

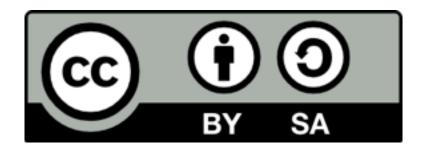
Standards as enablers for innovation in education

 the breakdown of European pre-standardisation

Tore Hoel
Oslo and Akershus University
College of Applied Sciences
tore.hoel@hioa.no

Saint Petersburg, Russian Federation

Creative Commons Attribution-ShareAlike



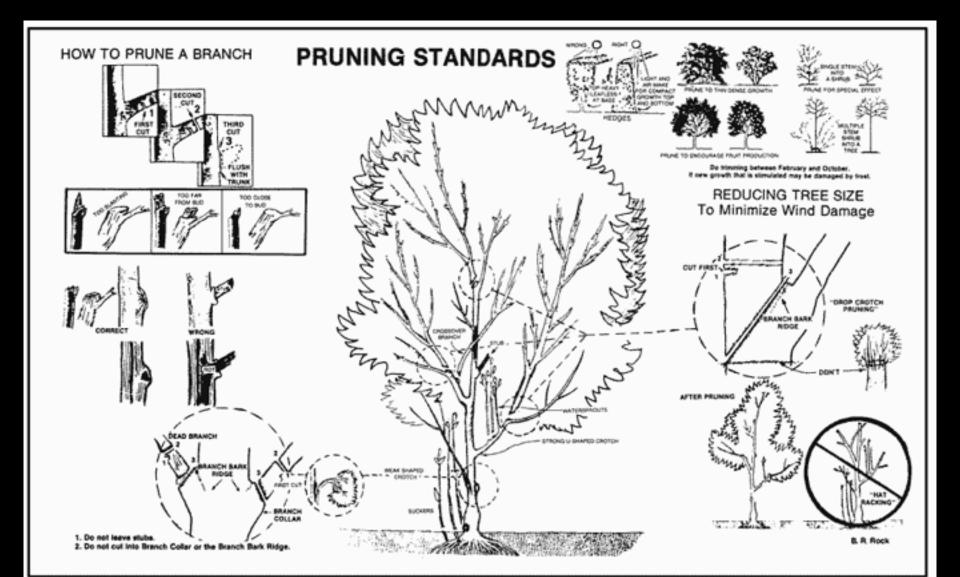
This work is licensed under a <u>Creative Commons Attribution-ShareAlike 3.0</u> <u>Unported License</u>.

Battle of the Standard





Constraint and enabler



The important Role of the Gardener



September 24th 2013

The Death of CEN WS/LT the modern paradigm for standards

September 25th 2013

The launch of EU's
Opening Up
Education

open-stand.org

The Battle of CEN Workshop on Learning Technologies

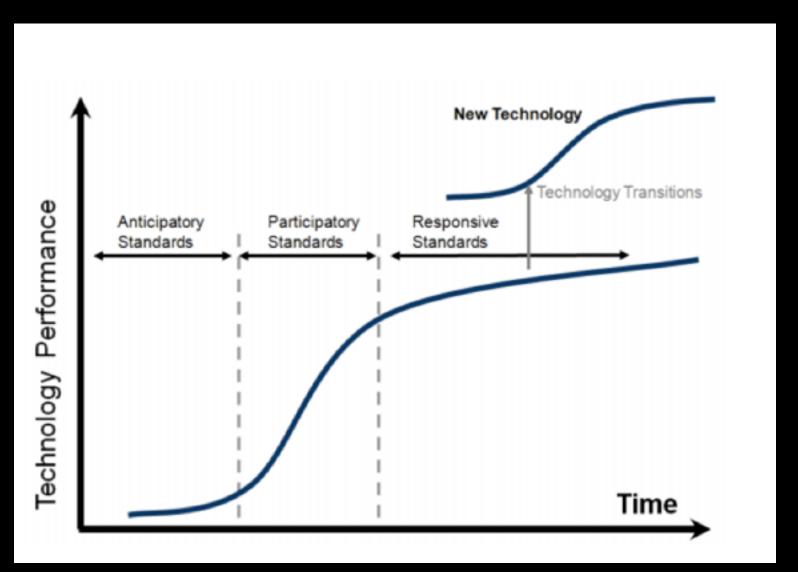
«The policy officer [responsible for the implementation of the European Union Opening Up Education Action plan] made it clear that by open standards was meant free-of-charge specifications (which is clearly clashing with CEN's business model)...»

