

Accelerating the introduction of spectrum sharing using market-based mechanisms.

Fernando Beltrán University of Auckland



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The paper



Two jobs of Spectrum Management

- Spectrum Allocation
- Spectrum Assignment
- Spectrum Sharing
 - Technological enablers
 - UK's Spectrum Sharing Framework (2016)
 - New Zealand's Managed Spectrum Parks (2009)
- Effectiveness and Efficiency
- Market-based mechanisms: examples
 - Ofcom spectrum sharing options for 2013 2.6 GHz auction
 - FCC's Licensed vs Unlicensed auction

	Two jobs of Spectrum Management (Cave, Doyle and Webb, 2007)	THE UNIVERSITY OF AUCKLAND BUSINESS SCHOOL
2013	Spectrum AllocationSpectrum Assignment	
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THE UNIVERSITY **Spectrum Sharing OF AUCKLAND BUSINESS SCHOOL** (PCAST, 2012) Technological enablers (Han et al, 2016), (Beltrán et al, 2016) UK's Spectrum Sharing Framework (2016) (Ofcom, 2016) New Zealand's Managed Spectrum Parks (2009) (MBIE, 2010), (Beltrán, 2015)

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Effectiveness and Efficiency

(Larbi-Apau and Moseley, 2010)



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What is the best use that can be given to a given frequency band and who should be entitled – or licensed to use it?

If a Spectrum Authority puts spectrum to its best use, it will maximize the effectiveness of the allocation, and

If a Spectrum Authority puts the spectrum in the hands of those who value it the most, it will maximize the efficiency of the assignment.

	Market-based mechanisms: examples	THE UNIVERSITY OF AUCKLAND BUSINESS SCHOOL
2013	FCC's Licensed vs Unlicensed auction	
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	FCC's Licensed vs Unlicensed auction (Bykowsky, Sharkey and Olson, 2008)	THE UNIVERSITY OF AUCKLAND BUSINESS SCHOOL
2013	FCC's Licensed vs Unlicensed auction	
New Zealand		
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Licensed vs Unlicensed bids



2013

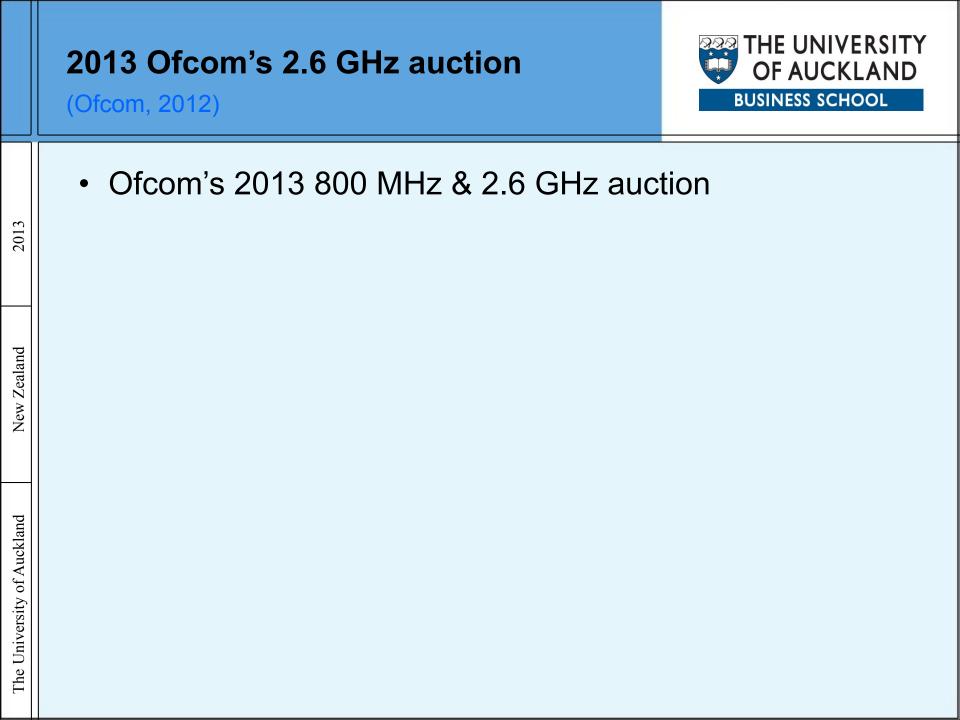
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Find the efficient allocation of characteristics to blocks and the efficient assignment of those blocks to market participants

