

AGENDA



Governance and regulation of education technologies: How to ensure EdTech serve in children's best interests?

Timing: Afternoon 16 March 2023, 17:00-17:45 CET

Taking place ****online**** and at the World Summit on the Information Society Forum, Geneva, Switzerland

Key stakeholders in children's lives and education are beginning to acknowledge that there are inherent concerns around the ubiquitous adoption of data-intensive digital systems. Issues include the digital divide; the requirement to meet children's basic literacy needs; growing data extraction that threatens personal privacy through profiling and biased data-driven futures; and the socio-emotional impact of screen time and manipulative digital designs. During this session we ask: how do we balance those fears against the great benefits that digital technologies can offer children and the education communities everywhere? In this session, the panel debates the challenges and ways forward for meaningful governance of the digitization of education.

Time	Description
17:00	<u>A treatise for governance and regulation of EdTech</u> <i>Introduction to session and panelists and proposal for a way forward</i> Veli Hillman, EDDS, LSE
17:05	<u>What are the major challenges in governing and regulating EdTech's impact in education?</u> <i>All panelists discuss.</i> Anna Cristina D'Addio Senior Policy Analyst <i>UNESCO Global Education Monitoring (GEM) Report</i> Jeff Janover VP Cybersecurity <i>ClassLink</i> Molly Esquivel High-School Teacher EdD candidate <i>Concordia University, Irvine</i> Björn Hassler Director <i>OpenDevEd</i> , Technical Director <i>EdTech Hub</i> Lula Dahir Senior Analyst <i>OpenDevEd</i> Michael Forshaw Co-founder <i>EdTech Impact</i>
17:30	How can meaningful governance be designed to ensure EdTech serve the education community and prioritize children's best interests? <i>Panelists and audience deliberate actionable points, thoughts, and ideas.</i>
17:40	<u>Concluding notes from each panelist</u>

Questions to facilitate the main discussion:

1. What is the state of governance and regulation globally?
2. What should be considered when designing governance frameworks? [Think about pedagogic, cybersecurity, privacy, socio-ethical, emotional, physiological, psychological aspects].
3. How to ensure that key stakeholders are included in designing good governance and meaningful implementation of EdTech in education? [Think about authorities and models of governance].
4. Should governance and regulation include any enforcement mechanisms and what kinds?