



# ITU Training of Trainer on Child Online Protection in Malta

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Introduction to the certification scheme

2 June 2023





# Overview of ITU & its work on COP

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# ITU Overview

- The International Telecommunication Union (ITU) is the United Nations specialized agency for information and communication technologies – ICTs.
- Founded in 1865 to facilitate international connectivity in communications networks, ITU allocates global radio spectrum and satellite orbits, develop the technical standards that ensure networks and technologies seamlessly interconnect, and **strive to improve access to ICTs to underserved communities worldwide.**



# The ITU Guidelines on Child Online Protection

10 years after their first publication, the new 2020 COP Guidelines have been re-thought and re-written by a multi-stakeholder expert working-group.

The new Guidelines include

- reflections on the special situation of children and young people with disabilities
- issues around new technological developments

x4 sets of Guidelines  
Policy-makers, Industry,  
Parents and Educators and Children

[www.itu-cop-guidelines.com](http://www.itu-cop-guidelines.com)



# The ITU Trainings on Child Online Protection

**Build capacity** by running **self-paced courses** and **'Train the Trainers' modules** providing a framework and leveraging on partner organizations, with the aim to empower local children and parents

x2 self-paced courses for Parents and Carers  
x2 for self-paced courses for social workers, academic and non-academic staff  
x1 self-paced course for policymakers  
x1 self-paced course for industry  
X1 self-paced course for children aged 9-12

**X1 Training of Trainer modules for Educators**

[www.itu-cop-guidelines.com](http://www.itu-cop-guidelines.com)



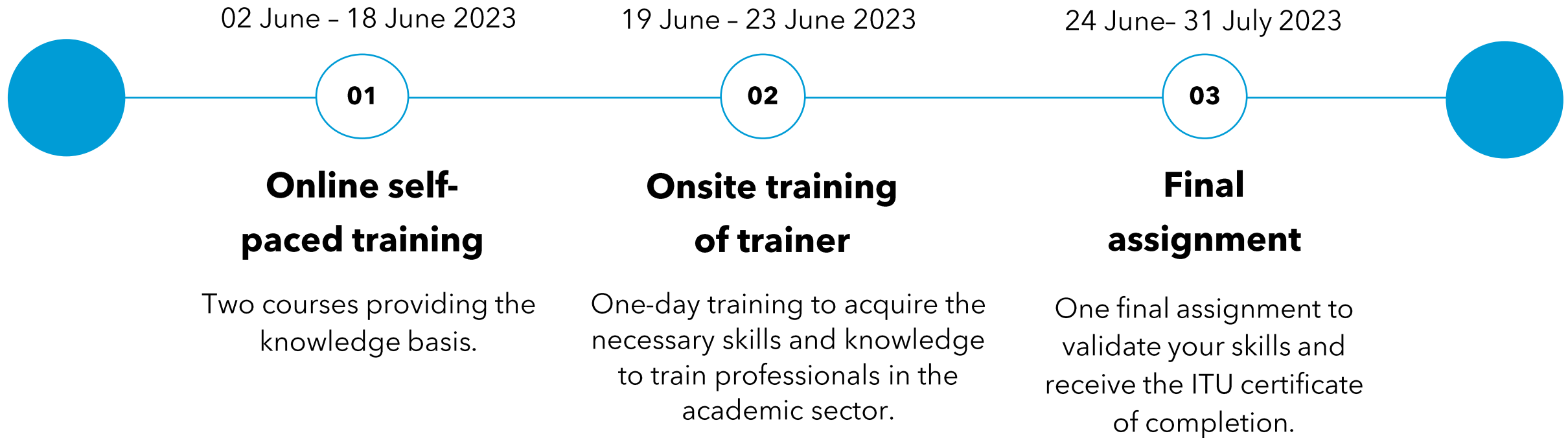
## Trainings





# Overview of the certification scheme

# ITU COP Trainer Certification Scheme



# Online self-paced courses

01

## [i. Child Online Protection for Social Workers, Academic and Non-Academic Staff \(Introductory\) | ITU Academy](#)

- create awareness on the protection and rights of children online;
- Help staff of the education system create a safer online school experience for their students

## [i. Child Online Protection for Social Workers, Academic and Non-Academic Staff \(Intermediate\) | ITU Academy](#)

- understand risks related to Online Child Sexual Abuse and Exploitation (OCSEA) and understand how they happen;
- how the educational environments can be used to prevent children from harm associated with OCSE.



**Deadline:** 18<sup>th</sup> of June 2023, 23:59pm

**Length:** 4 to 6 hours maximum, including reference materials. To be completed at participant's own pace.





# Onsite Training of Trainer

02

## Objective

- Develop participants' knowledge basis in teaching, learning and the fundamentals of delivering effective training;
- Enable participants to practice advanced training design skills in preparing replicable training sessions related to COP;
- Greatly improve participants' familiarity with the COP guidelines, so that they know both the content of the guideline and how could relevant parities use the guideline strategically to address existing challenges

**Time frame:** One day (08:00 am - 14:30 pm) during the week of Monday 19th to Friday 23rd of June 2023.

**Location:** Valletta, Malta



# Final assignment

03

## Objective:

- Validate knowledge acquired;
- Receive the certificate of completion;
- Only participants directly trained by ITU and that have successfully passed the final evaluation and have been awarded the certificate are considered ITU-certified trainers.

## Content:

- Drafting a detailed outline and partial content for a training on COP aimed to be delivered in your local contexts;
- Develop the full content (script) and the visual aid (ppt or other).

**Grading system:** Pass = minimum 70%. Attendance to onsite training = half of the grade

**Deadline:** Complete and submit your final assignment by 31st of July 23:59pm.





**How to prepare for the training?**

## Conduct prior research on COP

- What are the local COP priorities?
- What are the main challenges that children face and that educators can help tackle?
- What are the gaps that need to be filled in the local educational context?
- What is your role in your community?
- Does it correspond to one of trainer of educators?
- What teachings would you like to take back to your community?



**What can you expect?**

## Learning outcomes

### Knowledge-wise

- have an understanding of the COP guidelines and what they entail;
- recognize the 4C classification system for various risks that can be encountered online;
- be able to identify the distinct forms of OCSEA and comprehend the processes that lead to their emergence.

### Skill-wise

- enhance their knowledge base in teaching, learning, and delivering effective training;
- apply advanced training design skills in the preparation of replicable training sessions relevant to COP.

### Solution-wise

- acquire an awareness of the role that schools and educators play in mitigating risks;
- have the ability to effectively report incidents;
- know how to strategically employ COP guidelines to address existing challenges;
- be familiar with the relevant resources for further guidance and support.



**Thank you!**

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