

Measurement of Global E-waste and the role of households surveys

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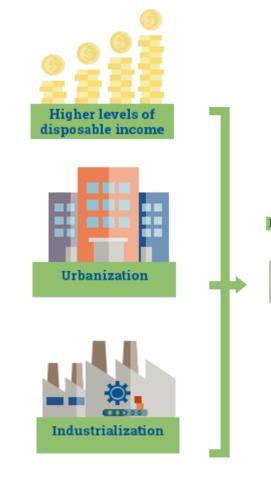
Programme Associate at SCYCLE



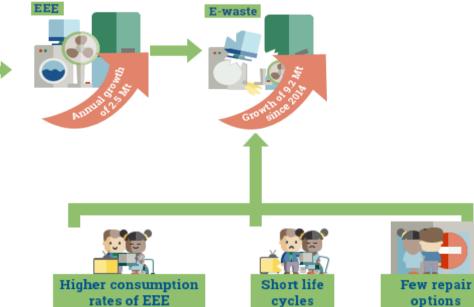
1. Global Ewaste Key Statistics and the role of household surveys



Key Drivers of E-waste Generation







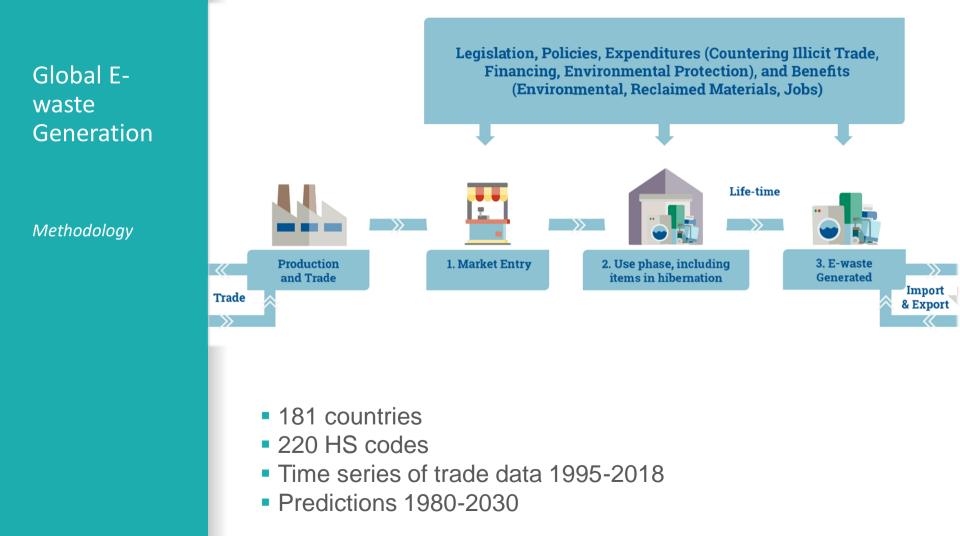
Global Ewaste Generation

Forecasts and breakdown by category





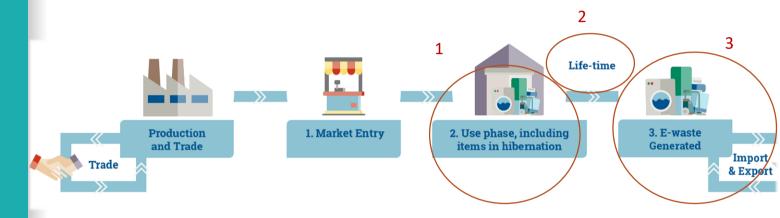




The role of households/ business surveys

An integrated approach

Ideally modelled stock data should be compared and integrated with empirical data. This will allow to correct Sales of new EEE and have a better estimation of the E-waste Generated.