(CEN/CENELEC, 2013).

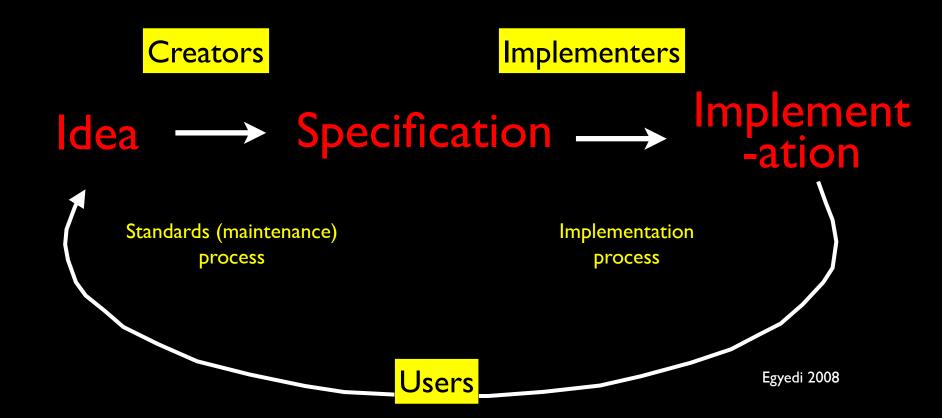


Innovation in our domain

Learning Technology Transitions



The standardisation process

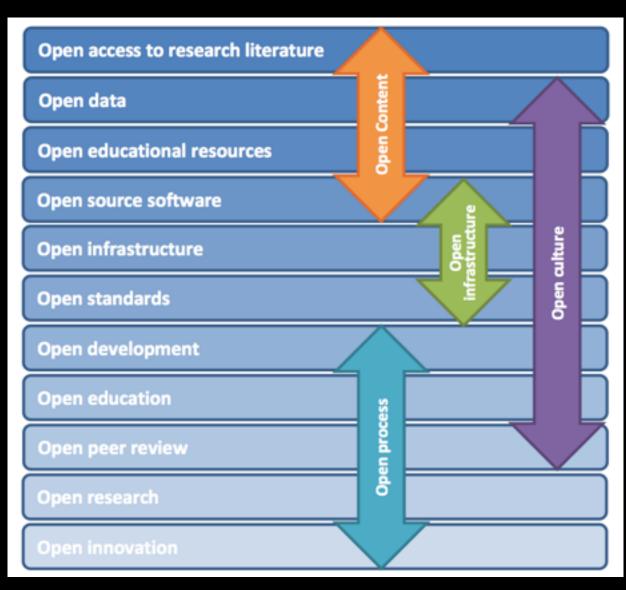


Creators, implementers and users see openness differently

		Stakeholders		
	Requirements	Creator	Implementer	User
1	Open Meeting	х		
2	Consensus	х		
3	Due Process	х		
4	One World	х	х	х
5	Open IPR	х	х	х
6	Open Change	х	х	х
7	Open Documents		х	x
8	Open Interface		х	х
9	Open Access		х	х
10	On-going Support			х

Ken Krechmer (2005) Open Standards Requirements

The range of Opens



e-InfraNet: 'Open' as the default modus operandi for research and higher education

R&D, Standards development, and implementation are intertwined ...

... standard bodies should update their business models support open innovation