

The Approach to Frequency Registration within the "Fly Your Satellite!" CubeSat Programme

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Presentation Outline



- 1. The ESA Education Office
- 2. "Fly Your Satellite!"
- 3. Frequency and Space Object Registration in "Fly Your Satellite!"
- 4. Conclusions



The ESA Education Office



The Education and Knowledge Management Office is engaged in:

- a. Knowledge Management
- b. Communication and Outreach
- c. Primary/Secondary Education projects
- d. Tertiary Education activities
 - Contribute to better prepare the next generation of the European space professionals.
 - Students are engaged in real hands-on space programmes, conducted in collaboration with ESA specialists.













«Fly Your Satellite!»



Programme approach:

- Focus on satellite integration & verification
- Methodologies similar to professional ESA missions
- From satellite integration to mission operations
- Engineering but also laws and regulations



- Receive direct support from ESA technical specialists
- Learn the importance of verification and of good documentation
- Have access to state-of-the-art environmental test facilities
- The teams that demonstrate the flight readiness of their CubeSat can benefit from the ESA support for the procurement of the launch opportunity





«Fly Your Satellite!»: Programme Breakdown

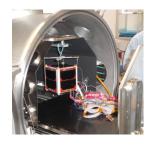


Phase 1 – Build your Satellite!

Phase 1A: Satellite integration

Phase 1B: Functional tests - Ambient





Phase 2 - Test Your Satellite!

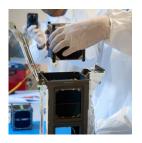
Phase 2A: Environmental Tests Preparation

Phase 2B: Environmental Tests Execution

Phase 3 – Ticket to Orbit!

Phase 3A: Acceptance tests campaign

Phase 3B: Launch Preparation campaign





Phase 4 - CubeSats in Space!

Phase 4A: Launch and Early Operations Phase

Phase 4B: CubeSats Operations Results Feedback

«Fly Your Satellite!»: CubeSats



Three CubeSat teams participating in the current "Fly Your Satellite!" Phase 2:



AAUSAT4, Aalborg University

Test AIS receiver
ADCS technology demonstration





E-St@r-II, Politecnico di Torino

Attitude Determination technology demonstration





OUFTI-1, Université de Liège

Test D-STAR amateur radio protocol in space



One CubeSat team participating in the current "Fly Your Satellite! from ISS":



AAUSAT5, Aalborg University

Test AIS receiver



Former Lessons Learned



- First ESA CubeSat mission:
 CubeSats for the Vega Maiden Flight (2012)
- The ESA Education Office coordinated and supported
 CubeSat student teams for the integration on Vega
- 12 university teams were supported, and finally
 7 CubeSats were launched (national space objects)
- All CubeSats using radio-amateur frequencies

o Issues:

- Risk of frequency conflicts when last-minute co-passengers are added to the mission
- Lack of awareness among the university teams regarding law and regulatory aspects of space activities





Frequency & Space Object Registration within «Fly Your Satellite!» Cesa



- The participating CubeSats use radio-amateur frequencies
- The participating CubeSats are considered national space activities
- All involved States:
 - > are ITU Member States and have ratified the ITU Constitution and Convention;
 - committed to register CubeSats in their National Space Object Register and in the United **Nations Register of Objects Launched into Outer Space**
- **Guidelines** about satellite registration prepared for the good information of the student teams



Proposed Preparatory Steps For Frequency and Space Object Registration

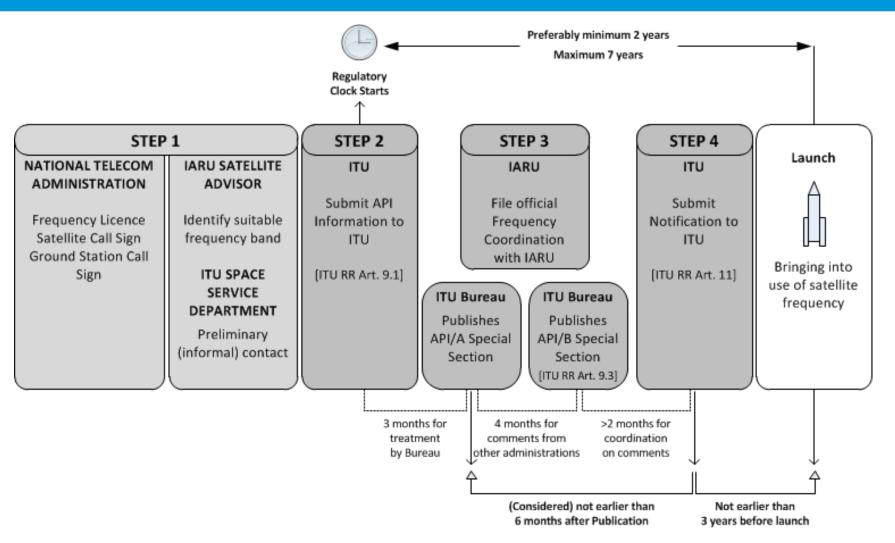


Participating CubeSat teams are invited to:

- 1. Check the list of the international treaties ratified by their state for space activities and satellite missions (e.g. ITU Constitution and Convention, UN space-related treaties, etc.)
- 2. Identify the appropriate governmental entity of their state responsible for the communication with the relevant international organisations (e.g. national telecommunication regulatory authority, national space agency, Ministry of Foreign Affairs, or any other dedicated office)
- 3. Contact the appropriate telecommunication governmental entity and inform them about the CubeSat mission
- 4. Identify the appropriate radio amateur organisation in their state in order to inform them about the CubeSat mission (if using radio-amateur frequencies)
- 5. Create an overview tailored to their state summarising the space law practices and required administrative procedures relating to legal and regulatory aspects of satellite missions

Step-by-step Approach





Conclusions



- 1. Awareness of and ensuring compliance to laws and regulations is an important part of the project task, and it has to be considered in project planning also for CubeSat projects.
- 2. The guidelines prepared for "Fly Your Satellite!" **allowed to raise the awareness among the university student teams** regarding legal and regulatory requirements.
- Following ITU RR for frequency registration provides protection and international recognition.
- 4. Proper and timely consideration of the frequency regulations may allow to identify earlier technical problems (thus possibly reducing the impacts), which may be drivers for the mission design, e.g.:
 - Include telecommand to allow cessation of transmission;
 - Avoid that commands are uplinked from unregistered ground stations;
 - Limit the risk of frequency compatibility conflicts.
- Radio frequency planning early in a satellite project may help to avoid last-minute complications before launch and it may contribute to a responsible usage of the radio frequency bands.

THANK YOU!



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