

Setting the context: Digital skills in south-eastern Europe

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DIGITAL SKILLS IN SOUTH-EASTERN EUROPE



REGIONAL ASSESSMENT OF THE NATIONAL APPROACHES
FOSTERING DIGITAL SKILLS DEVELOPMENT

EXECUTIVE SUMMARY

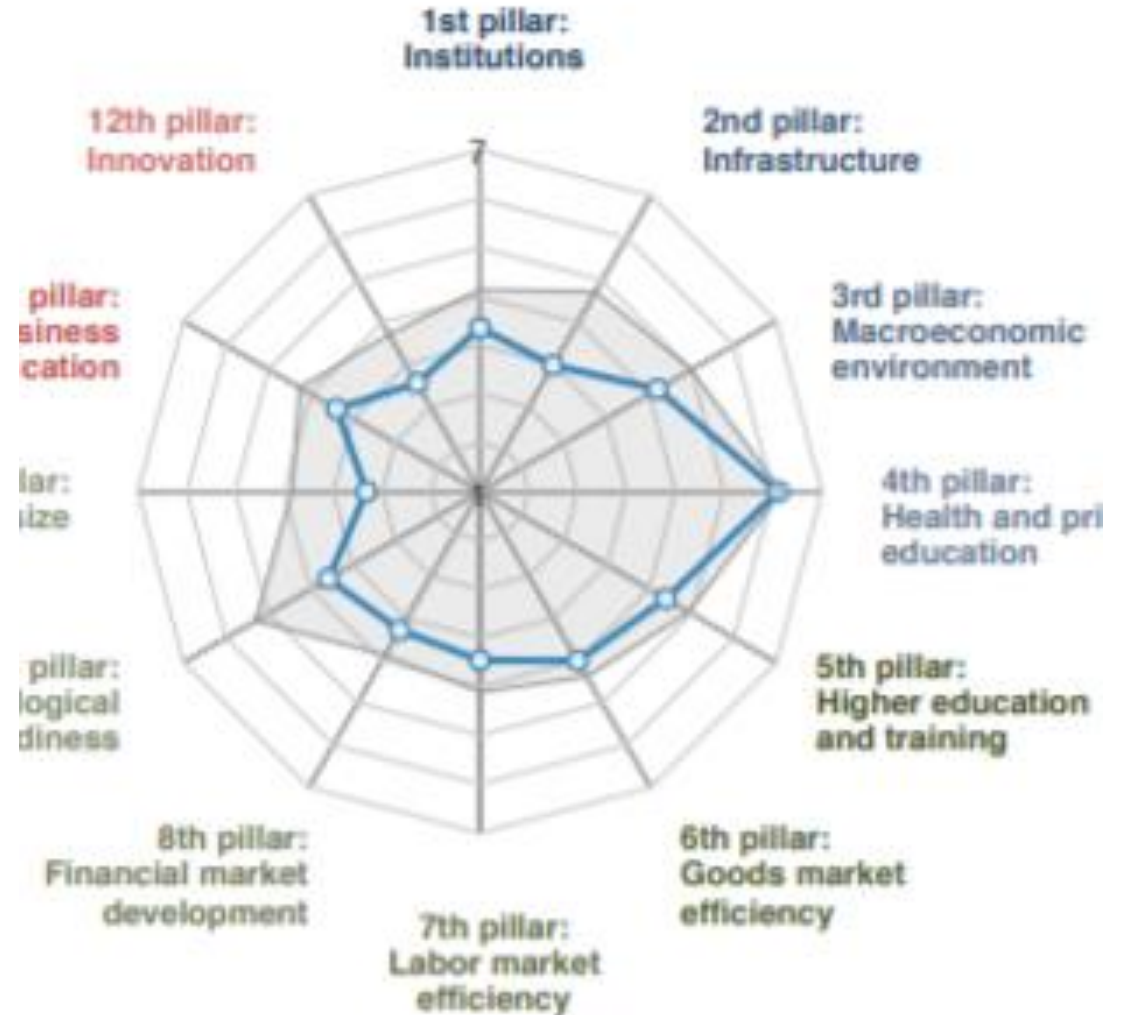
Regional assessment

- Regional assessment conducted in 2020
- Identified national approaches in fostering digital skills development
- 9 assessed countries included Albania, Bosnia and Herzegovina, Georgia, Moldova, Montenegro, North Macedonia, Serbia, Turkey, Ukraine
- The assessment examined: Macroeconomic Conditions, Skills Development Policies in the Region, Education, Demand for and Types of Digital Skills, Digital Skills Gaps, ICT Infrastructure
- The executive summary is available on the [event webpage here](#)