Surveys can provide:

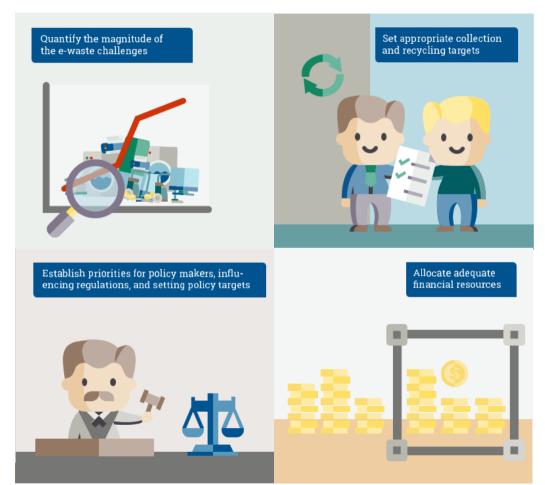
- 1) useful information on the amount and type of products in hibernation at home
- 2) indication of life-time of products, as life-time can vary substantially across countries/ regions
- 3) Useful insights on the discarding behavior of consumes in different countries

2. Importance of Measuring E-waste Statistics



Importance of Measuring E-waste Statistics

Monitoring the quantities and flows of e-waste is essential to:



Worldwide Harmonization by the GESP

Regions that participated in e-waste statistics workshops between 2017 and 2020:



Example of Jordan

جدول .9: كمية ونوع المخلفات الإلكترونية والكهريانية الذقجة عن أنشطة المنازل حسب أسلوب التخلص لعام 2018 / عجلون

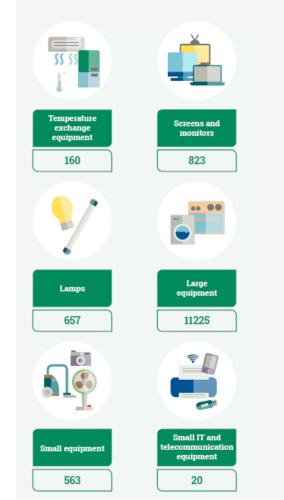
Table .9: Quantity and Type of Electronic and Electrical Waste Produced from Household Activities by Disposing Method, 2018 / Ajlun

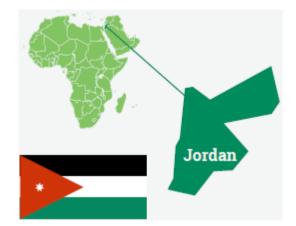
		أسلوب التخلص Disposal Method					_				
Waste Type	Unit	بيع أخرى Other Sell		مکب خاص Special	تسليمه الى جهات مختصة بالتدوير Delivered to	منحة الى جهة أخرى Granted	مکب Dump	الكمية Quantity	الوحدة	CODE UNU Key	غاية
		Otiki	. Sea	Dump	Recyling	to Other	Dump	Quantity			
Temperature exchange equipment				<i></i>	2	<i></i>					دل حراري
Air Conditioners (household and portable)	No.	0	70	0	0	0	148	218	عدد	111	رالمحمولة)، معدات تبريد
Screens and monitors				10. S		.de - 20					ح ومعدات
Laptops (incl. tablets)	No.	0	0	0	0	0	50	50	عدد	303	(3
Flat Display Panel Monitors (LCD, LED)	No.	0	0	0	64	0	456	520	عدد	309	(LCC
Flat Display Panel TVs (LCD, LED, Plasma	No.	52	387	0	380	422	1292	2533	عدد	408	، LCD، بلازما)
Lamps											
Compact Fluorescent Lamps (incl. retrofit & non- retrofit)	No.	0	0	0	0	0	41740	41740	عدد	502	
Straight Tube Fluorescent Lamps	No.	0	0	0	56	0	65680	65736	عدد	503	يَيون) قصير <i>(</i> طويل او دادري
Special Lamps (e.g. professional mercury, high & low pressure sodium)	No.	0	0	0	0	0	53776	53776	عدد	504	
Large equipment											
Dishwashers	No.	0	0	0	0	0	0	0	عدد	102	
Kitchen equipment (e.g. large furnaces, ovens, cooking equipment)	No.	0	490	0	179	626	608	1903	عدد	103	لصغيرة و معدات الطهي)
Washing Machines (incl. combined dryers)	No.	52	308	0	310	659	326	1654	عدد	104	بة و عصارات)
Small equipment											a)
smal ventilators-irons -clocks-adapters	No.	52	475	0	1279	420	4411	6636	عدد	201	حو لات
food(toaster.grills.food processing.frying pans	No.	0	0	0	0	154	679	832	عدد	202	ي و الشو ايات
Hot Water (f.i. Coffeesteaswater cookers)	No.	0	0	0	60	0	0	60	عدد	203	رة والشاي)
Toys (e.g. car racing sets, electric trains, music toys,)	No.	0	0	0	115	0	651	766	عدد	701	والدراجات و وطائرات
Household medical equipment(e.g. thermometers, blood pressure meters	No.	0	0	0	0	0	68	68	عدد	801	ة و الجهزة السكري والجهزة
Small IT											، انصالات صغيرة
Mobile Phones (incl. smartphones, pagers)	NO.	29	453	0	386	144	7580	8592	عدد	306	فت و هواتف متنقله بما فیه
Total		183	2182	0	2829	2425	177463	185083			لمجموع

