

## **Session Outcome Document**

### **Generative AI in Education**

#### **EduHarbor**

**31.05.2024, 9:00-9:45**

<https://www.itu.int/net4/wsis/forum/2024/Agenda/Session/168>

#### **Key Issues discussed (5- 8 bullet points)**

- The impact of Generative AI (genAI) on educators
- Potential impact of genAI on qualification, socialization and subjectification areas (outlined by G. Biesta)
- How we can assist and guide next generations through AI-integrated life

#### **Towards WSIS+20 and WSIS beyond 2025, please share your views on the emerging trends, challenges, achievements, and opportunities in the implementation of the WSIS Action Lines to date (5-8 bullets)**

- The challenges that lie ahead can be greatly solved by cooperation and collaboration, co-learning and co-creating.
- It is crucial to keep the discussions going through WSIS Forum and other initiatives that promote equity and collaboration.
- Empowering women by giving them space to share and be supported is one of the highlights from this year's WSIS Forum.
- Putting people in the center of technology to reinforce the narrative of technology 'for people and by people', which promotes agency and accountability, as well as decision-making aimed at long-term improvements.

#### **Tangible outcomes (such as key achievements, announcements, launches, agreements, commitments, figures, and success stories (3-5 bullet points))**

- Commitment to assist and guide younger generations in ethical and safe use of genAI.
- Commitment to improve our own knowledge and skills on genAI in education and overall.



- Agreement to better ourselves as individuals and as society to ensure safe, transparent and ethical AI usage.
- Commitment to life-long learning that requires flexibility and agility in learning, unlearning and re-learning.

#### **Actionable plan and key recommendations (2-5 points)**

- Continue to develop our knowledge and skills to better understand how we can support young generations in the ever-increasing genAI use.
- Become informed about and engaged in the educational processes that are impacted by genAI and commit to actions that will support ethical AI implementation.
- Always keep in mind the main question of education: ‘What’s the purpose of education?’ and its three domains outlined by G. Biesta as qualification, socialization and subjectification, encouraging an all-rounded development of learners.

#### **Suggestions for thematic aspects that might be included in the WSIS Forum 2025 (one paragraph)**

What I have seen today in the form of women empowerment session on May 31 at 11am was very insightful and meaningful not only to me but many other women in the room. It would be great to continue encouraging women through positive reinforcements in the format of workshops where great women share their stories and best practices. Another point is holding youth tracks where youth initiatives, research and best practices can be showcased, and integrating this into main discussions throughout the forum. This will bring fresh ideas and passions that foster innovation, as well as ensure the long-term viability of the WSIS Forum. Additionally, involving people who lead educational institutions of all types and educate the next generations could bring light to issues and topics that are not otherwise highlighted in discussions but are crucial for establishing an informed well-functioning society in the age of emerging technologies.