Play

Pause

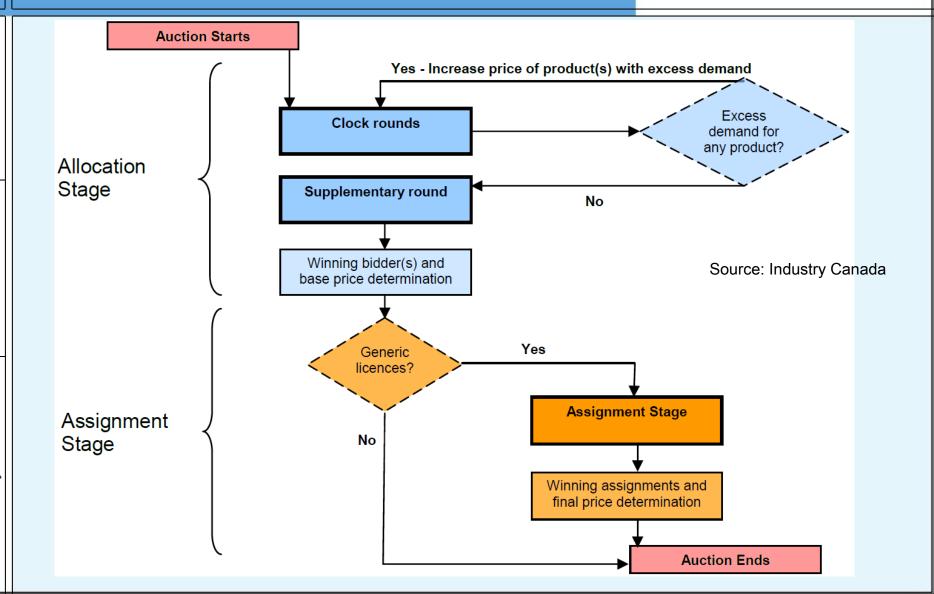


Combinatorial Clock Auction, CCA



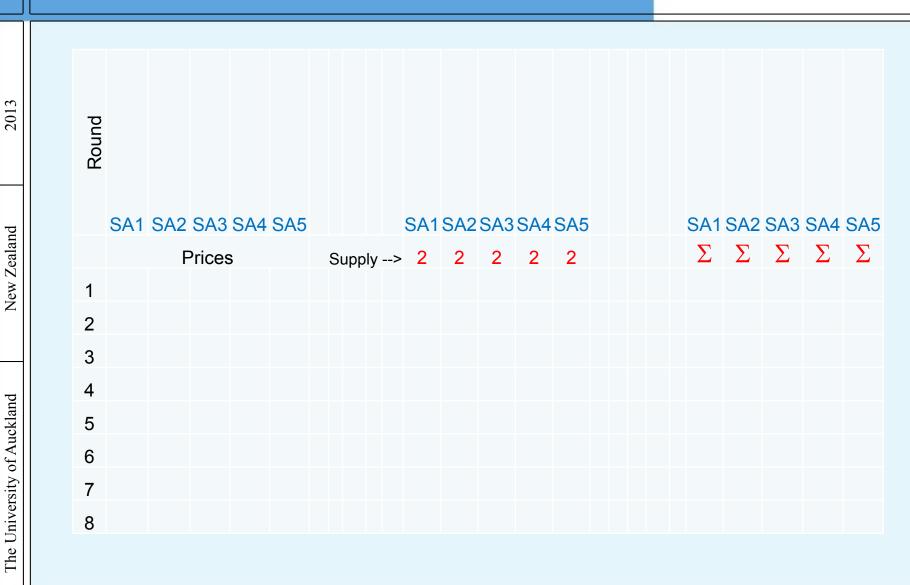
2013

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Clock Rounds Stage (aka Principal Stage)





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Round																			
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3																			
4																			
5																			
6																			
7																			
8																			



2013	Round																			
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ealar			F	Prices	8		Su	ıpply	>	2	2	2	2	2		\sum	\sum	\sum	\sum	Σ
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		3	110	110	70	70	70						2		2	



Round												
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2	105	105	65	65	65		2	2				
3	110	110	70	70	70				2	2	2	
4	110	110	80	90	80				2	1	2	
5	110	110	90	95	90				2	1	1	
6	115	115	95	100	100		1	1	1			
7	125	125	95	110	110		1	1				
8	125	130	110	115	115		1	1				

2013

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Spectrum Sharing involves two operators with adjacent frequencies combining their respective smaller channels in a spectrum band in order to be able to use a wider cannel from this combination (Ofcom 2012)

Auction design sought to facilitate:

- Joint bidding
- Spectrum Sharing (SS)

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Auction preference expression BUSINESS SCHOOL Design challenge: to allow bidders to express preferences for winning spectrum next to another bidder. Two sources of potential benefits from SS: From pooling of capacity resources From gains available from larger channels The latter requires channels to be contiguous. Hence preference expression.

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Issues in SS in the Assignment Stage: An Example



Goal: to allow bidders to reflect preferences for being both

- at particular frequencies, and,
- next to another specific bidder.

Example:

- 60 MHz (paired) of spectrum to be auctioned
- Blocks are 5 MHz each
- Coverage obligation imposed on a certain bidder
- Only the top four blocks of the upper band are suitable for meeting the coverage obligation

THE UNIVERSITY **Example** OF AUCKLAND **BUSINESS SCHOOL** Principal Stage resulted in A won 2 x 15 B won 2 x 5 C won 2 x 10 C is the bidder with coverage obligation Question: is there a range of feasible assignments that allows any bidder to be contiguous to any other bidder at least in one arrangement?

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THE UNIVERSITY **Example OF AUCKLAND BUSINESS SCHOOL** 2013 Challenge: To manage the tension between the New Zealand objectives on coverage obligation and the options for SS The University of Auckland Blocks suitable for coverage obligation

	Option for SS in the Assignment Stage	THE UNIVERSITY OF AUCKLAND BUSINESS SCHOOL
New Zealand 2013	 Assuming contiguity is important (highly value) Principal Stage winners negotiate amon Allowing the creation of joint bidding vehols assignment Stage Allowing bids that are contingent on whether the contingent on the contingent on the contingent on whether the contingent on the continuent on the c	gs themselves nicles in the
The University of Auckland	prefer to be next to another bidder	



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thank you tēnā koutou gracias



f.beltran@auckland.ac.nz

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