Source: Department of Statistics

Example of Jordan

E-waste generated from households in Jordan in 2018 (in tons)





Example of household survey

Α	В	С	D	E	F				
UNU Key	Description	Which of this 54 types of e- waste did you dispose of during last year?	How many units did you disposed of?	What was the approxima te age when you discarded it?	How did you discard the product?				
		Put a cross	Indicate the number	Choose one option from A to K	Choose one option from A to K				
0001	Central Heating (household installed)								
0002	Photovoltaic Panels (incl. converters)								
0101	Professional Heating & Ventilation (excl. cooling								
0102	equipment) Dishwashers			Column D: \	What was the ap A. Less tha	pproximate age when you discarded it?			
0102	Kitchen (f.i, large furnaces, ovens, cooking equipment)				B. 1 year	птуеа			
0103	Washing Machines (incl. combined dryers)				C. 2 years				
0105	Dryers (wash dryers, centrifuges)				D. 3 years				
0106				E. 4-5 years F. 6-10 years					
0108	Fridges (incl. combi-fridges)				G. 11-15 y				
0109	Freezers				H. 16-20 y	ears			
	Air Conditioners (household installed and portable)				I. 21-40 γ				
	Other Cooling (fi dehumidifiers, heat pump dryers)				J. >40 yea				
0113	Professional Cooling (f.j. large air conditioners, cooling displays)				K. do not r	remember/do not know			
0114	Microwaves (incl. combined, excl. grills)			Column E: U	low did you dies	ard the product?			
0201	Other Small Household (f,j, small ventilators, irons, clocks, adapters)			Columnie - H	A. Bring to				
0202					B. Retailer pick up at home				
	Hot Water (f.i, coffee, tea, water cookers)				-	Municipal Collection Point			
	Vacuum Cleaners (excl. professional)					pality pick up at home			
0205	Personal Care (f,i, tooth brushes, hair dryers, razors)					e-bay, parents, friends for free			
Ensure that data collected are consistent with the			 F. Moved it to my old/other house G. Sold to a refurbisher H. Waste bin I. With Plastic waste 						
international classification system!									
https://collections.unu.edu/eserv/UNU:6477/RZ E					J. Warranty substitution K. Not Know/Do not Remember				
Waste Guidelines LoRes.pdf									
vvds	<u>ourdennes_cones.pur</u>								

3. Conclusions



Take away messages

- Households or businesses survey have a big role in measuring e-waste;
- Households surveys have also drawbacks:
 - they may not be representative for the entire country/region;
 - outcomes heavily rely on respondents' memories and can very often be biased;
- Ideally a both top-down and bottom-up approach should be combined to ensure good data quality and reliable estimations;
- Ensure that data collected are consistent with the international classification system! <u>https://collections.unu.edu/eserv/UNU:6477/RZ_EWaste_Guidelin</u> <u>es_LoRes.pdf</u>

Thank you for your attention



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