Use sub-index	Skills sub-index				
Households with a computer (%)	Individuals using the Internet (%)	Mean years of schooling				
Households with Internet access (%)	Active mobile-broadband subscriptions (/100 inhabitants)	Secondary gross enrollment ratio (%) Tertiary gross enrollment ratio (%)				
International Internet bandwidth (bit/s/Internet user)	Mobile-broadband Internet traffic	<ul> <li>1. Copying or moving a file or folder</li> <li>2. Using copy and paste tools to duplicate or move</li> </ul>				
Population covered by 3G mobile networks - At least 3G (%) - At least LTE/WiMAX (%)	(/subscription) Fixed-broadband Internet traffic (/subscription)	<ul> <li>information within a document</li> <li>3. Sending e-mails with attached files</li> <li>4. Using basic arithmetic formula in a spreadsheet</li> <li>5. connecting and installing new devices</li> <li>6. Creating electronic presentations with presentation</li> </ul>				
Fixed-broadband subscriptions by speed tiers - 256 kbit/s to 2Mbit/s (% of total) - 2 to 10 Mbit/s (% of total) - Equal to or above 10 Mbit/s (% of total)	Mobile phone ownership (%)	<ul> <li>software</li> <li>7. Finding, downloading, installing and configuring software</li> <li>8. Transferring files between a computer and other devices</li> <li>9. Writing a computer program using a specialized programming language</li> </ul>				



### Fixed broadband by speed tiers





# Way forward

- Possible short-term solutions:
  - Limit the number of countries included in IDI to those with minimum data availability (but keep current list of indicators)
  - Limit the list of indicators and only include those indicators with minimum data availability (but include large number of countries)
  - Agree on minimum thresholds
- Improve data availability and quality
  - Capacity building workshops and technical assistance
  - Inform countries about data gaps

#### Thank you



For more information http://www.itu.int/ict and indicators@itu.int