Macroeconomic conditions

- In 2019 South-Eastern Europe saw:
 - an average 1.9% real GDP growth
 - an average GDP per capita of \$6,000.
- The competitiveness index spider graph for the assessed countries is very similar
- Strengths are seen in the pillars: **health and primary education, macroeconomic environment, higher education and training and goods market efficiency**
- Debt levels and youth unemployment must be monitored
- Creation of actions and policies on digital skills development will enable young people gain new skills and competencies



Skills development policies in the region

- Stand alone skills development policies or part of wider national strategies for ICT and broadband
- Countries have developed their own “Digital” brands, creating wider public awareness
- The Digital Agenda of Europe provided policy domain guidance as countries set their digital agenda strategies
- Digital agendas in the region focused on: Investment in **ICT infrastructure**, Acceleration of digital transformation in the **public sector**, ICT for **education**, Investment in **e-government**, Improvement of **national e-services**, Inclusivity and digital **gender equality**, Leveraging digital skills for **innovation and entrepreneurship**.
- Further digital skills investment needed in digital skills training in the public sector and the basic education sector



Education

The region is expanding the digitization of education systems with several progressive policy domains and ongoing programs.

- **Albania:** ICT for education is part of the national digital agenda targeting 100% internet access for education, equipping schools, and embedding ICTs into teacher training.
- **Georgia:** Unified strategy of Education and Science emphasizing digital education and the teaching of ICTs being part of the national curriculum.
- **Moldova:** “Digital Moldova” includes programs for digital education in compulsory general and continuing education and the inclusion program “digital skills for all”.
- **Turkey:** “2023 Education Vision” document of the Ministry of National Education establishes the development of digital content and skills



Demand for and Types of Digital Skills

- 15 to 25-year-olds in South-Eastern Europe have **intermediate digital skills**
- **Advanced digital skills** are with university graduates or digital technology sectors workers.
- Urgent areas needing increased skills include: **Teacher training**, **Practical digital literacy** for technical and vocational education, Increased **digitalization in education**.
- Companies should focus on employee **reskilling and upskilling**
- Utilizing workforce planning tools and predictive analytical models is key to plan for **talent acquisition**

Digital Skills Gaps

- **Increasing** private sector **demand** for intermediate and advanced digital skills
- The **lack** of **qualified labour** in the market creates constraints for business expansion
- Greater inclusiveness and diversity and the need for **digital gender equality**
- Need to increase **teacher capacity** and competencies in new technologies
- Better **alignment** of the education system with the requirements of the labour market
- Need for active **labour market programs**, raising the level of digital skills in priority sectors
- **Certified training** in digital competencies should be provided
- Design, digital skills studios, workshops and laboratories made **available** to the **wider community**
- Public and private sector **investment** in **database, knowledge banks** and **information management systems**



ICT Infrastructure

- South-Eastern Europe **is doing well compared to** the rest of the world on all indicators
- Internet access and high-speed broadband have **scope for growth**
- Further investment in **high-speed internet access** and **promoting greater subscriber numbers** brings positive developments in the digital space in South-Eastern Europe

Indicator	9 SEEC	Europe	World
Fixed-telephone subscriptions 100 inhabitants	19.13	31.32	16.87
Mobile-cellular subscriptions per 100 inhabitants	114.28	120.83	112.05
Active mobile-broadband subscriptions per 100 inhabitants	65.20	99.38	77.78
3G coverage (% of population)	95.97	98.65	93.46
LTE/WiMAX coverage (% of population)	89.56	97.02	85.79
Fixed broadband subscriptions per 100 inhabitants	19.99	32.97	16.54
Individuals using Internet (%)	70.68	82.19	51.98
Est. number of Households with a Computer (%)	59.51	71.82	40.44
Est. number of Households with Internet access (%)	73.94	84.94	60.72

Thank you

Any questions please contact eurregion@itu.int

